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## ② 图o 表華大學 教學計劃表 Syllabus

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課程 Course Na	名稱(中文) me in Chinese	科學教育測驗與	統計		學年/學期 Academic Year/Sem	113/2			
課程 Course Na	名稱(英文) me in English	Measurement And Statistics in Science Education							
利 Cour	-目代碼 rse Code	SCE_71850	系級 Department & Year	博士	開課單位 Course-Offering Department	教育	教育與潛能開發學系		
	修別 Type	選修 Elective	學分數/時 Credit(s)/Hou	0/3.0	/3.0				
授 Ins	課教師 structor	/陳世文							
先 Prer	修課程 equisite								
	課程描述 Course Description								
This course is designed to equip beginners with fundamental statistical analysis skills, with a focus on applications in science educational research. The curriculum covers descriptive statistics, t- tests, regression analysis, analysis of variance (ANOVA, MANOVA), exploratory factor analysis (EFA), and covariance analysis (ANCOVA, MANCOVA). Students will learn to use SPSS for data analysis. The course combines theoretical lectures and hands-on practice, gradually building students' understanding and application of statistical methods, providing a solid foundation for advanced quantitative research									
		課	程目標 Cour	se Objec	tives				
<ol> <li>1. 能夠明瞭統計學是什麼、統計分析在作什麼。</li> <li>2. 了解如何進行正確統計決策。</li> <li>3. 了解並能充分運用電腦及電腦軟體(主要是SPSS),進行統計分析。</li> <li>4. 瞭解測驗給制的分析技術。</li> </ol>									
						課	程目標與系專業能		
条專業能力 Basic Learning Outcomes							力相關性 relation between urse Objectives and Dept.'s Education Objectives		
A 具備利 pract	+學教育專業理論發/ ice theories in so	展與實踐之素養。] cience education	To possess the	capacity	to develop and		0		
B B B scient	₩學教育獨立研究素> ce education	養。To possess th	ne ability of i	ndependen	t study focusing on		0		
C 具備利 abili	C 具備科學教育的創新與問題解決素養。To possess creativity in science education and the ability of problem solving								
D 具備國	<ul> <li>D 具備國際學術交流之素養。To possess the ability of international academic exchanges</li> </ul>								
E 具備科學教學專業素養。To possess the ability and professional knowledge in science O							0		
圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated									
授課進度表 Teaching Schedule & Content									
週次Week		內容	۶ Subject/Topics				備註Remarks		
1	Introduction to Statistics and SPSS Basics: Introduction to roles of statistics in education research; types of data and variables; SPSS interface introduction and data entry.SPSS data entr basic operatio practice.					ata entry and operations ce.			
2 Take off for the national holiday t					take o	take off one week			

3	Test Theory: Reliability and Validity: Concepts of reliability and validity; Cronbach's 怜; types of validity and their applications.	Design simple test items and perform reliability and validity analysis.		
4	Descriptive Statistics and Data Visualization: Descriptive Statistics and Data Visualization: Central tendency (mean, median, mode); dispersion (standard deviation, variance); creating histograms and boxplots.	Generate descriptive statistics tables and charts in SPSS.		
5	One-Sample and Independent-Sample t-Tests: Concepts of one-sample and independent-sample t-tests; hypothesis testing basics.	Conduct t-tests in SPSS and write a short report.		
6	Paired-Sample t-Tests and Chi-Square Tests: Application of paired- sample t-tests; assumptions and use of Chi-Square tests for categorical data.	Analyze paired-sample data and perform Chi- Square tests in SPSS.		
7	Take off for the national holiday	take off one week		
8	Correlation Analysis and Simple Regression: Pearson and Spearman correlation coefficients; building and interpreting simple linear regression models.	Analyze correlation and build simple regression models in SPSS.		
9	Multiple Regression Analysis: Applications of multiple regression; variable selection strategies; evaluating model fit.	Build and interpret multiple regression models in SPSS.		
10	One-Way ANOVA: Assumptions and use of One-Way ANOVA; interpretation of results and post-hoc tests (e.g., Tukey).	Analyze One-Way ANOVA data in SPSS.		
11	Multivariate ANOVA (MANOVA): Introduction to multivariate design; interpretation and application of MANOVA.	Perform MANOVA on sample datasets using SPSS.		
12	Factor Analysis (FA): Concepts of FA; KMO and Bartlett test; eigenvalues and factor loadings.	Conduct EFA in SPSS and interpret results.		
13	Analysis of Covariance (ANCOVA): Basics of ANCOVA; importance of covariates; interpreting results.	Perform ANCOVA in SPSS and write a brief report.		
14	Multivariate Analysis of Covariance (MANCOVA): Introduction to MANCOVA; understanding applications and interpreting basic model results.	Analyze a basic MANCOVA model in SPSS.		
15	Take off for the national holiday	take off one week		
16	Final Exam	Online Assessment		
17	Self learning and practice	Work for your thesis		
18	Self learning and practice	Work for your thesis		

教 學 策 略 Teaching Strategies							
✓ 課堂講授 Lecture ✓ 分組討論Group Discussion 參觀實習 Field Trip							
其他Miscellaneous:							
教 學 創 新 自 評 Teaching Self-Evaluation							
創新教學(Innovative Teaching)							
✓ 問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL)							
── 翻轉教室 Flipped Classroom ── 磨課師 Moocs							
社會責任(Social Responsibility)							
「 在地實踐Community Practice 」 産學合作 Industy-Academia Cooperation							
跨域合作(Transdisciplinary Projects)							
□跨界教學Transdisciplinary Teaching □跨院系教學Inter-collegiate Teaching							
業師合授 Courses Co-taught with Industry Practitioners							
其它 other:							

學期成績計算及多元評量方式 Grading & Assessments									
	配分項目 配分比例 多元評量方式 Assessments								
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	50%								
期中考成績 Midterm Exam	0%								
期末考成績 Final Exam	50%								
作業成績 Homework and/or Assignments	0%								
其他 Miscellaneous ()	0%								
評量方式補充說明 Grading & Assessments Supplemental instructions									
General performance: class engagement and discuss. Final exam: Online assessment by google form.									
教科書與參考書目(書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
the slides and tasks designed by the teacher.									
課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									