② 图 z 東華大學 教學計劃表 Syllabus

Cour		名稱(中文) me in Chinese				學年/學期 Academic Year/Sen	nester	114/1			
Cour	課程名稱(英文) Course Name in English Seminar in The Theory and Practice of Non-Profit Organizations										
科目代碼 Course Code 修別			PUAD5940Z	条級 PUAD5940Z			開課單位 Course-Offering Department				
		.0/3.0									
	授課教師 Instructor										
	先修課程 Prerequisite										
			課	程描述 Course Desc	ript	ion					
			課	程目標 Course Obje	ecti	ves					
	課程目標與系專業能力相關性 系專業能力 Correlation between Course Objectives Basic Learning Outcomes and Dept.'s Education Objectives										
А	Establishing the Theoretical A Foundations and Building the Evaluation Capabilities for Public Administration and Policy Planning Analysis										
В	Ability of Critical Thinking, Problem Analysis, and Problem Solving										
С	C Communications and Negotiation, Policy Marketing, and Teamwork Cooperatio										
圖示言	說明∐ ———	lustration :	高度相關 Hi	ghly correlated ()中)	度相關 Moderatel	y cor	related			
			授課進	度表 Teaching Sched	dule	& Content					
週次Week		內容 Subject/Topics					備註Remarks				
	1										
2											
3											
2	4										
Ę	5										
6											

7		
8		
9	Ml dt er m Exam	
10	collective action empowerment	collective action articles 1-4 1. Citizen participation and empowerment-the case of local environmental hazard 2. Beyond the individual-toward a nomological network of organizational empowerment
11		
12		
13	IAD (I) Institutional Analysis Development (I)	
14	IAD II Institutional Analysis Delopment (II)	
15		
16		
17		
18		

教學策略 Teaching Strategies										
✓	Lecture	Gr	oup Discussion	✓	Field Trip					
	Miscel I aneous:									
教學創新自評 Teaching Self-Evaluation										
	(Innovati ve Teaching)									
	(PBL)		(TBL)		(SBL)					
✓	Flipped Classroom		Mocs							
	(Social Responsibility)									
✓	Community Practice		Industy-A	cademia C	ooperati on					
	(Transdi sci pl i nary Proj ects)									
	Transdi sci pl i nary Teachi ng		Inter-co	llegiate	Teachi ng					
	Courses Co-taught with Indu	stry Prac	ti ti oners							
	other:									

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例 Percentage	多元評量方式 Assessments							
Items		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
() General Performance (Attendance Record)	20%		~						
Midterm Exam	0%								
Fi nal Exam	50%			~	~				
Homework and/or Assignments	30%			~	~				
Miscel I aneous	0%								

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

1. PDF

2. Understanding Institutional Diversity, Elinor Ostrom, 2005, Princeton University Press.

3. 2011,

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)