


**國立東華大學**  
**教學計劃表 Syllabus**

課程名稱(中文) Course Name in Chinese	英語教學議題探討			學年/學期 Academic Year/Semester	113/2
課程名稱(英文) Course Name in English	Core Issues in EFL Education				
科目代碼 Course Code	EL__34360	系級 Department & Year	學三	開課單位 Course-Offering Department	英美語文學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)		3.0/3.0	
授課教師 Instructor	/王蘭菁				
先修課程 Prerequisite					
課程描述 Course Description					
<p>The course syllabus, evaluation, invited speech, online conference, and field trips will be given and discussed at the first week.</p> <p>Please make sure you attend the class.</p> <p>學期的第一週上課，請務必親自到班上課，我們會介紹及討論這門課的課程教學計劃、成績評量、專家學者演講、校外教學參訪、線上會議等重要事項。</p> <p>請注意：本課程確實點名，缺課達三週次(除1次有證明公假、1次有證明喪假、1次有醫診病假之外)，這門課的成績一定是一定是一定是不及格。</p>					
課程目標 Course Objectives					
<p>This course covers the major issues in English as a foreign language (EFL) education from sociolinguistics perspective in breadth rather than depth. The aim is to produce students who:</p> <ul style="list-style-type: none"><li>- have a good knowledge of the main models in the field of EFL education worldwide</li><li>- can use this knowledge to critically assess professional practice in EFL learning and teaching in Taiwan</li></ul>					
系專業能力 Basic Learning Outcomes					課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備英文聽說讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing.				●
B	具備對英美文化與文學史的基礎瞭解。Basic understanding of English and American cultures and their literary histories.				●
C	具備閱讀鑑賞與分析跨界(語言、種族、性別、性向、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.				●
D	具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts.				○
E	具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.				●
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次Week	內容 Subject/Topics				備註Remarks
1					
2					

3		
4		
5		
6		
7		
8		
9	期中考試週 Midterm Exam	
10		
11		
12		
13		
14		
15		
16		
17		
18	期末考試週 Final Exam	

#### 教學策略 Teaching Strategies

- ☐ 課堂講授 Lecture
 ☐ 分組討論 Group Discussion
 ☐ 參觀實習 Field Trip  
☐ 其他 Miscellaneous:

#### 教學創新自評 Teaching Self-Evaluation

##### 創新教學(Innovative Teaching)

- ☐ 問題導向學習(PBL)
 ☐ 團體合作學習(TBL)
 ☐ 解決導向學習(SBL)  
☐ 翻轉教室 Flipped Classroom
 ☐ 磨課師 Moocs

##### 社會責任(Social Responsibility)

- ☐ 在地實踐 Community Practice
 ☐ 產學合作 Industry-Academia Cooperation

##### 跨域合作(Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching
 ☐ 跨院系教學 Inter-collegiate Teaching

- ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous (_____)									
評量方式補充說明 Grading & Assessments Supplemental instructions									
教科書與參考書目（書名、作者、書局、代理商、說明） Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									