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② 图 z 東華大學 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese					學年/學期 Academic Year/Se	114/1	
課程名稱(英文) Course Name in English	Historical Knowledge and Social Change						
科目代碼 Course Code	ERAC75600	系級 Department & Year			開課單位 Course-Offering Department		
修別 Type	El ecti ve	學分數/時間 Credit(s)/Hour(s)		3.0/3.0			
授課教師 Instructor	/						
先修課程 Prerequisite							
課程描述 Course Description							

```
1. Miceal Stanford
                                                           , 2001)
                                                   2006)
2.
3.
            (Hayden. White)
                                                                    (
2003)
4. Keith Jenkins, On 'What is History?' From Carr and Elton to Rorty and White (London: Routledge,
5.
                                                                                 (
                      Big History: From the Big Bang to the Present
2017/12/02)
                                                                            432
                                                                      20
                            Guns, Germs, and Steel: The Fates of Human Societies
     2015/06/22)
7.
                        2018/01/10)
                                             A Spl endid Exchange: How Trade Shaped the World
                                                                         (
2008/10/07)
                      Civilizations
                                         672 .
           1998
Joern Ruesen
               Miceal Stanford
                                                                      2001
                     1998
            2001
                                                                      101 - 20
          (1929) 1999
                                                                          84-186
                2000
        1994
                                                                          29-146
                                    https://hiking.biji.co/index.php?q=nevs&act=info&id=16450
                             1874 2.
                                                1877 3.
                                                                      1878
              1.
                             1900 - 1910 2.
                                                      1902 3.
                                                                         1910 - 1913 4.
    1900 - 1907 5.
                                1908 - 1909 6.
                                                           1914 7.
                                                                                1914 - 1933
           1998
                                     課程目標
                                                Course Objectives
```

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A ethn	Cultivate knowledge related to the study of city in the humanities and the social sciences.	
B stud		
C theo	Cultivate the ability to integrate the retical and practical dimensions of ethnic studies.	
D for	Furnish the international perspective necessary substantive cross-cultural communication.	
圖示說明]	llustration : ● 高度相關 Highly correlated ○中度相關 Moderately	correlated
	授課進度表 Teaching Schedule & Content	
週次Week	內容 Subject/Topics	備註Remarks
1	(: 2017/12/02) 1-31	
2	1. 1 Miceal Stanford (: , 2001) 15-31 2. 1-4 (: , 2017/12/02) 35-128	
3	1. 2 Miceal Stanford (: , 2001) 32-67 2. 4-6 (: , 2017/12/02) 129-179	
4	1. 1. 3 Miceal Stanford (: , 2001) 69-109 2. 7-9 (: , 2017/12/02) 181-263	

5	1. 4-5 Miceal Stanford (: , 2001) 111-179 2. 10 (: , 2017/12/02) 265-293
6	1. 9 Miceal Stanford (: , 2001) 307-333 1. 1~6 20 (2015/06/22) 7- 130
7	1. 10 Miceal Stanford (: , 2001) 333-416 2. 1. 11~14 , 20 (2015/06/22) 221-342
8	1. 6 Miceal Stanford (: , 2001) 181-223 2. 11-13 (: , 2017/12/02) 295-383 ()
9	Midterm Exam (10/25 26)
10	1. 7-8 Miceal Stanford (: , 2001) 225-306 2.
11	1. ()
12	1. 1945- 1984 101-200
13	1. 1945- 1984 201-300 —

14	1. 1945– 1984 301-400 2. 2010 01 24	_					
15	: 1. 13 2 2015. 12 135-160	21					
16							
17	Fi nal Exam						
18							
	教 學 策 略 Teaching Strategies						
	Lecture Group Discussion I	Field Trip					
	教 學 創 新 自 評 Teaching Self-Evaluation						
	Innovative Teaching) (PBL) (TBL) (SBL) Flipped Classroom Moocs Social Responsibility) Community Practice Industy-Academia Cooperation Transdisciplinary Projects) Transdisciplinary Teaching Inter-collegiate Teaching Courses Co-taught with Industry Practitioners						
ot	her:						

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例 多元評量方式 Assessments								
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
() General Performance (Attendance Record)	30%		~	~					
Midterm Exam	30%		~	~					
Fi nal Exam	40%			~	~				
Homework and/or Assignments									
Miscel I aneous									

評量方式補充說明

Grading & Assessments Supplemental instructions

```
教科書與參考書目(書名、作者、書局、代理商、說明)
            Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)
        1997
                                                  1860-1895
**
        1993
**Allee, Mark A. 2003
        2001
                                                                 101-20
        1997
                                      1860-1911
                                                      281 - 347
         1965
        1997
                                    477-96
        1979
          1999
                                              117-49
        1994
        1999
          2003
          (1929) 1999
                                                                           84-186
       2002
                                                                      215-374
       2002
       2000
           1989
                                                                                  23-86
        2001
                                            215-31
**Tsurumi, E. Patricia. (1977)1999
        1997
        1997
           1997
        1999
        1996
        2003
       (1975) 1991
                      1987
                                                                    29: 411-55
                2001
        2002
              1936 2003
                                                                           1-209
       2002
                                                    27: 163-205
       1998
       1998
        1986
                                              233-73
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1993
                                                           1-38
                               1895-1988
        2000
        1992
          1998
          2000
          2000
        2004
                                     1935
                                                  SHOW
       1996
                                                                             233-72
        1996
                                              273-302
        1996
                                           303-50
      1994
       1998
         1994
                     1993
           2002
        1988
        1996
        1994
        1989
        1993
        1996
                                                                            387-407
           2003
                                                                                138-296
*Brzezi nski, Zbi gni ew 1998
       2000
*Mann, James H 1999
       1998
**Tayl or, Jay. 2000
        1996
                                      1950
                        2000
                  2000
          1994
                                                                            29-146
       1998
                                                                              31: 1-56
                                                                              5: 1: 129-72
       1992
       1998
                                                                 1950-1969
      2003
        1998
        2002
        1999
          1991
        2000
        2000
                                                      1949-1999
                                                                     89-148
        2000
        1971
        1999
        2003
                     課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
              Teaching Aids & Teacher's Website(Including online teaching information.
                                Personal website can be listed here.)
                               其他補充說明(Supplemental instructions)
1.
                                                                                               )
2.
                                                                            25
2.
                                                                        16
                           6 21
                                               5-6
                                                              5000
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