

 國立東華大學
教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	西班牙文(一)(上)			學年/學期 Academic Year/Semester	114/1
課程名稱(英文) Course Name in English	Spanish (I), 1st Semester				
科目代碼 Course Code	EL_21110	系級 Department & Year	學二	開課單位 Course-Offering Department	英美語文學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)		3.0/3.0	
授課教師 Instructor	/Ignacio Ruiz de la Cuesta Vela				
先修課程 Prerequisite					
課程描述 Course Description					
Hola, amig@s. Welcome to A1 Spanish! In this course, we’ ll explore the basics of the Spanish language. You’ ll learn how to introduce yourself, talk about what you like and want, and express simple ideas confidently. Our goal is to learn well and enjoy the process along the way. While we’ ll follow the guidelines of the Spanish Language Institute, I’ ll adapt the content to fit our age group and learning needs. The class is taught in Spanish, English, Chinese, and whatever language is needed for you to understand. ¡Muchas gracias! Hola, amig@s. 歡迎來到 A1 西班牙語課程！在這門課中，我們將一起學習西班牙語的基礎內容。你將學會如何自我介紹，表達自己的喜好與需求，並用簡單的句子進行溝通。 我們的目標是學得扎實，同時享受學習的過程。課程將依據西班牙語語言學院的指導方針進行，但我會根據我們這個年齡層與實際情況進行調整與改編。 本課程將以西班牙語、英語、中文授課，並會視需要使用其他語言，幫助你理解課程內容。 ¡Muchas gracias !					
課程目標 Course Objectives					
初級西班牙文課程主要使剛接觸西班牙文的學生產生興趣，培養學生運用西班牙文語言的溝通能力達到初級程度；並認識西班牙語國家的文化。					
系專業能力 Basic Learning Outcomes					課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.’ s Education Objectives
A	具備英文聽說讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing.				○
B	具備對英美文化與文學史的基礎瞭解。Basic understanding of English and American cultures and their literary histories.				
C	具備閱讀鑑賞與分析跨界（語言、種族、性別、性向、宗教）文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.				○

D	具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts.	○
E	具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.	●

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Introduction to the course	Introduce course and get to know each other
2	Unit 1. Introduction	*This class will be subject to a reintroduction course guidelines. We will start with the alphabet and a basic introduction. Note: Units are my power points.
3	Unit 2. Introduction (2)	(*)From here onwards, every class will be adapted to the amount of students and pace of the course.
4	Unit 3. Introduction (3)	(*)
5	Unit 4. Basic Spanish (1)	(*)
6	Unit 5. Basic Spanish (2)	(*)
7	Unit 6. Basic Spanish (3)	(*)
8	Review of units.	(*)
9	期中考試週 Midterm Exam	(*)
10	Review of Midterm Exam / Unit 7.	(*)
11	Unit 8.	(*)
12	Unit 9.	(*)
13	Unit 10.	(*)
14	Unit 11.	(*)
15	Unit 12.	(*)
16	Unit 13.	(*)
17	Final Review	(*)
18	期末考試週 Final Exam	(*)

教學策略 Teaching Strategies

- ☐ 課堂講授 Lecture ☐ 分組討論 Group Discussion ☐ 參觀實習 Field Trip
- ☐ 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- ☐ 問題導向學習 (PBL) ☐ 團體合作學習 (TBL) ☐ 解決導向學習 (SBL)
- ☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs

社會責任 (Social Responsibility)

- ☐ 在地實踐 Community Practice ☐ 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching ☐ 跨院系教學 Inter-collegiate Teaching

- ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	20%								
期中考成績 Midterm Exam	30%								
期末考成績 Final Exam	40%								
作業成績 Homework and/or Assignments	10%								
其他 Miscellaneous (_____)									
評量方式補充說明 Grading & Assessments Supplemental instructions Class interaction may weigh in the final score.									
教科書與參考書目(書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									