國立東華大學

教學計劃表　Syllabus

課程名稱(中文) Course Name in Chinese	口語教學法研究		學年/學期 Academic Year/Semester		114/1
課程名稱(英文) Course Name in English	Research on Teaching Oral English				
科目代碼 Course Code	EL__51820	系級 Department & Year	碩士	開課單位 Course-Offering Department	英美語文學系
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/嚴愛群				
先修課程 Prerequisite					

課程描述　Course Description

This course introduces students to the fundamental theories, principles, and techniques of teaching English speaking in ESL/EFL contexts. It blends theoretical exploration with practical application, providing learners with opportunities to critically analyze established and emerging approaches to speaking instruction. Students will revisit prior knowledge while engaging with new concepts, fostering reflective thinking and the ability to make informed pedagogical decisions for diverse classrooms.

Throughout the course, students will examine top-down and bottom-up approaches to speaking instruction, methods for adapting speaking materials to various age groups and proficiency levels, and strategies for designing interactive speaking activities at the individual, pair, group, and whole-class levels. Attention will also be given to principles of speaking assessment, including rubric design, task-based evaluation, and constructive feedback to enhance learners' communicative competence and pronunciation.

By engaging in comparative analyses of traditional and contemporary teaching approaches, students will develop a well-balanced understanding of instructional design in speaking pedagogy. They will be encouraged to critique theoretical perspectives and integrate them into their own teaching practices, ultimately producing original, practical, and adaptable lesson plans for speaking classes.

Upon successful completion of the course, students will be able to explain models and types of speaking, assemble and implement appropriate teaching methods and techniques, design authentic speaking tasks, and generate lesson plans tailored to specific contexts. This integration of theory and practice equips students with the knowledge, skills, and confidence to foster communicative growth in learners and to approach teaching speaking from a critical, reflective perspective.

課程目標　Course Objectives

Many students in Taiwan highlight oral English skills as their biggest problems in real interactions with foreigners. The course objectives are to study:
1. characteristics of oral English
2. common problems in oral communication in English
3. teaching approaches and learning strategies

系專業能力 Basic Learning Outcomes	課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	培養英語文教學能力。The program improves students' English and trains them in English language pedagogy.	○

B	培養英語文研究能力。The program gives students basic knowledge of research methods	●
C	具備文獻資料搜索與引用分析之能力。The program trains students to gather and analyze research materials.	●
D	具備英文論文基礎閱讀能力。The program cultivates the ability to understand the research thesis format.	●
E	具備學術寫作的基本能力。The program trains students to write academic papers.	○
F	具備批判性思考的能力。Ability in critical thinking.	○

圖示說明Illustration ：● 高度相關 Highly correlated ○中度相關 Moderately correlated

授 課 進 度 表 Teaching Schedule & Content		
週次Week	內容 Subject/Topics	備註Remarks
1	Build Pronunciation and Accuracy Understanding the basic principles of oral expression and the essentials of practice Incorporate intonation, stress, and rhythm practice Encourage self-correction techniques	
2	Build Pronunciation and Accuracy Integrate pronunciation with reading materials Characteristics of oral expression: self-correction in pronunciation Apply rubrics for fluency, accuracy, vocabulary, and pronunciation.	
3	Build Pronunciation and Accuracy Integrate oral reading with reading materials (linking sounds) Characteristics of oral expression: self-correction in pronunciation and self-introduction practice Apply rubrics for fluency, accuracy, vocabulary, and pronunciation.	
4	Develop Fluency Expressive delivery with reading materials (I) Reading aloud rhymes & songs Apply rubrics for fluency, accuracy, vocabulary, and pronunciation. Provide constructive feedback (balance strengths and areas to improve).	
5	Develop Fluency Reading aloud stories Apply rubrics for fluency, accuracy, vocabulary, and pronunciation. Provide constructive feedback (balance strengths and areas to improve).	
6	Develop Fluency Expressive delivery with reading materials (III) Reading aloud role plays Apply rubrics for fluency, accuracy, vocabulary, and pronunciation. Provide constructive feedback (balance strengths and areas to improve). Encourage peer evaluation to foster reflective learning.	
7	Develop Fluency Integrate storytelling with reading materials (Facial expressions and guestures) Apply rubrics for fluency, accuracy, vocabulary, and pronunciation. Provide constructive feedback (balance strengths and areas to improve). Encourage peer evaluation to foster reflective learning.	
8	期中考試週 Midterm Exam	
9	Integrate Communicative Activities (I) Role-play and simulations: practice real-life situations such as ordering food, job interviews, or asking for directions.	
10	Integrate Communicative Activities (II) Design Role-play and simulations: practice real-life situations such as ordering food, job interviews, or asking for directions.	

11	Integrate Communicative Activities (III) Information gap tasks: students exchange missing information to complete a task, ensuring natural communication.	
12	Integrate Communicative Activities (IV) Design Information gap tasks: students exchange missing information to complete a task, ensuring natural communication.	
13	Integrate Communicative Activities (V) Pair and group discussions: promote collaborative thinking and spontaneous interaction.	
14	Integrate Communicative Activities (VI) Design Pair and group discussions: promote collaborative thinking and spontaneous interaction.	
15	Design tasks with clear communicative goals (e.g., planning a trip, solving a problem). Focus on meaning first, then accuracy during reflection.	
16	期末考試週 Final Exam	
17	Final Project (I)	
18	Final Project (II)	

教 學 策 略 Teaching Strategies

☑ 課堂講授 Lecture ☑ 分組討論Group Discussion ☐ 參觀實習 Field Trip

☐ 其他Miscellaneous:

教 學 創 新 自 評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

☑ 問題導向學習(PBL) ☑ 團體合作學習(TBL) ☑ 解決導向學習(SBL)

☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs

社會責任(Social Responsibility)

☐ 在地實踐Community Practice ☐ 產學合作 Industy-Academia Cooperation

跨域合作(Transdisciplinary Projects)

☐ 跨界教學Transdisciplinary Teaching ☐ 跨院系教學Inter-collegiate Teaching

☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	50%		✔	✔	✔	✔			課堂團體合作
期中考成績 Midterm Exam	20%				✔				
期末考成績 Final Exam	20%				✔				
作業成績 Homework and/or Assignments	10%		✔	✔		✔			互評
其他 Miscellaneous (_____)									

評量方式補充說明
Grading & Assessments Supplemental instructions

教科書與參考書目（書名、作者、書局、代理商、說明）
Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)