



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	兒童文學與英語教學			學年/學期 Academic Year/Semester	114/1			
課程名稱(英文) Course Name in English	Children's Literature and English Teaching							
科目代碼 Course Code	EL_51570	系級 Department & Year	碩士	開課單位 Course-Offering Department	英美語文學系			
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0					
授課教師 Instructor	/嚴愛群							
先修課程 Prerequisite								

課程描述 Course Description

Nowadays, teachers of young learners of English in Taiwan are often encouraged to use children's literature in their teaching. One of the biggest challenges in using children's literature to facilitate the English language development of children for EFL teachers relates to selection and methodology. The issues involved in selecting and using children's literature with language development as a primary aim are necessarily very different in different contexts. Determining the extent to which these materials actually provide useful resources for teaching and learning is not something that can be done on the basis of the materials alone. It is therefore important for the students who take this class to be clear not only about the intended audience in the selected texts but also about general and specific objectives and intended outcomes in terms of English learning. In this class students will be able to

1. see how far children's literature can take you to English teaching
2. compare cultures across plots
3. identify the types of materials that best prepare students for academic work in English
4. dispel stereotypes and get facts from the source

課程目標 Course Objectives

Nowadays, teachers of young learners of English in Taiwan are often encouraged to use children's literature in their teaching. One of the biggest challenges in using children's literature to facilitate the English language development of children for EFL teachers relates to selection and methodology. The issues involved in selecting and using children's literature with language development as a primary aim are necessarily very different in different contexts. Determining the extent to which these materials actually provide useful resources for teaching and learning is not something that can be done on the basis of the materials alone. It is therefore important for the students who take this class to be clear not only about the intended audience in the selected texts but also about general and specific objectives and intended outcomes in terms of English learning. In this class students will be able to

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系專業能力

Basic Learning Outcomes

課程目標與系專業能力相關性
Correlation between Course Objectives and Dept.'s Education Objectives

A	培養英語文教學能力。The program improves students' English and trains them in English language pedagogy.	●
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B	培養英語文研究能力。The program gives students basic knowledge of research methods	●
C	具備文獻資料搜索與引用分析之能力。The program trains students to gather and analyze research materials.	●
D	具備英文論文基礎閱讀能力。The program cultivates the ability to understand the research thesis format.	●
E	具備學術寫作的基本能力。The program trains students to write academic papers.	●
F	具備批判性思考的能力。Ability in critical thinking.	●

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次 Week	內容 Subject/Topics	備註 Remarks
1	Children's Literature: What is it? (Cool English: https://www.coolenglish.edu.tw/) Issues and Fundamental Change in Children's Literature (I)	
2	Issues and Fundamental Change in Children's Literature (II) (Cool English: https://www.coolenglish.edu.tw/)	
3	Picture Books (Cool English: https://www.coolenglish.edu.tw/)	
4	Genre in Children's Literature (I)	
5	Genre in Children's Literature (II)	
6	Character	
7	Plot	
8	期中考試週 Midterm Exam	
9	Setting	
10	Point of View	
11	Style and Tone	
12	Theme	
13	From Rhyme to Poetry (I)	
14	From Rhyme to Poetry (II)	
15	Biography	
16	期末考試週 Final Exam	
17	Final Project (I)	
18	Final Project (II)	

教 學 策 略 Teaching Strategies

課堂講授 Lecture

分組討論 Group Discussion

參觀實習 Field Trip

其他Miscellaneous:

教 學 創 新 自 評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

問題導向學習 (PBL)

團體合作學習 (TBL)

解決導向學習 (SBL)

翻轉教室 Flipped Classroom

磨課師 Moocs

社會責任 (Social Responsibility)

在地實踐 Community Practice

產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

跨界教學 Transdisciplinary Teaching

跨院系教學 Inter-collegiate Teaching

業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	50%		✓	✓	✓	✓			團體合作
期中考成績 Midterm Exam	20%			✓	✓				
期末考成績 Final Exam	20%				✓				
作業成績 Homework and/or Assignments	10%		✓	✓	✓	✓			互評
其他 Miscellaneous (_____)									

評量方式補充說明
Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)
Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

TBA

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website (Including online teaching information.
Personal website can be listed here.)

<https://www.coolenglish.edu.tw/>

其他補充說明 (Supplemental instructions)