② 图 z 東華大學 教學計劃表 Syllabus

	是程名稱(中文) Name in Chinese			ester	114/1				
	是程名稱(英文) Name in English	The Field of Health and Physical Education Curriculum Design							
(科目代碼 Course Code	PE32530	系級 Department & Year		開課單位 Course-Offering Department				
	修別 Type Program Program Program Program 2.0/2.0								
	授課教師 Instructor								
P.	先修課程 Prerequisite								
課程描述 Course Description									
1. 2.									
3.4.	USR								
		課	程目標 Course (bjecti	ves				
1. 2. 3.	2.								
		Corr	程目標與系專業能 力相關性 relation between urse Objectives						
		Basic Learn	ning Outcomes				and Dept.'s Education Objectives		
A phy	nysical education teac	To posses		w edge	and competencies in		Education		
pny	nysical education teac ompetencies in demonst	To posses hi ng.	To possess profesucting sports skil	si onal	know edge and		Education		
B cor	<u> </u>	To posses hing. rating and instr	To possess profesucting sports skil	si onal Is. ess pro	knowledge and of essi onal knowledge		Education		
B con	ompetencies in demonst n health-related physi	To posses hing. rating and instr	To possess profesucting sports skil	si onal Is. ess pro and s	knowledge and ofessional knowledge oports injury		Education		
B cor C in man	ompetencies in demonst n health-related physi nagement.	To posses hing. rating and instrucal fitness, exe To possess To possess	To possess profesucting sports skil To possercise prescription theoretical knowle	si onal s. ess pro and s dge in	knowledge and ofessional knowledge sports injury sports science ical experience in		Education		
B col C in man D res	ompetencies in demonst n health-related physi nagement.	To posses hing. rating and instruction call fitness, execution to possess To possess To possess To possess ts management.	To possess profesucting sports skil To possercise prescription theoretical knowle	si onal I.S. ess pro and s dge in d pract	knowledge and of essional knowledge sports injury sports science i cal experience in		Education		
B cor C in man D res E spe F adr	ompetencies in demonst n health-related physi nagement. esearch.	To posses hing. rating and instruction call fitness, execution to possess To possess To possess To possess ts management.	To possess profesucting sports skil To possercise prescription theoretical knowle	si onal I.S. ess pro and s dge in d pract	knowledge and of essional knowledge sports injury sports science i cal experience in		Education		
B cor C in man D res E spe F add	ompetencies in demonst in health-related physicinagement. esearch. decialized sports trai	To posses hing. rating and instruction of the control of the cont	To possess profes ucting sports skil To possercise prescription theoretical knowled and second theoretical s	si onal s. ess pro and s dge in d pract physica	knowledge and ofessional knowledge sports injury sports science ical experience in il education ional sports		Education Objectives		
B cor C in man D res E spe F add	ompetencies in demonst in health-related physicagement. esearch. decialized sports trai dministration and spor anning and marketing.	To posses hing. rating and instr cal fitness, exe To possess To poning. To posses ts management. To posses To posses	To possess profes ucting sports skil To possercise prescription theoretical knowled and second theoretical s	si onal Is. ess pro and s dge in d pract physica	knowledge and of essional knowledge sports injury sports science ical experience in il education ional sports 度相關 Moderately		Education Objectives		

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5		
6	experi ence	
7	teachi ng	
8	di sassembl e	
9	reflection	
10	appl i cati on	
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16		
17	1. 2.	
18		

教學策略 Teaching Strategies									
✓	Lecture	Gr	oup Discussion	✓	Field Trip				
	Miscel I aneous:								
	教學創新自評Teaching Self-Evaluation								
	(Innovative Teaching)								
	(PBL)		(TBL)	✓	(SBL)				
	Flipped Classroom		Mocs						
	(Social Responsibility)								
✓	Community Practice		Industy-A	cademia C	cooperati on				
	(Transdi sci pl i nary Proj ects)								
	Transdi sci pl i nary Teachi ng		Inter-co	Hegiate	Teachi ng				
	Courses Co-taught with Indu	stry Prac	titioners						
	other:								

學期成績計算及多元評量方式 Grading & Assessments													
配分項目 配分比例						多元評量方式 Assessments							
Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他					
20%						~							
20%	~												
30%		~											
30%				~									
	20%	Percentage 測驗 會考 20% 20% ✓ 30% 30%	Percentage 測驗 實作	No. No.	No. No.	No. No.	No. No.	Name					

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)

其他補充說明(Supplemental instructions)