②國玄東華大學

教學計劃表 Syllabus

| 課程名稱(中文) Course Name in Chinese | Al | 3 | | 學年/學期 Academic Year/Semester | | 114/1 | |
|------------------------------------|--------------------------------|-----------------------------|--|---------------------------------------|--|-------|--|
| 課程名稱(英文) Course Name in English | Tourism and Recreation Impacts | | | | | | |
| 科目代碼 Course Code | TRLS4006AB | 系級 Department & Year | | 開課單位 Course-Offering Department | | | |
| 修別 Type | Program | 學分數/時間 Credit(s)/Hour(s) | | 3.0/3.0 | | | |
| 授課教師 Instructor | / | | | | | | |
| 先修課程 Prerequisite | | | | | | | |
| | | | | | | | |

課程描述 Course Description

This course prepares students for the knowledge and practices regarding tourism and recreation impacts including economic, environmental, and socio-cultural aspects. Both theoretical and practical perspective of impacts will be addressed, and the lecture will be particularly focused on natural resource tourism and recreation impacts. Additionally, the approach of human dimensions for conservation and sustainability will be discussed for tourism and recreation impacts. Students will have the opportunity to choose a relevant tourism and recreation impact topic, detail the positive and negative impacts, make assessment for the impacts, promote the positive impacts, and provide possible solution for the negative impacts via completing a final team project. Students will possess the ability to deal with tourism and recreation impacts after taken this course.

課程目標 Course Objectives

| | 系專業能力 Basic Learning Outcomes | 課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives |
|---|--|---|
| А | To Have a basic knowledge on tourism recreation and leisure industries. | |
| В | Students will be able to identify, analyze and solve business problems with logical thinking. | |
| С | Students will be able to demonstrate effective leadership, communication, coordination and teamwork skills. | |
| D | Students will be able to communicate in foreign languages and have an awareness of the global and cultural diversity issues. | |
| Е | To Use of technology for information gathering, analysis and integration. | |
| F | To Have professional abilities to appreciate tourism and leisure-related strategies and policies. | |

圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated

| 授課進度表 Teaching Schedule & Content | | | | | | | | |
|--------------------------------------|---|------------|--|--|--|--|--|--|
| 週次Week | 內容 Subject/Topics | 備註Remarks | | | | | | |
| 1 | course introduction | | | | | | | |
| 2 | foundation and examples for tourism and recreation impacts | | | | | | | |
| 3 | foundation and case studies for tourism and recreation impacts | | | | | | | |
| 4 | case studies for tourism and recreation impacts | | | | | | | |
| 5 | economic impacts case studies & discussion | | | | | | | |
| 6 | economic/environmental impacts | | | | | | | |
| 7 | environmental impacts case studies | | | | | | | |
| 8 | environmental impacts discussion | | | | | | | |
| 9 | Team presentati on Q&A/report | | | | | | | |
| 10 | foundation for socio-cultural impacts | | | | | | | |
| 11 | invited sspearker: : topic: World War II (WWWI) Museum travel in Port Mosby and Manila | | | | | | | |
| 12 | socio-cultural impacts case studies | | | | | | | |
| 13 | socio-cultural impacts case studie and discussion | | | | | | | |
| 14 | soci o-cul tural impacts case studies and discussion | | | | | | | |
| 15 | Research on tourism and recreation impacts | | | | | | | |
| 16 | Team presentation Q&A/report | | | | | | | |
| 17 | Team presentati on Q&A/report | | | | | | | |
| 18 | Class materials supplement/individual appointment | | | | | | | |
| | 教 學 策 略 Teaching Strategies | | | | | | | |
| ✓ | Lecture Group Discussion F | Field Trip | | | | | | |
| M | scel I aneous: | | | | | | | |
| 教 學 創 新 自 評 Teaching Self-Evaluation | | | | | | | | |
| (| I nnovati ve Teachi ng) | | | | | | | |
| $\overline{\checkmark}$ | (PBL) ✓ (TBL) | (SBL) | | | | | | |
| | Flipped Classroom Mocs | | | | | | | |
| (| Social Responsibility) | | | | | | | |
| | Community Practice Industy-Academia Cooperation | | | | | | | |
| (| Transdi sci pl i nary Proj ects) | | | | | | | |
| | Transdi sci pl i nary Teachi ng Inter-col l egi ate Teachi ng | | | | | | | |
| | Courses Co-taught with Industry Practitioners | | | | | | | |
| othe | r: | | | | | | | |
| | | | | | | | | |

| 學期成績計算及多元評量方式 Grading & Assessments | | | | | | | | | |
|---|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----------------------------|
| 配分項目 | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
| Items | | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| () General Performance (Attendance Record) | 30% | > | ~ | ~ | ~ | | | | cl ass parti ci pati on |
| Midterm Exam | 30% | | ~ | ~ | ~ | | | | presentation and report |
| Fi nal Exam | 40% | | ~ | ~ | ~ | | | | presentation and report |
| Homework and/or Assignments | | | | | | | | | |
| Miscel I aneous | | | | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

Additional tests may be given during the semester at the discretion of the instructor.

and class discussion will serve as IMPORTANT references for (General Performance).

Students will need to proactively contact the instructor and TA if any questions on the record.

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

- 1. Journal papers, both English and Chinese papers, will be provided as class readings.
- 2. Book references:
- a) Michael Hall & Alan A. Lew (2009). Understanding and Managing Tourism Impacts: An Integrated Approach (Contemporary Geographies of Leisure, Tourism and Mobility), 1st edition. Routledge publishing. [ISBN-13: 978-0415771337][E-book available at main library, served as the main text book]
- b) Robert Manning (2009). Parks & People. University of Vermont Press. [ISBN-13: 978-1584657910] [E-book available at main library, served as the main text book]
- c) Susan Clayton & Gene Myers (2015). Conservation Psychology: Understanding and Promoting Human Care for Nature, 2nd edition. Wiley-Blackwell publishing. [ISBN-13: 978-1118874608]
- d) Peter Mason (2015). Tourism Impacts, Planning and Management, 3rd edition. Routledge publishing. [ISBN-13: 978-1138016293]

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

https://sys.ndhu.edu.tw/RD/TeacherTreasury/tlist.aspx?tcher=12690

Lecture materials each week will be announced at e Please check e often for class announcement.

其他補充說明(Supplemental instructions)

Course content and order of presentations may be deviated from those topics as outlined in the syllabus.

A field trip, for example, to and , will be arranged in due course.