② 図 i 東華大學 教學計劃表 Syllabus

教字計劃衣 Syllabus										
	名稱(中文) ne in Chinese	AB 學年 Academic Ye					ester	114/1		
	名稱(英文) ne in English	Accounting Inf								
	目代碼 rse Code	ACCT3080AB	系級 開課單位 Course-Offering & Year Department							
	修別 Type	Program								
	課教師 tructor	/								
先修課程 Prerequisite										
課程描述 Course Description										
This course is intended to provide students with an understanding of the fundamental concepts with respect to accounting information systems. The students may not only learn how ALS concepts impact business practice (such as information technology, behavioral issues, management concerns, accounting life cycle, and some emerging technologies) but also develop professional judgment and critical thinking skills.										
		課	程目標 Cour	se Obje	ecti	ves				
系專業能力 Basic Learning Outcomes						Co	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives			
A										
В										
С										
D										
E										
F										
G					_		_ ¯			
圖示說明Ⅱ	lustration :	高度相關 Hi	ghly correla	ated C)中/	度相關 Moderately	corr	related		
授 課 進 度 表 Teaching Schedule & Content										
週次Week		內容 Subject/Topics					備註Remarks			
1 Intro		uction of Course Outline								
2										

3	Ch1 Accounting Information Systems and Firm Value Ch2 Data Analytics: Addressing Accounting Questions with Data								
4	Ch3 Data Analytics: Data Visualizations Ch4 Accountants as Business Analysts								
5	Ch5 Data Modeling								
6	Ch6 Relational Databases and Enterprise Systems								
7									
8	Ch6 Relational Databases and Enterprise Systems								
9	Midterm Exam								
10	()								
11	Ch7 Sales and Collections Business Process								
12	Ch8 Purchases and Payments Business Process								
13	Ch11 Accounting Information Systems and Internal Controls								
14	Ch11 Accounting Information Systems and Internal Controls								
15	Ch12 Cybersecurity and Computer Fraud								
16	Ch15 Emerging Technologies: Blockchain and Al Automation								
17	Fi nal Exam								
18									
	教學策略 Teaching Strategies								
~	Lecture Group Discussion Field Trip								
	Miscel I aneous:								
	教學創新自評 Teaching Self-Evaluation								
	(Innovati ve Teaching)								
~	(PBL) (TBL) (SBL)								
	Flipped Classroom Moocs								
_	(Social Responsibility)								
	Community Practice Industy-Academia Cooperation								
	(Transdi sci pl i nary Proj ects)								
	Transdi sci pl i nary Teachi ng Inter-col l egi ate Teachi ng								
	Courses Co-taught with Industry Practitioners								
	other:								

學期成績計算及多元評量方式 Grading & Assessments										
配分項目	配分比例 Percentage	多元評量方式 Assessments								
Items		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他	
() General Performance (Attendance Record)										
Midterm Exam	30%	>								
Fi nal Exam	30%	>								
Homevørk and/or Assignments	30%				~					
Miscel I aneous	10%		~							

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

• Richardson, V. J., Chang, C. J., and Smith, R. (2024). Accounting Information Systems, 4/E. MtGRAW HILL. (Required)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)