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## ②國玄東華大學

# 教學計劃表 Syllabus

| 課程名稱(中文)<br>Course Name in Chinese | 族語方言差                              |                               |  |                                       | 學年/學期<br>Academic Year/Semester |  | 113/2 |
|------------------------------------|------------------------------------|-------------------------------|--|---------------------------------------|---------------------------------|--|-------|
| 課程名稱(英文)<br>Course Name in English | Differences in Indigenous Dialects |                               |  |                                       |                                 |  |       |
| 科目代碼<br>Course Code                | LCI_36180                          | 系級<br>Department 學三<br>& Year |  | 開課單位<br>Course-Offering<br>Department | 民族語言與傳播學系                       |  |       |
| 修別<br>Type                         | 學程 Program                         | 學分數/時間<br>Credit(s)/Hour(s)   |  | 2.0/2.0                               |                                 |  |       |
| 授課教師<br>Instructor                 | /李佩容                               |                               |  |                                       |                                 |  |       |
| 先修課程<br>Prerequisite               |                                    |                               |  |                                       |                                 |  |       |

#### 課程描述 Course Description

本課程介紹台灣原住民族語言的各種方言別,從語言分群的角度,探討各語言中其方言差異所呈現的語法形態,方言差異的歷時演變,以及這些方言差異對於語言學習及當今復振策略的意義及啟示。

### 課程目標 Course Objectives

針對台灣南島語/族語方言差現象進行深入研討,包含方言對比分析的介紹與應用。主要議題包括族語音韻及詞彙變 化與特性,族語方言語法特色與差異點等。

|   | 系專業能力<br>Basic Learning Outcomes  | 課程目標與系專業能<br>力相關性<br>Correlation between<br>Course Objectives<br>and Dept.'s<br>Education<br>Objectives |
|---|---|---|
| A | 具備原住民族語言文化涵養及語文研究能力之基礎。To acquire ability to appreciate indigenous languages/culture and to conduct cultural studies.             | •   |
| В | 具備原住民族語文應用能力。To acquire ability to express indigenous language and culture.   | •   |
| С | 具備傳播理論及媒體實務能力。To acquire ability to interpret communication theory and to engage media production.                                | 0   |
| D | 具備原住民族文化傳播及議題探討能力。To acquire ability to debate key issues of indigenous cultural communication.                                   | 0   |
| Е | 具備整合原住民族語文及傳播知能之實踐能力。To acquire collaborative abilities to apply the knowledge of indigenous language, culture and communication. | 0   |

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

#### 授課進度表 Teaching Schedule & Content

| 週次Week | 內容 Subject/Topics | 備註Remarks |
|--------|-------------------|-----------|
| 1      | 導論—台灣原住民語言的方言別    |           |
| 2      | 語言的語體種類           |           |
| 3      | 方言比較的研究方法         |           |
| 4      | 泰雅語群的方言差異_1       |           |
| 5      | 泰雅語群的方言差異_2       |           |
| 6      | 東福爾摩沙群的方言差異_1     |           |

| 7   | 春假   |         |  |  |  |  |
|---|--|---------|--|--|--|--|
| 8   | 東福爾摩沙群的方言差異_2  |         |  |  |  |  |
| 9   | 期中考試週 Midterm Exam                                       |         |  |  |  |  |
| 10  | 布農語群   |         |  |  |  |  |
| 11  | 卑南語群   |         |  |  |  |  |
| 12  | 魯凱語群   |         |  |  |  |  |
| 13  | 鄒語群  |         |  |  |  |  |
| 14  | 排灣語群   |         |  |  |  |  |
| 15  | 西部平原語群   |         |  |  |  |  |
| 16  | 西北福爾摩沙語群   |         |  |  |  |  |
| 17  | 期末評量   |         |  |  |  |  |
| 18  | 彈性上課   |         |  |  |  |  |
|   | 教 學 策 略 Teaching Strategies                              |         |  |  |  |  |
| ✓ 課堂講   | ✓ 課堂講授 Lecture ✓ 分組討論Group Discussion    參觀實習 Field Trip |         |  |  |  |  |
| 其他Miscellaneous:  |  |         |  |  |  |  |
|   | 教 學 創 新 自 評 Teaching Self-Evaluation                     |         |  |  |  |  |
| 創新教學(]  | Innovative Teaching)                                     |         |  |  |  |  |
| ✓ 問題導「  | 向學習(PBL) ✓ 團體合作學習(TBL) ✓ 解決導向學                           | 보谐(SBL) |  |  |  |  |
| ■ 翻轉教室 Flipped Classroom  |  |         |  |  |  |  |
| 社會責任(Social Responsibility)                                       |  |         |  |  |  |  |
| ✓ 在地實踐Community Practice     產學合作 Industy-Academia Cooperation    |  |         |  |  |  |  |
| 跨域合作(Transdisciplinary Projects)                                  |  |         |  |  |  |  |
| ──跨界教學Transdisciplinary Teaching ──跨院系教學Inter-collegiate Teaching |  |         |  |  |  |  |
| □ 業師合授 Courses Co-taught with Industry Practitioners              |  |         |  |  |  |  |
| 其它 other:   |  |         |  |  |  |  |

| 學期成績計算及多元評量方式 Grading & Assessments                      |            |                    |          |          |          |          |          |          |    |
|--|------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| 配分項目   | 配分比例       | 多元評量方式 Assessments |          |          |          |          |          |          |    |
| Items  | Percentage | 測驗<br>會考           | 實作<br>觀察 | 口頭<br>發表 | 專題<br>研究 | 創作<br>展演 | 卷宗<br>評量 | 證照<br>檢定 | 其他 |
| 平時成績(含出鉄席)<br>General Performance<br>(Attendance Record) | 30%        |                    |          |          |          |          |          |          |    |
| 期中考成績 Midterm Exam                                       | 20%        |                    |          |          |          |          |          |          |    |
| 期末考成績 Final Exam   | 20%        |                    |          |          |          |          |          |          |    |
| 作業成績 Homework and/or<br>Assignments                      | 30%        |                    |          |          |          |          |          |          |    |
| 其他 Miscellaneous   |            |                    |          |          |          |          |          |          |    |

評量方式補充說明

Grading & Assessments Supplemental instructions

### 教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)