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教學計畫表 Syllabus

Class hours : 3 hrs./Wednesday, 14:10-17:00

Classroom : C120 in HSS Building III

Email: zhragon@gms.ndhu.edu.tw

Cellphone : 0918-093331

課程名稱(中文) Course Name in Chinese	實用華語（一）AB			學年/學期 Academic Year/Semester	113-2
課程名稱(英文) Course Name in English	Mandarin Chinese Practical I AB			授課教師 Instructor	傅國忠 Fu Kuo Chung
科目代碼 Course Code	CLC__B012AB	系級 Department & Year	校核心	開課單位 Course-Offering Department	通識教育中 心
修別 Type	☒ 必修 Required ☐ 選修 Elective ☐ 學程 Program	學分數/時數 Credit(s)/ Hour(s)		3/3	
先修課程 Prerequisite	Fundamental Chinese				
課程描述 Course Description	1. Improve your Chinese pronunciation. 2. Learn how to communicate in Chinese in basic everyday situation, including the following topics: Shopping, Food and drink, Locations and positions, Time. 3. Have more knowledge of Chinese characters. 4. Have more ideas about Chinese culture. 5. Improve your skill of typing Chinese.				

授課進度表 Teaching Schedule & Content					
週次 week		內容 (Subject/Topics)			備註 Remarks
1	2/19	Getting Started			
2	2/26	Lesson 4			
3	3/5	Lesson 4			Characters L4
4	3/12	Lesson 4			WB L4
5	3/19	Lesson 5			
6	3/26	Lesson 5			Characters L5
7	4/2	Lesson 5			
8	4/9	Lesson 5			WB L5
9	4/16	Lesson 6			
10	4/23	Lesson 6			Characters L6
11	4/30	Lesson 6			WB L6

12	5/7	Oral presentation Topic: My Hometown Deadline: 5/6	Finish your oral presentation before 5/6 , upload it to YouTube, and then paste the link on "Forum" > "Oral Presentation" of e-learning website NDHU.
13	5/14	Lesson 7	
14	5/21	Lesson 7	Characters L7
15	5/28	Lesson 7	WB L7
16	6/4	Lesson 7	
17	6/11	Final Exam	Exam L4~7 B1
18	6/18	Alternative Curriculum Let's play games in Chinese!	
教學策略 Teaching Strategies		☒ 課堂講授 Lecture ☒ 分組討論 Group Discussion ☐ 參觀實習 Field Trip ☐ 其他 Miscellaneous: _____	
教學創新自評 Teaching Self-Evaluation		創新教學(Innovative Teaching) ☐ 問題導向學習(PBL) ☒ 團體合作學習(TBL) ☐ 解決導向學習(SBL) ☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs 社會責任(Social Responsibility) ☒ 在地實踐 Community Practice ☐ 產學合作 Industry-Academia Cooperation 跨域合作(Transdisciplinary Projects) ☐ 跨界教學 Transdisciplinary Teaching ☐ 跨院系教學 Inter-collegiate Teaching ☐ 業師合授 Courses Co-taught with Industry Practitioners 其他 Others: _____	

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 assessments							
		測驗/ 會考	實作/ 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
出席 Attendance	10%		☆						
小考 Quizzes	20%	☆							
口語報告 Oral Presentation	30%			☆		☆			
期末考成績 Final Exam	40%	☆							

評量方式補充說明 Grading & Assessments Supplemental instructions
1. Attendance (10%) 2. Quizzes (20%) 3. Oral presentation (30%) 4. Final Exam (40%)
教科書與參考書目 (書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)
Shou-hsin, Teng, A Course in Contemporary Chinese, Book I: Textbook, Workbook (paper book is preferred). Linking Publishing.
課程教材網址 (教師個人網址請列在本校內之網址) Teaching Aids & Teacher's Website (Personal website can be listed here.)

其他補充說明 (Supplemental instructions)

1、 Requirements :

1. Attendance is important. Please attend the class on time. **(Start with 8. Absent = -3, late =-1. Full time attendance=+2. Email is required for asking a day off.)**
2. Whenever we finish a lesson, there will be a quiz in the next week. **Makeup quiz is not acceptable.**
3. The final exam includes listening test, reading test and writing test. **No makeup exam is acceptable.**
4. You have to complete a language task in this semester: a 3 minute **oral presentation** (video recording) in the topic of **My Hometown** in Chinese.
5. About Chinese characters: You are required to read and type every character that appear in the textbook. As to writing, you should at least be able to write your Chinese name and 15 characters from each lesson that I choose for you.

2、 Notices:

1. You don't get extra points for doing homework and you don't lose points for not doing it. However, doing homework helps you improve your Chinese ability. Usually students who do their homework learn better than those who don't. **Don't copy homework from your classmates.** You are just wasting your time.
2. I don't accept digital homework because I can't correct it. If you use a digital workbook, you have to print out your homework by yourself.
3. When you make the PowerPoint for the oral presentation, you have to write your original content. Copying another student's content is not allowed.
4. Attendance is important. If you don't have an ideal final score, usually it's because your attendance is bad.
5. **I will NEVER accept any negotiation for scores.** If you need a high score, work hard to earn it.

About the Oral Presentation “My Hometown”:

1. You have to finish this on time. Late submission will get a **10% score deduction**.
2. **NEVER** use google translation based on 2 reasons: 1) you don't practice anything. 2) Google translation is **ALWAYS** wrong. However, you can use it for looking for vocabulary that you need to express.
3. Please only use the Chinese you know to make this presentation. **DO NOT** use too difficult language structure. You may fail to present it in a proper way. Difficult sentences don't make your presentation better.
4. Do a PPT slides and write some Chinese sentences in it, or do subtitles if you shoot a video directly. Your Chinese typing skill will be evaluated by this. Adding some pictures or drawings will be a plus.
5. In your presentation, you should include the following contents:
 - 1) The name of your hometown
 - 2) The location
 - 3) The population
 - 4) The must-see scenery
 - 5) The must-try food/drink
 - 6) Last comment
 - 7) Be creative
6. Please do this in **traditional characters**.
7. Record your presentation to a video. Upload it to YouTube and then paste the link on “Forum” > “Oral Presentation” of e-learning website NDHU **before the deadline**.
8. Your presentation will be graded based on: 1) the fluency, 2) the accuracy (e.g. good pronunciation and tones, no wrong characters, no grammar mistakes, good Chinese typing, etc.), 3) the content.
9. **NEVER** use AI to generate your oral presentation. This is a language class, not a computer science class.
10. **Do not** set your video as a **private** one.