② 图 z 東華大學 教學計劃表 Syllabus

	程名稱(中文) Name in Chinese	()	1		學年/學期 Academic Year/Se	114/1				
	程名稱(英文) Name in English	Orchestra (Gra	aduate)							
(科目代碼 Course Code	MUS_57000	系級 Department & Year		開課單位 Course-Offering Department					
	修別 Type	El ecti ve	學分數/時間 Credit(s)/Hou		2	2.0/4.0				
	授課教師 Instructor	/								
P	先修課程 Prerequisite									
		課	程描述 Course	e Descript	tion					
1 2 3 4										
		課	程目標 Cours	se Objecti	ives					
1 2 3 4										
			工業能力 ning Outcomes			Cor	程目標與系專業能 力相關性 relation between urse Objectives and Dept.'s Education Objectives			
А		To possess the	specialty abili	ty of musi	c research					
В		To possess the	specialty abili	ty of musi	cal performance.					
С	To possess the specialty ability of music theory.									
D	To possess the specialty ability of music education. To possess the cultural field of vision as the									
-	quirement of a music	professi onal .								
圖示說明	明Illustration :	高度相關 Hi	ghly correla	ited 〇中	度相關 Moderatel	ly corre	lated			
授課進度表 Teaching Schedule & Content										
週次Wee	ek	內容	Subject/Topi	cs			備註Remarks			
1	ek	Sel ecte	d Exerci ses ai	nd Reperto			備註Remarks			
1 2	ek	Sel ecte	d Exerci ses an	nd Reperto	oi re		備註Remarks			
1	ek	Sel ecte Sel ecte Sel ecte	d Exerci ses ai	nd Reperto nd Reperto nd Reperto	oi re oi re		備註Remarks			

5		Sel ected	Exerci se	es and Repert	toire		
6		Sel ected	Exerci se	es and Repert	toi re		
7		Sel ected	Exerci se	es and Repert	toire		
8		Sel ected	Exerci se	es and Repert	toir		
9		Sel ected	Exerci se	es and Repert	toi r		
10		Sel ected	Exerci se	es and Repert	toire		
11		Sel ected	Exerci se	es and Repert	toi re		
12		Sel ected	Exerci se	es and Repert	toi re		
13		Sel ected	Exerci se	es and Repert	toi r		
14		Sel ected	Exerci se	es and Repert	toire		
15		Sel ected	Exerci se	es and Repert	toire		
16		Sel ected	Exerci se	es and Repert	toire		
17		Sel ected	Exerci se	es and Repert	toire		
18	Fi nal Exa	m					
		教 學	策 略	Teaching St	rategies		
✓	Lecture		Gr	oup Discussi	on	Field Trip	
✓ ✓	Lecture Miscellaneous:		Gr	oup Discussi	on	Field Trip	
✓ ✓	Miscel I aneous:	业 學 創 報				Field Trip	
✓ ✓	Miscel I aneous:	教學創新		oup Discussi		Field Trip	
✓ ✓	MIscel I aneous: (I nnovati ve Teachi ng)	教學創新		Ceaching Self			
\ \ \ \	MIscel I aneous: (I nnovati ve Teachi ng) (PBL)	教學創新		Ceaching Self		Field Trip	
✓	MIscellaneous: (Innovative Teaching) (PBL) Flipped Classroom	✓		Ceaching Self			
	MIscellaneous: (Innovative Teaching) (PBL) Flipped Classroom (Social Responsibility	✓		Ceaching Self (TBL) Moocs	f-Evaluation	(SBL)	
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	MIscellaneous: (Innovative Teaching) (PBL) Flipped Classroom (Social Responsibility Community Practice)		Ceaching Self (TBL) Moocs		(SBL)	
	MIscellaneous: (Innovative Teaching) (PBL) Flipped Classroom (Social Responsibility Community Practice (Transdisciplinary Pro) j ects)		Ceaching Self (TBL) Moocs	f-Evaluation ✓ y-Academia Co	(SBL) operation	
	MIscellaneous: (Innovative Teaching) (PBL) Flipped Classroom (Social Responsibility Community Practice (Transdisciplinary Pro	j ects)	r 自 評]	Ceaching Self (TBL) Moocs Indust	f-Evaluation	(SBL) operation	
	MIscellaneous: (Innovative Teaching) (PBL) Flipped Classroom (Social Responsibility Community Practice (Transdisciplinary Pro	j ects)	r 自 評]	Ceaching Self (TBL) Moocs Indust	f-Evaluation ✓ y-Academia Co	(SBL) operation	
	(Innovative Teaching) (PBL) Flipped Classroom (Social Responsibility Community Practice (Transdisciplinary Pro Transdisciplinary T Courses Co-taught	j ects)	r 自 評]	Ceaching Self (TBL) Moocs Indust	f-Evaluation ✓ y-Academia Co	(SBL) operation	
	MIscellaneous: (Innovative Teaching) (PBL) Flipped Classroom (Social Responsibility Community Practice (Transdisciplinary Pro	j ects)	r 自 評]	Ceaching Self (TBL) Moocs Indust	f-Evaluation ✓ y-Academia Co	(SBL) operation	

17.八元口	多元評量方式 Assessments								
配分項目 Items	配分比例 Percentage	測驗會考	實作觀察	口頭發表	專題 研究	創作展演	卷宗評量	證照 檢定	其他
() General Performance (Attendance Record)	20%		~	~		~			
Mildterm Exam									
Fi nal Exam	30%	~	~	~		~			
Homework and/or Assignments									
Miscel I aneous ()	50%								
	Grading & A		P量方式和ents Sup			ruction	s		
1 2 3 (50% 20%) 30%					
Textbook & Ot	教科書與參考 ther References							ks, etc.)	
	教材網址(含線 ids & Teacher' Persor	s Websi		uding o	online t	eaching			
Facebook:									