

國立東華大學
教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	社會科學方法論			學年/學期 Academic Year/Semester	113/2
課程名稱(英文) Course Name in English	Research Methods of Social Sciences				
科目代碼 Course Code	CP_52400	系級 Department & Year	碩士	開課單位 Course-Offering Department	諮商與臨床心理學系
修別 Type	必修 Required	學分數/時間 Credit(s)/Hour(s)		3.0/3.0	
授課教師 Instructor	/黎士鳴				
先修課程 Prerequisite					
課程描述 Course Description					
介紹社會科學方法與臨床應用 1.學習科學思維 2.認識研究方法 3.發展研究計畫					
課程目標 Course Objectives					
This course is designed to cover a survey of scientific methods and some major research designs in the social sciences. Even though data analyses involving the use of computer programs will often be mentioned during lectures, it is NOT the purpose of this course to teach the principles of statistical procedures and the use of these computer programs. Rather, the focus will be on how a research topic is conceived, coverage of literature, whether the statistical results are appropriately applied to answer research questions and inferences are appropriately made, and how to write a research paper. This course also requires lots of scientific writing, which will result in the final form of a quality feasible research proposal. For each of the research methods covered in class, students are expected to recognize the major characteristics and appropriate applicability, standard terminology employed with their associated strengths and weaknesses.					
系專業能力 Basic Learning Outcomes					課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	應用專業知能瞭解現象與問題解決的能力				●
B	公民關懷與倫理思考的能				○
C	生涯規劃與自我發展的能力				○
D	傾聽、統整與溝通合作的能力				●
E	正向與創新的能力				○
圖示說明Illustration：● 高度相關 Highly correlated ○中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次Week	內容 Subject/Topics				備註Remarks
1	課程介紹-				同學分享研究主題

2	研究思維--科學哲思	
3	理論架構	
4	文獻探討	
5	後設分析	
6	問卷調查法	
7	病例對照研究	
8	縱貫性研究	
9	期中考試週 Midterm Exam	
10	實驗法	
11	單一個案研究	
12	質性研究--現象學	
13	質性研究--扎根理論	
14	行動研究法	
15	臨床研究法	
16	社區研究法	
17	個人報告	
18	個人報告	

教學策略 Teaching Strategies

- ☒ 課堂講授 Lecture
 ☒ 分組討論 Group Discussion
 ☐ 參觀實習 Field Trip
☐ 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- ☒ 問題導向學習(PBL)
 ☐ 團體合作學習(TBL)
 ☐ 解決導向學習(SBL)
☒ 翻轉教室 Flipped Classroom
 ☐ 磨課師 Moocs

社會責任(Social Responsibility)

- ☐ 在地實踐 Community Practice
 ☐ 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching
 ☐ 跨院系教學 Inter-collegiate Teaching

- ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出席) General Performance (Attendance Record)	20%		✓						
期中考成績 Midterm Exam	40%				✓				回顧文獻
期末考成績 Final Exam	40%				✓				研究計畫
作業成績 Homework and/or Assignments									
其他 Miscellaneous (_____)									
評量方式補充說明 Grading & Assessments Supplemental instructions									
A+ 完成計劃書考試 A 完成研究計畫書 A- 完成文獻回顧									
教科書與參考書目(書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
Kazdin AE (2022) Research design in clinical psychology. Cambridge 張紹勳(2020) 研究方:社會科學與生醫方法論。五南。									
課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									