② 图 z 東華大學 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese				學年/學期 Academic Year/Sen			114/1			
Cour		名稱(英文) me in English	Regional Human Rights System and the Indigenous Law and Policy							
		目代碼 rse Code	系級 開課單位 Department & Course-Offering Department							
	修別 Type Program Program Program Program Credit(s)/Hour(s) 2.0/2							2.0		
授課教師 Instructor										
	先修課程 Prerequisite									
	課程描述 Course Description									
課程目標 Course Objectives										
1. 2.										
				主業能力 ning Outcomes			Cor	程目標與系專業能 力相關性 relation between urse Objectives and Dept.'s Education Objectives		
			Basic Learn		know	edge.	Cor	力相關性 relation between urse Objectives and Dept.'s Education		
2.	respor	nsi bili ty.	Basic Learn	ning Outcomes		_	Cor	力相關性 relation between urse Objectives and Dept.'s Education		
2. A	respor	nsi bi l i ty.	Basic Learn A stu A s	ning Outcomes udent with the Legal	se of	soci al	Cor	力相關性 relation between urse Objectives and Dept.'s Education		
2. A B	respor	nsi bi l i ty.	A student v	ning Outcomes udent with the Legal student with the sens	se of the	soci al i ndependent1 y.	Cor	力相關性 relation between urse Objectives and Dept.'s Education		
2. A B C D			A student v A student v	ning Outcomes Ident with the legal student with the sensitive the ability to the ability of intersection.	se of think disci	soci al i ndependent1 y.	Cor	力相關性 relation between urse Objectives and Dept.'s Education Objectives		
2. A B C D			Basic Learn A stu A s A student v A student with 高度相關 Hi	ning Outcomes Ident with the legal student with the sensitive the ability to the ability of intersection.	se of state of state of sci	social independently. plinary research 度相關 Moderately	Cor	力相關性 relation between urse Objectives and Dept.'s Education Objectives		
A B C D			A student v A student with 高度相關 Hi	udent with the legal student with the sensitive the ability to the ability of intermediate the ability correlated	se of state of state of sci	social independently. plinary research 度相關 Moderately	Corre	力相關性 relation between urse Objectives and Dept.'s Education Objectives		
A B C D 圖示	說明II		A student v A student with 高度相關 Hi	ning Outcomes Ident with the legal student with the sense with the ability to the ability of intermediated ghly correlated 度表 Teaching Sch	se of state of state of sci	social independently. plinary research 度相關 Moderately	Corre	力相關性 relation between urse Objectives and Dept.'s Education Objectives		
A B C D 圖示	說明 [] Week	lustration :	A student v A student with 高度相關 Hi	ning Outcomes Ident with the legal student with the sense with the ability to the ability of intermediated ghly correlated 度表 Teaching Sch	se of state of state of sci	social independently. plinary research 度相關 Moderately	Corre	力相關性 relation between urse Objectives and Dept.'s Education Objectives		
A B C D 圖示	說明 I l Week	lustration : (A student v A student with 高度相關 Hi	ning Outcomes Ident with the legal student with the sense with the ability to the ability of intermediated ghly correlated 度表 Teaching Sch	se of state of state of sci	social independently. plinary research 度相關 Moderately	Corre	力相關性 relation between urse Objectives and Dept.'s Education Objectives		
A B C D 圖示:	說明 I I Week 1	lustration : (9/12: 9/19:	A student v A student with 高度相關 Hi	ning Outcomes Ident with the legal student with the sense with the ability to the ability of intermediated ghly correlated 度表 Teaching Sch	se of state of state of sci	social independently. plinary research 度相關 Moderately	Corre	力相關性 relation between urse Objectives and Dept.'s Education Objectives		

6	10/17:						
7	10/24:						
8	10/31:						
9	11/7: Mildterm Exam						
10	11/14:						
11	11/21						
12	11/28						
13	12/5						
14	12/12						
15	12/19						
16	12/26						
17	1/2 Fi nal Exam						
18	1/9.						
	教 學 策 略 Teaching Strategies						
✓	Lecture Group Discussion	Field Trip					
	ilscel I aneous:						
	教學創新自評Teaching Self-Evaluation						
	(Innovative Teaching)						
	(PBL) (TBL)	(SBL)					
	Flipped Classroom Moocs						
	(Soci al Responsi bility)						
	Community Practice Industy-Academia Cooperati	on					
	(Transdi sci pl i nary Proj ects)						
	Transdi sci pl i nary Teachi ng Inter-col l egi ate Teachi ng						
	Courses Co-taught with Industry Practitioners						
ot	er: 						

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 配分比例 多元評量方式 Assessments								nts	
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
() General Performance (Attendance Record)	15%								
Midterm Exam	30%								
Fi nal Exam	40%								
Homework and/or Assignments	15%								
Miscel I aneous									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Thomas M. Antkowiak, Alejandra Gonza, The American Convention on Human Rights: essential rights, New York: Oxford University Press, 2017.

S. James Anaya, International Human Rights and Indigenous Peoples, New York: Wolsters Kluwer, 2009. (International Human Rights in a Nutshell) 2007 9

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)