② 图 z 東華大學 教學計劃表 Syllabus

	名稱(中文) me in Chinese	AK			學年/學期 Academic Year/Se	nester	114/1		
	名稱(英文) me in English	I ndi genous Lar	nguages III						
	-目代碼 rse Code	条級 開課單位 LCI_234OAK Department & Course-Offering Department							
	修別 Type Program Program Program Program 2.0/2.						.0		
	t課教師 tructor	/		·					
	化修課程 requisite								
		課	程描述 Cours	e Descrip	tion				
()						
		課	程目標 Cour	se Objecti	ives				
1. 2. 3. 4. 5.									
系專業能力 Basic Learning Outcomes							程目標與系專業能 力相關性 relation between urse Objectives and Dept.'s Education Objectives		
A i ndi g	enous Languages/cu	lture and to cor			y to appreciate				
B To acquire ability to express indigenous language and culture.									
C to en	To acquire ability to interpret communication theory and to engage media production.								
D i ndi g	To acquire ability to debate key issues of indigenous cultural communication.								
To acquire collaborative abilities to apply the knowledge of indigenous language, culture and communication.									
圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated									
授課進度表 Teaching Schedule & Content									
週次Week		內容	Subject/Topi	cs			備註Remarks ————————————————————————————————————		
1	1. veci k					е			
2	2. si zai ngan					e			

3	3. anema cu ?	е
4	4. anema quljaw?	е
5	5. pi da su i npi c?	е
6	6. mapi da mun?	е
7	7. i nu sun? /	е
8	8. nungi da?	е
9	Midterm Exam - () -	е
10	10mal ap aken/	е
11	11. mal al ap aken/	e
12	12 uri malap aken/	е
13	13. na mal ap anga/	е
14	14. uri malap anan/	е
15	15. tj aual ap/	e
16	16. sinialap timadju/	е
17	17. si veci kan katua padjaljian	е
18	Fi nal Exam - () -	е

	教 學	學 策 略 Teaching Strategies
	Lecture	Group Discussion Field Trip
✓	Miscellaneous: Microsoft TEAMS	
	教學創業	新 自 評 Teaching Self-Evaluation
	(Innovati ve Teaching)	
	(PBL)	(TBL) (SBL)
	Flipped Classroom	Mocs
	(Social Responsibility)	
	Community Practice	Industy-Academia Cooperation
	(Transdi sci pl i nary Proj ects)	
	Transdi sci pl i nary Teachi ng	Inter-collegiate Teaching
	Courses Co-taught with Indus	ustry Practitioners
	other:	

	學期成績計算	草及多元	.評量方:	弋 Gradi	ng & As	sessmen	ts		
 配分項目	配分比例 Percentage	多元評量方式 Assessments							
Items		測驗 會考	實作觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
() General Performance (Attendance Record)	30%						>		
Midterm Exam	25%	~							
Fi nal Exam	25%	~							
Homework and/or Assignments	20%						~		
Miscel I aneous									
	Grading & A		F量方式。 ents Sup			ruction	S		
1. 2. 3. 4.	教科書與參考	書目(:	書名、作	者、書	高、代理	商、說明	月)		
Textbook & Ot	her References	s (Titl	e, Auth	or, Pub	lisher,	Agents,	Remark	ks, etc.)	
	教材網址(含線 ds & Teacher' Persor	s Websi	ite(Incl	luding o		eaching			
	其他補	充說明	(Supple	mental	instruci	tions)			