



課 綱 Course Outline
通識教育中心學士班

中文課程名稱 Course Name in Chinese	服務學習(一)_會資國際學程				
英文課程名稱 Course Name in English	Service Learning (I)				
科目代碼 Course Code	SL__19050	班 別 Degree	學士班 Bachelor' s		
修別 Type	必修 Required	學分數 Credit(s)	1.0	時 數 Hour(s)	1.0
先修課程 Prerequisite					
課程目標 Course Objectives					
1. 培養學生建立正確的資訊服務觀念與態度 2. 期望藉由學生參與資訊服務，培養其團隊合作、表達及溝通能力 3. 期望藉由學生參與資訊服務，培養其自我學習及管理之能力 4. 期望藉由學生參與資訊服務，加深學生社會關懷，培養服務的人 1.Cultivate students to establish correct concepts and attitudes towards information services. 2.Expect to develop students' teamwork, expression, and communication skills through their participation in information services. 3.Aim to enhance students' self-learning and management abilities through their involvement in information services. 4.Hope to deepen students' social concern and cultivate a sense of service through their participation in information services.					
(校)教育目標 Objectives of General Education					
1	在地關懷與全球視野 Develop domestic and global perspectives				
2	人文素養與科學知識 Achieve humanistic values and scientific literacy				
3	全人健康與永續創新 Holistic Wellness and Sustainable Innovation				
(校)核心能力 Learning Outcomes				課程目標與校核心能力相關性 Correlation between Course Objectives and Basic Learning Outcomes	

A	自主學習與創新思考 Autonomous Learning and Creative Thinking	
B	康健身心 Physical Fitness and Mental Balance	
C	互動、溝通與解決問題 Interactive Communication and Problem Solving	
D	情藝美感 Artistic Feeling and Aesthetic Perception	
E	文化素養與尊重差異 Cultural Literacy and Respect for Differences	○
F	在地關懷與公民責任 Local Commitment and Civic Responsibility	

圖示說明 Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱 Course Outline

1. 服務教育內涵：包括同儕輔導、教學與學習、服務分享等議題探討
2. 藉由系佈告看板服務與系網設計服務了解資訊管理與服務觀念、服務態度以及服務學習之關聯
3. 課程報告與檢討

準備：基礎課程訓練及服務對象與時間之安排

服務：學生依服務對象分別進行活動

檢討：服務過程經驗分享

【第一學期】

第一週：課程簡介、介紹資訊與服務學習及服務對象與內容

第二週至第六週：基本課程教學

第七週至第十四週：資訊管理與服務觀念、服務態度、以及服務學習之關聯

第十五週至十六週：藉由服務過程，協助學生擬訂下學期之體驗服務方向

【第二學期】

第一週：服務學習之行前準備與注意事項

第二週至第六週：學生分組並分別於選定之服務對象，各組自行安排服務內容

第七週至第十四週：服務體驗與綜合討論，並隨時和老師保持聯繫與執行狀況

第十五週至十六週：透過課程服務過程進行分組報告與經驗分享

1. Service Education Content: Includes discussions on topics such as peer counseling, teaching and learning, and service sharing.
2. Through bulletin board services and departmental web design services, students will understand the concepts of information management and services, service attitudes, and the relationship with service learning.
3. Course Reports and Reviews:
Preparation: Basic course training and scheduling of service targets and times.
Service: Students will carry out activities based on different service targets.
Review: Sharing experiences from the service process.

- Week 1: Course introduction, introduction to information and service learning, and service targets and content.

- Weeks 2-6: Basic course teaching.

- Weeks 7-14: The relationship between information management, service concepts, service attitudes, and service learning.

- Weeks 15-16: Assist students in outlining their service experiences for the next semester through the service process.

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods	
1. 課程教學：藉由實作與觀摩，由高年級輔導低年級的同儕教學方式，讓學生了解資訊相關知識並建立正確服務觀念與態度 2. 課程服務：利用假日或課餘時間安排學生參與環境維護等社區服務性質之活動或與相關社團合作系上公開活動之支援 3. 分組討論：藉由分組進行服務學習，並分享經驗與知識	1. Course Teaching: Through practical exercises and observation, utilize a peer teaching approach where senior students guide junior students, helping them understand information-related knowledge and establish correct service concepts and attitudes. 2. Course Service: Arrange for students to participate in community service activities, such as environmental maintenance, during weekends or after class, or collaborate with relevant clubs to support public activities within the department. 3. Group Discussions: Engage in service learning through group activities, sharing experiences and knowledge.
其他 Miscellaneous	