

 國立東華大學
教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	會計學原理(一)			學年/學期 Academic Year/Semester	114/1
課程名稱(英文) Course Name in English	Accounting Principle(I)				
科目代碼 Course Code	ACIM10030	系級 Department & Year	學一	開課單位 Course-Offering Department	會計與資訊管理國際學士 班
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)		3.0/3.0	
授課教師 Instructor	/高茂峰				
先修課程 Prerequisite					
課程描述 Course Description					
The primary goal of this course is for students to learn about accounting as an information development and communication system that supports decision-making. Students will be also exposed to the study of accounting principles and procedures such as journalizing, posting, and the preparation of financial statements in accordance with the international financial reporting system, and other selected topics.					
課程目標 Course Objectives					
This course introduces the fundamental concepts of financial accounting. Throughout the course, students will learn how to read and prepare financial statements, as well as how to utilize accounting information to improve decision-making. By the end of this course, students will achieve the following objectives: 1. Grasp Fundamental Concepts of Accounting: Students will develop a solid grasp of the ethics, principles, and assumptions of accounting. 2. Navigate the Accounting Cycle: The course will guide students through the accounting cycle, offering insights into each step involved in processing financial transactions. This knowledge will provide a holistic view of how financial data is identified, processed, and transformed into informative reports. 3. Comprehend Financial Statements: Students will learn to prepare primary financial statements such as income statement, retained earnings statement, and statement of financial position. Further, they will develop basic skills in analyzing these statements to glean insights into a company's financial health. 4. Recognize the Importance of Internal Controls: The course will highlight the significance of effective internal controls in preventing fraud.					
系專業能力 Basic Learning Outcomes					課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives
A	兼具會計資訊理論與實務操作及專業知識，具備跨領域解決問題能力				●
B	具有良好之會計資訊理論基礎與分析能力，具備相關領域升學或就業之知識與能力				●
C	具備以資訊技術協助企業運作與商業管理之知識與應用能力				○
D	具有會計資訊、風險控管、電腦審計與稅務整合能力				●
E	具備超然獨立並嚴格遵守會計資訊專業倫理的道德勇氣				○
F	具備團隊合作、國際視野、創造性思考及良好的外語能力				○

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授 課 進 度 表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Introduction	Sept. 10
2	Chapter 1 - Accounting in Action	Sept. 17
3	Chapter 1 & Chapter 2 - The Recording Process	Sept. 24
4	Chapter 2	Oct. 1
5	Chapter 3 - Adjusting the Accounts	Oct. 8
6	Chapter 3	Oct. 15
7	Midterm Exam I	Oct. 22
8	Chapter 4 - Completing the Accounting Cycle	Oct. 29
9	Chapter 4	Nov. 5
10	NDHU Sports Day	Nov. 12
11	Chapter 5 - Accounting for Merchandising Operations	Nov. 19
12	Midterm Exam II	Nov. 26
13	Chapter 5	Dec. 3
14	Chapter 6 - Inventories	Dec. 10
15	Chapter 6 & Chapter 7 - Fraud, Internal Control, and Cash	Dec. 17
16	Chapter 7	Dec. 24
17	Final Exam	Dec. 31
18	Self-directed Learning	Jan. 7

教學策略 Teaching Strategies

- ☒ 課堂講授 Lecture ☒ 分組討論 Group Discussion ☐ 參觀實習 Field Trip
☐ 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- ☒ 問題導向學習 (PBL) ☒ 團體合作學習 (TBL) ☐ 解決導向學習 (SBL)
☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs

社會責任 (Social Responsibility)

- ☐ 在地實踐 Community Practice ☐ 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching ☐ 跨院系教學 Inter-collegiate Teaching

- ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	20%		✓						In-class exercise & TA class
期中考成績 Midterm Exam	50%	✓							
期末考成績 Final Exam	30%	✓							
作業成績 Homework and/or Assignments									
其他 Miscellaneous (_____)									

評量方式補充說明
Grading & Assessments Supplemental instructions

There will be no makeup midterm and final exams.

教科書與參考書目（書名、作者、書局、代理商、說明）
Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Weygandt, Jerry J. and Paul D. Kimmel, Financial Accounting with IFRS Wiley Custom Edition, 5th Edition, John Wiley & Sons, Inc., 2023

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課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)

The schedule is subject to change.

國際商管認證說明：學院使命、教育目標、學習指標

在AACSB國際商管認證的諸多環節中，學習成效確保 (Assurance of Learning, AOL) 可謂其重中之重的一部分。AOL可概述為設計或檢討出一套有效的學習成效評價體系，透過全院師生的共同努力，試圖將學生的教育成效提升至與學院的教育使命 (Mission) 和各學制與系所的教學目標 (Learning Goals) 和目的 (Learning Objectives) 一致。其中，學院的教育使命與各學制與系所的教學目標和目的環環相扣、緊密連結，並以精心選出的種子課程評測同學的學習成效是否達到所對應的目標與目的。

以下為國立東華大學之學院使命以及本課程所對應之學習目標與目的

AACSB information: College Mission, Learning Goals, and Learning Objectives College Mission The College of Management (COM) emphasizes internationalization, education, and localization, which shapes its mission to cultivate outstanding management and academic talents who are aware of the impact of globalization and ethical issues and can integrate a diversity of knowledge and possess the analytical decision-making and execution abilities to build a brighter future. Students can achieve the five learning goals derived from the school mission, including LG1-integration of a diversity of business and management knowledge, LG2-analytical decision-making ability, LG3- execution, LG4-global vision, and LG5-ethics.

This course covers essential topics of fundamental knowledge in the field of accounting to help undergraduate students achieve LG1, which is measured by the L01.1 and L0 1.2.

Learning Goal (LG1): Equipped with the fundamental knowledge of a specialization or profession.
Learning Objectives (LOs):

- 1.1 Equipped with the fundamental knowledge of a specialization or profession;
- 1.2 Be able to apply professional knowledge to solve managerial problems.

Measurement: The evaluation of the learning effectiveness of the course includes two parts. The midterm and final exams are mainly for L0 1.1. and L0 1.2.

The following rubrics will be used to evaluate the students by midterm and final exams for the intended learning objectives of AOL.

L0 1.1- Equipped with the fundamental knowledge of a specialization or profession

Needs Improvement: Little evidence of sufficiency of understanding the fundamental concepts, skills and techniques in area of specialization or profession.

Satisfactory: Basically understand the fundamental concepts, skills and techniques in area of specialization or profession.

Exemplary: Comprehensively understand the fundamental concepts, skills and techniques in area of specialization or profession.

L0 1.2- Be able to apply professional knowledge to solve managerial problems

Needs Improvement:

Does not identify the main managerial problems and cannot apply the professional knowledge to analyze questions.

Satisfactory:

Identifies the main managerial problems and apply the professional knowledge to analyze a few questions.

Exemplary:

Clearly identifies the main and subsidiary managerial problems and well apply the professional knowledge to analyze insightful questions.