



## 教學計劃表 Syllabus

|                                    |                             |                             |                                 |                                    |        |
|------------------------------------|-----------------------------|-----------------------------|---------------------------------|------------------------------------|--------|
| 課程名稱(中文)<br>Course Name in Chinese | 英語教材教法研究                    |                             | 學年/學期<br>Academic Year/Semester | 113/2                              |        |
| 課程名稱(英文)<br>Course Name in English | TESOL Methods and Materials |                             |                                 |                                    |        |
| 科目代碼<br>Course Code                | ENG_51100                   | 系級<br>Department & Year     | 碩士                              | 開課單位<br>Course-Offering Department | 英美語文學系 |
| 修別<br>Type                         | 必修 Required                 | 學分數/時間<br>Credit(s)/Hour(s) | 3.0/3.0                         |                                    |        |
| 授課教師<br>Instructor                 | /嚴愛群                        |                             |                                 |                                    |        |
| 先修課程<br>Prerequisite               |                             |                             |                                 |                                    |        |

### 課程描述 Course Description

This is an introductory TESOL course designed to familiarize students with fundamental concepts, terms, and commonly applied teaching methods in EFL/ESL contexts. To understand current English teaching practices and issues in Taiwan, popular methods and approaches in different educational contexts will be discussed. Pedagogical issues in TESOL will be analyzed through video observations, communicative activities, peer lessons, and group projects. Students will develop linguistic and interactional procedures that could be used in practice.

### 課程目標 Course Objectives

The purpose of this class is to understand current existing teaching methods in second/foreign language learning. Students will learn 11 EFL/ESL teaching methods.

| 系專業能力<br>Basic Learning Outcomes |  | 課程目標與系專業能力相關性<br>Correlation between Course Objectives and Dept.'s Education Objectives |
|----------------------------------|--|---|
| A                                | 培養英語文教學能力。The program improves students' English and trains them in English language pedagogy. | ●   |
| B                                | 培養英語文研究能力。The program gives students basic knowledge of research methods                       | ●   |
| C                                | 具備文獻資料搜索與引用分析之能力。The program trains students to gather and analyze research materials.         | ●   |
| D                                | 具備英文論文基礎閱讀能力。The program cultivates the ability to understand the research thesis format.      | ●   |
| E                                | 具備學術寫作的基本能力。The program trains students to write academic papers.                              | ●   |
| F                                | 具備批判性思考的能力。Ability in critical thinking.   | ●   |

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

### 授課進度表 Teaching Schedule & Content

| 週次 Week | 內容 Subject/Topics   | 備註 Remarks |
|---------|---|------------|
| 1       | English Teaching Methodology<br>Language Teaching Methods and Approaches<br>Alphabetation |            |
| 2       | Educational Terms<br>Alphabetation  |            |

|    |  |  |
|----|--|--|
| 3  | Perceived Differences in Teaching Behaviour between Native Speaking Teachers and Non Native Speaking Teachers<br>What is Phonics?<br>Phonics Rules |  |
| 4  | Phonics, Syllable and Accent Rules<br>Pig Out on Phonics Rules   |  |
| 5  | Types of Understanding in Literacy<br>Emergent Literacy between Vocabulary and Spelling  |  |
| 6  | Prefixes and suffixes<br>Phonics and Spelling (I)<br>Lesson Plan Share   |  |
| 7  | Prefixes and suffixes<br>Phonics and Spelling (II)<br>Phonics Reader Theater   |  |
| 8  | Phonics Reader Theater (I)   |  |
| 9  | Phonics Reader Theater (II)  |  |
| 10 | Midterm Exam   |  |
| 11 | Worksheet design (I)   |  |
| 12 | Worksheet design (II)  |  |
| 13 | Worksheet design (III)<br>Lesson plan design (I)   |  |
| 14 | Worksheet design (IV)<br>Lesson plan design (II)   |  |
| 15 | Worksheet design (V)<br>Lesson plan design (III)   |  |
| 16 | Lesson plan design (4)   |  |
| 17 | Lesson plan design (5)   |  |
| 18 | Final Report   |  |

### 教學策略 Teaching Strategies

- 課堂講授 Lecture
  分組討論 Group Discussion
  參觀實習 Field Trip  
 其他 Miscellaneous:

### 教學創新自評 Teaching Self-Evaluation

#### 創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)
  團體合作學習 (TBL)
  解決導向學習 (SBL)  
 翻轉教室 Flipped Classroom
  磨課師 Moocs

#### 社會責任 (Social Responsibility)

- 在地實踐 Community Practice
  產學合作 Industry-Academia Cooperation

#### 跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
  跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

| 配分項目<br>Items                       | 配分比例<br>Percentage | 多元評量方式 Assessments |          |          |          |          |          |          |    |
|-------------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
|                                     |                    | 測驗<br>會考           | 實作<br>觀察 | 口頭<br>發表 | 專題<br>研究 | 創作<br>展演 | 卷宗<br>評量 | 證照<br>檢定 | 其他 |
| 平時成績 General<br>Performance         | 40%                |                    | ✓        | ✓        | ✓        | ✓        |          |          |    |
| 期中考成績 Midterm Exam                  | 20%                |                    | ✓        | ✓        | ✓        | ✓        |          |          |    |
| 期末考成績 Final Exam                    | 20%                |                    | ✓        | ✓        | ✓        | ✓        |          |          |    |
| 作業成績 Homework and/or<br>Assignments | 20%                |                    | ✓        | ✓        | ✓        | ✓        |          |          |    |
| 其他 Miscellaneous<br>(_____)         |                    |                    | ✓        | ✓        | ✓        | ✓        |          |          |    |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.  
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)