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② 图 z 東華大學 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	AG			學年/學期 Academic Year/Semester		114/1		
課程名稱(英文) Course Name in English	I ndi genous Lar	Indi genous Languages I						
科目代碼 Course Code	CI S_1130AG	系級 Department & Year		開課單位 Course-Offering Department				
修別 Type	Program	學分數/時 Credit(s)/Hou		2	2.0/2.0			
授課教師 Instructor	/							
先修課程 Prerequisite								
課程描述 Course Description								
	課	課程目標 Course Objectives						

5	50		

wathingale silrigu wathingale senay) wathingale kilalra wathingale pacase wathingale kawriva

1. () 2. 3.

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	院基本素養與核心能力 College Basic Learning Outcomes	課程目標與院基本素 養與核心能力 Correlation between Course Objectives and Basic Learning Outcomes
А	Abilities of indigenous languages and ethnic relation theories	
В	Abilities of thinking, analyzing and solving issues on ethnic affairs and social work	
С	Abilities of thoughts and practical training on humanities and discipline-integration	
D	Abilities of local care and global vision	
E	Abilities of managing and planning on ethnic affairs	
F	Abilities of ethnic justice and practice	
G	Abilities of thinking, analyzing and solving issues on indigenous cultural heritage	

圖示說明I	llustration :● 高度相關 Highly correlated ○中度相關 Moderately	correlated					
授課進度表 Teaching Schedule & Content							
週次Week	內容 Subject/Topics	備註Remarks					
1	1. 2.						
2	1. 2. 3. () mo, mi o						
3	1. 2. 3. () Ia, Iea						
4	1. 2. 3. () mo, mio 4. mi'o, miko, mita()						
5	1. 2. 3. () mo, mi o 4. mo' u, mohko, mohta()						
6	1. 2. 3. () mo, mi o 4. os' o, osko, ohta(;)						
7	1. 2. 3. () mo, mio 4. i'o, iko, ita(;)						
8	1. 2. 3. () mo, mio 4. ta' u, tako, tata()						
9	Midterm Exam 1. /						
10	1. 2. 3.						
11	1. 2. 3.						
12	1. 2. 3.						
13	1. 2 3.						

14	1. 2. 3.	
15	1. 2 3.	
16	1. 2 3.	
17	1. 2 3.	
18	Fi nal Exam	
	教 學 策 略 Teaching Strategies	
	Lecture Group Discussion Filscellaneous:	Field Trip
	教學創新自評Teaching Self-Evaluation	
✓	(Innovative Teaching) (PBL) (TBL) Flipped Classroom (Social Responsibility)	(SBL)
	Community Practice Industy-Academia Cooperati (Transdisciplinary Projects) Transdisciplinary Teaching Inter-collegiate Teaching	
	Courses Co-taught with Industry Practitioners	
oth	er:	

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 配分比例 多元評量方式 Assessi						ssessme	nts		
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
() General Performance (Attendance Record)	30%		~						
M1 dt er m Exam	20%	>		~					
Fi nal Exam	20%	~		~					
Homework and/or Assignments	20%			✓		~			
Miscel I aneous ()	10%							~	

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

1. E -- https://web.klokah.tw/extension/sp_senior/practice.php

2. E -- https://web.klokah.tw/extension/con_practice/

3. E -- https://web. kl okah. twextensi on/sp_seni or/practi ce. php

4. E --

5. E https://web.klokah.tw/

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)