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# ②图玄束華大學

# 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	英語教學議題探	討		學年/學期 Academic Year/Semester		113/2	
課程名稱(英文) Course Name in English	Core Issues in EFL Education						
科目代碼 Course Code	EL34360	系級 Department 學三 & Year		開課單位 Course-Offering Department	英美語文學系		
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)		3.0/3.0			
授課教師 Instructor	/王蘭菁						
先修課程 Prerequisite							

## 課程描述 Course Description

The course syllabus, evaluation, invited speech, online conference, and field trips will be given and discussed at the first week.

Please make sure you attend the class.

學期的第一週上課,請務必親自到班上課,我們會介紹及討論這門課的課程教學計劃、成績評量、專家學者演講、校外教學參訪、線上會議等重要事項。

請注意:本課程確實點名,缺課達三週次(除1次有證明公假、1次有證明喪假、1次有醫診病假之外),這門課的成績一定是一定是一定是不及格。

### 課程目標 Course Objectives

This course covers the major issues in English as a foreign language (EFL) education from sociolinguistics perspective in breadth rather than depth. The aim is to produce students who:

- have a good knowledge of the main models in the field of EFL education worldwide
- can use this knowledge to critically assess professional practice in EFL learning and teaching in Taiwan

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備英文聽說讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing.	Objectives
В	具備對英美文化與文學史的基礎瞭解。Basic understanding of English and American cultures and their literary histories.	•
С	具備閱讀鑑賞與分析跨界(語言、種族、性別、性向、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.	•
D	具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts.	0
Е	具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.	•
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圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated

### 授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1		
2		

3		
4		
5		
6		
7		
8		
9	期中考試週 Midterm Exam	
10		
11		
12		
13		
14		
15		
16		
17		
18	期末考試週 Final Exam	
	教學策略 Teaching Strategies	
	授 Lecture	Field Trip
h) he h) 69 /	教學創新自評 Teaching Self-Evaluation	
	Innovative Teaching)	3 ad (ODI )
	向學習(PBL) 團體合作學習(TBL) 解決導向學	章省(SBL)
	室 Flipped Classroom	
l	Social Responsibility)	
	碊Community Practice                        產學合作 Industy-Academia Cooperati Transdisciplinary Projects)	OII
l	PTransdisciplinary Teaching      跨院系教學Inter-collegiate Teaching	r
	# Iransurscriptinary reaching	<b>S</b>
業師合	爱 Courses Co-taught with Industry Practitioners	
其它 othe:	r:	

	學期成績計算	草及多元	.評量方:	弋 Gradi	ng & As	sessmen	ts		
配分項目	配分比例	多元評量方式 Assessments							
Items	Percentage	測驗 會考	實作觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous ()									
	Grading & A		量方式 ents Sup			ruction	s		
	41 61 dt di 62 te	<b>4</b> 0 (	<del>1. 12 1L</del>		<b>口</b> 小四	٠٠ - ١٠٠ الد	m \		
Textbook & Ot	教科書與參考 her References							ks, etc.)	
	教材網址(含線 .ds & Teacher' Persor	s Websi	ite(Incl	uding c		eaching			
	其他補	充說明	(Supple	mental:	instruct	tions)			