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## ②图玄束華大學

# 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	英文作文(二)AA			學年/學期 Academic Year/Semester		114/1
課程名稱(英文) Course Name in English	English Composition (II)					
科目代碼 Course Code	EL2514AA	系級 Department 學二 & Year		開課單位 Course-Offering Department	英美語文學系	
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)		3.0/3.0		
授課教師 Instructor	/鄭育霖					
先修課程 Prerequisite						

## 課程描述 Course Description

In semester 1 through guided reading and critical analysis of articles written for the general public (rather than a target audience), students' grammatical knowledge and vocabulary will be improved. In semester 2 through guided reading and critical analysis of real world writing samples, students will become effective writers for real world communication.

Students will receive a copy of the syllabus on the first day of class.

### 課程目標 Course Objectives

By the end of this one-year course, students will be able to

- 1) write a well-organized and accurate short essay.
- 2) use details clearly and properly to support a thesis or illustrate ideas in a short essay.
- 3) displays consistent ability in the use of language when writing a short essay.
- 4) demonstrate variety in sentence structure and proper word choice when writing a short essay.

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備英文聽說讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing.	•
В	具備對英美文化與文學史的基礎瞭解。Basic understanding of English and American cultures and their literary histories.	•
С	具備閱讀鑑賞與分析跨界(語言、種族、性別、性向、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.	•
D	具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts.	•
Е	具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.	•

## 圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

## 授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Course Introduction	
2	Unit I	

3	Unit I					
4	Unit I					
5	Unit II					
6	Unit II					
7	Unit II					
8	Unit II					
9	Unit III					
10	No Class: Sports Day					
11	Unit III					
12	Unit III					
13	Unit III					
14	Unit IV					
15	Unit IV					
16	Unit IV					
17	Unit IV					
18	n/a					
	教 學 策 略 Teaching Strategies					
✓ 課堂講授 Lecture ✓ 分組討論Group Discussion     參觀實習 Field Trip						
✓ 課堂講	授 Lecture	Field Trip				
	授 Lecture	Field Trip				
	scellaneous: <u>分組口頭報告</u>	Field Trip				
✓ 其他Mis		Field Trip				
✓ 其他Mis	scellaneous: <u>分組口頭報告</u> 教 學 創 新 自 評 Teaching Self-Evaluation					
✓ 其他Mis 創新教學( □ 問題導)	数學創新自評 Teaching Self-Evaluation  Innovative Teaching)					
✓ 其他Mis 創新教學( □ 問題導) □ 翻轉教	数學創新自評 Teaching Self-Evaluation  Innovative Teaching)  向學習(PBL)  團體合作學習(TBL)  解決導向學					
<ul><li>✓ 其他Mis</li><li>創新教學(</li><li>問題導)</li><li>翻轉教</li><li>社會責任(</li></ul>	数學創新自評 Teaching Self-Evaluation  Innovative Teaching)  向學習(PBL)  国體合作學習(TBL)  解決導向學  室 Flipped Classroom  原課師 Moocs	≛習(SBL)				
<ul><li>✓ 其他Mis</li><li>創新教學(</li><li>問題導)</li><li>翻轉教</li><li>社會責任(</li><li>在地實)</li></ul>	数學創新自評 Teaching Self-Evaluation  Innovative Teaching)  向學習(PBL)  室 Flipped Classroom  「磨課師 Moocs  Social Responsibility)	≛習(SBL)				
★ 其他Mis     \$\square\$     \$\square\$    \$\square\$    \$\square\$    \$\square\$    \$\square\$    \$\square\$    \$\square\$    \$\square\$    \$\square\$    \$\square\$    \$\square\$    \$\square\$    \$\square\$    \$\square\$    \$\square	数學創新自評 Teaching Self-Evaluation  Innovative Teaching)  向學習(PBL)  室 Flipped Classroom  「磨課師 Moocs  Social Responsibility)  踐Community Practice	聲 習 (SBL) on				
創新教學( 創新教學( 問題導) 翻轉教 社會責任( 在地實) 跨域合作( 一 跨界教	数學創新自評 Teaching Self-Evaluation  Innovative Teaching)  向學習(PBL)  室 Flipped Classroom  「磨課師 Moocs  Social Responsibility)  踐Community Practice  「產學合作 Industy-Academia Cooperation	聲 習 (SBL) on				

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例 多元評量方式 Assessments								
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous (說明如下)	100%								

## 評量方式補充說明

Grading & Assessments Supplemental instructions

- 1. Language of Instruction: 50% English, 50% Chinese. 課程授課語言: 中/英 各半。
- 2. Students will need laptops + USB drives for completing in-class coursework. 同學需要 每週 自備 筆電+隨身碟 到課。

Read, Discuss, and Fix =  $10pts \times 6$  (best 6 / all those completed) = 60

AI-assisted Writing =  $20pts \times 2 \text{ (best } 2 / 3) = 40$ 

匿名填寫教學意見表 (12/08-12/22間),填寫完畢課堂告知教師,即可加分。

平時課堂表現。每週課堂結束前,告知教師該堂課總獲得加分數,以利記錄。

#### 教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

## 課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

<b> </b>	(Supplemental	instructions)