



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	專業角色與研究倫理		學年/學期 Academic Year/Semester	114/1
課程名稱(英文) Course Name in English	Professional and Research Ethics			
科目代碼 Course Code	CP__58550	系級 Department & Year	碩士	開課單位 Course-Offering Department
修別 Type	必修 Required	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/高侗歐			
先修課程 Prerequisite				
課程描述 Course Description				
Evolution of ethics in research and practice and examples from implementation of ethical guidelines and rules.				
課程目標 Course Objectives				
1. 協助學生檢核個人在臨床心理師專業發展與認同的位置。 2. 協助學生以宏觀的角度了解臨床心理學之專業角色發展。 3. 建立學生專業發展中的專業倫理意識。 4. 瞭解臨床心理學之專業行為規範的原理與原則。 5. 培養學生在臨床實務中活用專業倫理原則的思考能力。				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	應用專業知能瞭解現象與問題解決的能力			○
B	公民關懷與倫理思考的能			●
C	生涯規劃與自我發展的能力			●
D	傾聽、統整與溝通合作的能力			○
E	正向與創新的能力			○
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				
授課進度表 Teaching Schedule & Content				
週次Week	內容 Subject/Topics			備註Remarks
1	Introduction and classwork assignments			
2	Research ethics			
3	Research ethics			
4	Research ethics			
5	Research ethics			

6	Research ethics and student presentation	
7	Research ethics and student presentation	
8	Research ethics and student presentation	
9	期中考試週 Midterm Exam	
10	Practice ethics and student presentations	
11	Practice ethics and student presentations	
12	Practice ethics and student presentations	
13	Practice ethics and student presentations	
14	Practice ethics and student presentations	
15	Practice ethics and student presentations	
16	Practice ethics and student presentations	
17	Practice ethics and student presentations	
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	100%			✓					
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

<https://www.apa.org/ethics/code>

<https://www.tpa-tw.org/conduct?lang=en>

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)