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## ②图玄東華大學

# 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	英語教材教法研	完		學年/學期 Academic Year/Semester		113/2	
課程名稱(英文) Course Name in English	TESOL Methods and Materials						
科目代碼 Course Code	ENG_51100	系級 Department 碩士 & Year		開課單位 Course-Offering Department	英美語文學系		
修別 Type	必修 Required	學分數/時 Credit(s)/Hou		3.0/3.0			
授課教師 Instructor	/嚴愛群						
先修課程 Prerequisite							

### 課程描述 Course Description

This is an introductory TESOL course designed to familiarize students with fundamental concepts, terms, and commonly applied teaching methods in EFL/ESL contexts. To understand current English teaching practices and issues in Taiwan, popular methods and approaches in different educational contexts will be discussed. Pedagogical issues in TESOL will be analyzed through video observations, communicative activities, peer lessons, and group projects. Students will develop linguistic and interactional procedures that could be used in practice.

#### 課程目標 Course Objectives

The purpose of this class is to understand current existing teaching methods in second/foreign language learning. Students will learn 11 EFL/ESL teaching methods.

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	培養英語文教學能力。The program improves students' English and trains them in English language pedagogy.	•
В	培養英語文研究能力。The program gives students basic knowledge of research methods	•
С	具備文獻資料搜索與引用分析之能力。The program trains students to gather and analyze research materials.	•
D	具備英文論文基礎閱讀能力。The program cultivates the ability to understand the research thesis format.	•
Е	具備學術寫作的基本能力。The program trains students to write academic papers.	•
F	具備批判性思考的能力。Ability in critical thinking.	•

圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated

### 授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	English Teaching Methodology Language Teaching Methods and Approaches Alphabetation	

2	Educational Terms Alphabetation and Phonics What is Phonics?						
	Phonics Rules (Phonics on the Web)  Perceived Differences in Teaching Behaviour between Native Speaking						
3	Teachers and Non Native Speaking Teachers						
0	Prefixes and suffixes Phonics and Spelling						
4	Types of Understanding in Literacy Emergent Literacy between Vocabulary and Spelling						
5	Phonics Material Design (1)						
6	Phonics Material Design (2)						
7	Midterm Project						
8	Vocabulary and Level Readers						
9	Level Readers and Readers						
10	Picture and Story Books						
11	Readers' Theater (1)						
12	Readers' Theater (2)						
13	4 Skills Worksheet design (1)						
14	4 Skills Worksheet design (2)						
15	4 Skills Worksheet design (3)						
16	Final Report						
17	Final Project (1)						
18	Final Project (2)						
	教 學 策 略 Teaching Strategies						
✓ 課堂講	授 Lecture	Field Trip					
✓ 其他Mi	scellaneous:						
	教學創新自評Teaching Self-Evaluation						
創新教學(	Innovative Teaching)						
✓ 問題導	向學習(PBL) ✓ 團體合作學習(TBL) ✓ 解決導向導	基習(SBL)					
翻轉教	室 Flipped Classroom						
社會責任(	(Social Responsibility)						
✓ 在地實	踐Community Practice	on					
跨域合作(	Transdisciplinary Projects)						
──跨界教學Transdisciplinary Teaching ──跨院系教學Inter-collegiate Teaching							
業師合	授 Courses Co-taught with Industry Practitioners						
其它 othe	er:						

學期成績計算及多元評量方式 Grading & Assessments										
配分項目	配分比例		多元評量方式 Assessments							
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他	
平時成績(含出缺席) General Performance (Attendance Record)	10%		<b>~</b>	<b>~</b>	>	<b>~</b>				
期中考成績 Midterm Exam	20%		~	~	>	~				
期末考成績 Final Exam	20%		~	<b>~</b>	>	<b>~</b>				
作業成績 Homework and/or Assignments	10%		~	<b>~</b>	<b>&gt;</b>	<b>~</b>				
其他 Miscellaneous (出隊準備)	40%		~	~	<b>✓</b>	~				

評量方式補充說明

Grading & Assessments Supplemental instructions

## 教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Brown, H. Douglas. (2015). Principles of Language Learning and Teaching. NY, NY: Pearson. ---. (2007). Teaching by Principles: An Interactive Approach to Language Pedagogy. NY, NY: Pearson. Larsen-Freeman, Diane. (2000). Techniques and Principles in Language Teaching. NY, NY: Oxford U.

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明(Supplemental instructions)