② 图 z 東華大學 教學計劃表 Syllabus

	名稱(中文) me in Chinese				學年/學期 Academic Year/Seme	ester	114/1		
•	名稱(英文) me in English	Seminar in Play Therapy							
	·目代碼 rse Code	S級 開課單位 CP_55400 Department Course-Offering & Year Department							
	修別 Type	El ecti ve	學分數/時間 Credit(s)/Hour(s)	0/3.0					
	課教師 tructor	/							
	.修課程 equisite								
課程描述 Course Description									
Al									
()		
1. 4.		2. Al 5.	3.		6.				
課程目標 Course Objectives									
						1 100			
							程目標與系專業能 力相關性		
条專業能力 							relation between urse Objectives		
Basic Learning Outcomes							and Dept.'s Education Objectives		
Students should be able to apply their A professional abilities to understand situations arising in the course of their work and to solve problems.									
B Students should develop their social awareness as well as engage in ethical thinking									
C Students should be able to plan their professional and academic endeavors.									
Students should have the ability to integrate their thoughts and disseminate them well.									
Students should have the ability to innovate and do critical thinking.									
圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated									
授課進度表 Teaching Schedule & Content									
週次Week	週次Week 內容 Subject/Topics					,	備註Remarks		
1	9/11								
2	9/18		()						

3	9/25 ()
4	10/2
5	10/9 ()
6	10/16 ()
7	10/23 ()
8	10/30 () Al
9	Midterm Exam Al ()
10	
11	
12	
13	12/1 (Al) 9: 00-16: 00 12: /1 9: 00-12: 00
14	12/11 AI
15	12/18 ()
16	Al
17	()
18	Fi nal Exam

教學策略 Teaching Strategies								
✓	Lecture	Gra	oup Discussion		Field Trip			
	Miscel I aneous:							
教 學 創 新 自 評 Teaching Self-Evaluation								
	(Innovati ve Teaching)							
	(PBL)		(TBL)	✓	(SBL)			
✓	Flipped Classroom		Mocs					
	(Social Responsibility)							
	Community Practice Industy-Academia Cooperation							
	(Transdi sci pl i nary Proj ects)							
	Transdi sci pl i nary Teachi ng		Inter-co	ollegiate T	eachi ng			
	Courses Co-taught with Indu	stry Practi	itioners					
	other:							

	學期成績計算	草及多元	評量方式	t Gradi	ng & As	sessmen	ts		
配分項目	配分比例		多元評量方式 Assessments						
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
() General Performance (Attendance Record)	30%			~					
Midterm Exam	10%		~						
Fi nal Exam	40%					~			
Homework and/or Assignments	40%		~						
Miscel I aneous									

Grading & Assessments Supplemental instructions

ΑI

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.) Teaching Aids & Teacher's Website (Personal website can be listed here.) (2019)Partners in Play: An Adlerian Approach to Play Therapy /3e Landreth, G. L. (2002). Play therapy: (2014)The art of the relationship. NY: Taylor & Francis Books, Inc. Rogers, C. (1995). On 3. becoming a person: a therapist's view of psychotherapy. Dibs-in search of self; personality (83)development in play therapy. (Axline, V. (1947). Play Therapy. Boston: Houghton Mifflin Kottman, T. (2001). Play therapy: Basics and beyond. 5. (2008)VA: ACA 6. (2008)A Practical Handbook for Building the Play Therapy Relationship (2016)Daniel, J. S. & Bryson, T. P. (2011). The whole-brain child: 12 revolutionary strategies to nurture your child's developing mind. (2015) 8. 9. 2000 101 10. 2007 101 2007 101 11. 12. (2001)Dani el S. Sweeney&Linda E. Homeyer

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(S	unnlemental	instructions