

國立東華大學
教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	高等生理心理學與心理藥物學			學年/學期 Academic Year/Semester	114/1
課程名稱(英文) Course Name in English	Advanced Bio-psychology and Psychopharmacology				
科目代碼 Course Code	CP__54300	系級 Department & Year	碩士	開課單位 Course-Offering Department	諮商與臨床心理學系
修別 Type	必修 Required	學分數/時間 Credit(s)/Hour(s)		3.0/3.0	
授課教師 Instructor	/高倜歐				
先修課程 Prerequisite					
課程描述 Course Description					
This course explores themes deriving from advanced biopsychology with an emphasis to critical thinking and the pitfalls of pseudoscience, "alternative medicine" and "wellness".					
課程目標 Course Objectives					
介紹學生影響情緒、行為、與認知功能的生理機制。					
系專業能力 Basic Learning Outcomes					課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives
A	應用專業知能瞭解現象與問題解決的能力				●
B	公民關懷與倫理思考的能				
C	生涯規劃與自我發展的能力				
D	傾聽、統整與溝通合作的能力				
E	正向與創新的能力				
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次Week	內容 Subject/Topics				備註Remarks
1	Introduction, presentation assignments				
2	Intro to advanced biopsychology				
3	Intro to advanced biopsychology				
4	Intro to advanced biopsychology				
5	Intro to advanced biopsychology				
6	Selected topic and student presentations				
7	Selected topic and student presentations				

8	Selected topic and student presentations	
9	期中考試週 Midterm Exam	
10	Selected topic and student presentations	
11	Selected topic and student presentations	
12	Selected topic and student presentations	
13	Selected topic and student presentations	
14	Selected topic and student presentations	
15	Selected topic and student presentations	
16	Selected topic and student presentations	
17	Selected topic and student presentations	
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- ☒ 課堂講授 Lecture
 ☐ 分組討論 Group Discussion
 ☐ 參觀實習 Field Trip
 ☐ 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- ☒ 問題導向學習(PBL)
 ☐ 團體合作學習(TBL)
 ☐ 解決導向學習(SBL)
 ☐ 翻轉教室 Flipped Classroom
 ☐ 磨課師 Moocs

社會責任(Social Responsibility)

- ☐ 在地實踐 Community Practice
 ☐ 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- ☒ 跨界教學 Transdisciplinary Teaching
 ☐ 跨院系教學 Inter-collegiate Teaching
 ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	100%								written presentation
其他 Miscellaneous (_____)									
評量方式補充說明 Grading & Assessments Supplemental instructions									
教科書與參考書目(書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
Biopsychology, 11th edition Published by Pearson (July 5, 2021) © 2021 John P. J. Pinel Steven J. Barnes Atlas of Psychiatric Pharmacotherapy By Roni Shiloh, Rafael Stryjer, Abraham Weizman, David J. Nutt Copyright 2006									
課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									