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②图玄束華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	社會科學方法論	ì		學年/學期 Academic Year/Se	113/2		
課程名稱(英文) Course Name in English	Research Methods of Social Sciences						
科目代碼 Course Code	CP52400	系級 Department 碩士 & Year		開課單位 Course-Offering Department	諮商與臨床心理學系		
修別 Type	必修 Required	學分數/時 Credit(s)/Hou		3.0/3.0			
授課教師 Instructor	/黎士鳴						
先修課程 Prerequisite							

課程描述 Course Description

介紹社會科學方法與臨床應用

- 1. 學習科學思維
- 2. 認識研究方法
- 3. 發展研究計畫

課程目標 Course Objectives

This course is designed to cover a survey of scientific methods and some major research designs in the social sciences. Even though data analyses involving the use of computer programs will often be mentioned during lectures, it is NOT the purpose of this course to teach the principles of statistical procedures and the use of these computer programs.

Rather, the focus will be on how a research topic is conceived, coverage of literature, whether the statistical results are appropriately applied to answer research questions and inferences are appropriately made, and how to write a

research paper.

This course also requires lots of scientific writing, which will result in the final form of a quality feasible research proposal. For each of the research methods covered in class, students are expected to recognize the major characteristics and appropriate applicability, standard terminology employed with their associated strengths and weaknesses.

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	應用專業知能瞭解現象與問題解決的能力	•
В	公民關懷與倫理思考的能	0
С	生涯規劃與自我發展的能力	0
D	傾聽、統整與溝通合作的能力	•
Е	正向與創新的能力	0

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	課程介紹-	同學分享研究主題

2	研究思維科學哲思	
3	理論架構	
4	文獻探討	
5	後設分析	
6	問卷調查法	
7	病例對照研究	
8	縱貫性研究	
9	期中考試週 Midterm Exam	
10	實驗法	
11	單一個案研究	
12	質性研究現象學	
13	質性研究扎根理論	
14	行動研究法	
15	臨床研究法	
16	社區研究法	
17	個人報告	
18	個人報告	
	教 學 策 略 Teaching Strategies	
✓ 課堂講	授 Lecture	Field Trip
其他Mis	scellaneous:	
	教學創新自評Teaching Self-Evaluation	
創新教學(Innovative Teaching)	
✓ 問題導	向學習(PBL) 團體合作學習(TBL) 解決導向學	基習(SBL)
✓ 翻轉教	室 Flipped Classroom	
社會責任(Social Responsibility)	
在地實	踐Community Practice 產學合作 Industy-Academia Cooperati	on
跨域合作(Transdisciplinary Projects)	
	學Transdisciplinary Teaching 跨院系教學Inter-collegiate Teaching	S
業師合:	授 Courses Co-taught with Industry Practitioners	
其它 othe	r:	

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例 Percentage	多元評量方式 Assessments							
Items		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	20%		~						
期中考成績 Midterm Exam	40%				~				回顧文獻
期末考成績 Final Exam	40%				~				研究計畫
作業成績 Homework and/or Assignments									
其他 Miscellaneous									

評量方式補充說明

Grading & Assessments Supplemental instructions

- A+ 完成計劃書考試
- A 完成研究計畫書
- A- 完成文獻回顧

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Kazdin AE (2022) Research design in clinical psychology. Cambridge 張紹勳(2020) 研究方:社會科學與生醫方法論。五南。

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明(Supplemental instructions)