# ②國玄東華大學

## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese					F/學期 ear/Semester	114/1		
課程名稱(英文) Course Name in English	Supply Chain Management							
科目代碼 Course Code	GSLN50100	系級 Department & Year		開課單位 Course-Offe Departmen	ring			
修別 Type	Requi red	學分數/時間 Credit(s)/Hour(s)		·	3.0/3.0			
授課教師 Instructor	/							
先修課程 Prerequisite								

## 課程描述 Course Description

This course introduces essential issues in managing a supply chain, and discusses the possible solutions. Such concepts are fundamental to the business sector.

#### 課程目標 Course Objectives

The course is designed to prepare students to understand the issues in supply chain management (SCM), and develop the ability to formulate quantitative decision models for SCM

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
		Objectives
А	Foundations on logistics and supply chain management	
В	Knowledge on Logistics system management	
С	Knowledge on analytical tools and methodologies in logistics	
D	Language and communication skills	

## 圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

## 授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Introduction	
2	Supply Chain Management (Ch 1)	
3	Inventory Management and Risk Pooling (Ch 2)	
4	Inventory Management and Risk Pooling (Ch 2)/ Network Planning (Ch 3)	
5	Network Planning (Ch 3)	
6	Supply Contracts (Ch 4)	
7	The Value of Information (Ch 5)	

8	3	Midter m Exam					
9	)	Supply Chain Integration (Ch 6)					
10	O	Distribution Strategies (Ch 7)					
11	1	Strategic Alliances (Ch 8)					
12	2	Procurement and Outsourcing Strategies (Ch 9)					
13	3	Final Project Presentation					
14	4	Global Logistics and Risk Management (Ch 10)					
15	5	Fi nal Exam					
16	5	Hol i day					
17	7	Hol i day					
18	3	The 18th week for alternative curriculum					
		教學策略 Teaching Strategies					
<b>\</b>		Lecture Group Discussion Field Trip					
	M	scel I aneous:					
		教 學 創 新 自 評 Teaching Self-Evaluation					
<u> </u>	(	Innovati ve Teachi ng)					
<b>✓</b>		(PBL) (TBL) (SBL)					
		Flipped Classroom Mocs					
	( !	Social Responsibility)					
		Community Practice Industy-Academia Cooperation					
	(	Transdi sci pl i nary Proj ects)					
		Transdi sci pl i nary Teachi ng Inter-col l egi ate Teachi ng					
		Courses Co-taught with Industry Practitioners					
	ot he	r:					
l							

	算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments       測驗 實作 口頭 專題 創作 卷宗 證照 其他會考 觀察 發表 研究 展演 評量 檢定								
( ) General Performance (Attendance Record)										
Midterm Exam										
Fi nal Exam										
Homework and/or Assignments										
Miscel I aneous ()										
	Grading & A		-	補充說明 plement		ruction	S			

## 教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

1. David Simchi-Levi, Philip Kaminsky, Edith Simchi-Levi, 2003. Designing and Managing the Supply Chain: Concepts, Strategies, and Case Studies. McGraw Hill Professional, third edition.

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明(Supplemental instructions)