②國玄東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	ESP				學年/學期 Academic Year/Se	114/1		
課程名稱(英文) Course Name in English	ESP Listening and Reading (Beginners)							
科目代碼 Course Code	LC65660	系級 Department & Year		(開課單位 Course-Offering Department			
修別 Type	El ecti ve	學分數/時間 Credit(s)/Hour(s)			2.0/2.0			
授課教師 Instructor	/							
先修課程 Prerequisite								

課程描述 Course Description

This course aims to let students have brief understanding of New TOEIC listening and reading skills. Through multiple practices to familiarize some common vocabularies, phrases and grammar used in the TOEIC test. Students will acquire basic skills of test-taking skills and strategies of taking TOEIC test.

課程目標 Course Objectives

(appropriateness)

ESP

	(校)核心能力 Learning Outcomes	課程目標與校核心能 力相關性 Correlation between Course Objectives and Basic Learning Outcomes
А	Autonomous Learning and Creative Thinking	
А	Autonomous Learning and Creative Thinking	
В	Physical Fitness and Mental Balance	
В	Physical Fitness and Mental Balance	
С	Interactive Communication and Problem Solving	
С	Interactive Communication and Problem Solving	
D	Artistic Feeling and Aesthetic Perception	
D	Artistic Feeling and Aesthetic Perception	
Е	Cultural Literacy and Respect for Differences	
Е	Cultural Literacy and Respect for Differences	
F	Local Commitment and Civic Responsibility	
F	Local Commitment and Civic Responsibility	

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated								
授課進度表 Teaching Schedule & Content								
週次Week	內容 Subject/Topics	備註Remarks						
1	Course Introduction							
2	Li steni ng 1 Pi cture							
3	Listening 2 Question and Response							
4	Li steni ng 2 Practi ce							
5	Public holiday							
6	3. Listening: Short conversation practice							
7	Public Holiday							
8	Li steni ng 4 Tal ks							
9	Li steni ng 4 practi ce							
10	Midterm Exam							
11	Readi ng 1							
12	Reading 1 Practice							
13	Reading 2 practice							
14	Readi ng 3							
15	Reading 3 practice							
16	Readi ng 4							
17	Fi nal exam							

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Fi nal exam di scussi on

教學策略 Teaching Strategies									
✓	Lecture	G	roup Discussion		Field Trip				
	Miscel I aneous:								
	教 學 創	新自評	Teaching Self-E	valuation					
	(Innovative Teaching)								
	(PBL)		(TBL)	✓	(SBL)				
	Flipped Classroom		Mocs						
	(Social Responsibility)								
	Community Practice		Industy-A	Academia C	ooperati on				
	(Transdi sci pl i nary Proj ects)								
	Transdi sci pl i nary Teachi ng		Inter-co	ol I egi ate	Teachi ng				
	Courses Co-taught with Indu	stry Prac	ctitioners						
	other:								

學期成績計算及多元評量方式 Grading & Assessments										
配分項目	配分比例 多元評量方					量方式 A	方式 Assessments			
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他	
() General Performance (Attendance Record)	10%									
Midterm Exam	35%	~								
Fi nal Exam	35%	~								
Homevørk and/or Assi gnments	20%									
Mscel I aneous										

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)

Please be aware of following rules

- 1. Please be on time, if late for the class will be deducted 10 points each time
- 2. If you need to have sick leave, please write email to TA in advanced and prepare the proof of doctor's prescription
- 3. The score will be deducted 5 points each time if you fail to attend the class
- 4. Absent four times or late for four times will not pass the class.