② 图 z 東華大學 教學計劃表 Syllabus

Cour		孫稱(中文) ne in Chinese				學年/學期 Academic Year/Sem	114/1			
Cou		稱(英文) ne in English	Seminars in Counseling Theory and Practice							
		目代碼 se Code	\$ A A CP_51400 \$ A A A A A A A A A A A A A A A A A A A							
	修別 Type El ective 學分數/時間 Credit(s)/Hour(s) 3.0/3.0									
		課教師 tructor								
	先修課程 Prerequisite									
	課程描述 Course Description									
1.			1					1		
2.										
3.										
			課:	程目標 Course ()bjecti	ves				
系專業能力 Basic Learning Outcomes								程目標與系專業能 力相關性 relation between urse Objectives and Dept.'s Education Objectives		
А	Students should be able to apply their professional abilities to understand situations arising in the course of their work and to solve problems.									
В	Students should develon their social awareness as well as									
	Students should be able to plan their professional and									
С	0 0		O .	be able to plan t						
C D	academ	ic endeavors.	Students should	be able to plan t	heir pr	ofessi onal and				
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	9/9 / /Preparing for a Counseling	
	Psychol ogi st	
1		
2	9/16 (1) (2) Al Al	
	9/23 ~	
3	Mindful ness and Acceptance Based Approaches	
3	Dialectica Behavior Therapy Acceptance and Commitment Therapy	
	#	
	9/30 — (1) ** The Cognitive approach Beck REBT	
4	# /	**
	# () : = ? # :	
	# ()	
	10/7 The Humanistic approach Adlerian Approach, Person Centered	
5	Therapy	**
	# ()	
	#	
	10/14 The Gestalt, Experiential Oriented Approach	
6	(1)~	**
	Solution-Focused Brief Therapy #	
	#	
7	(10/20) * Dr. Berry Chun	
	10/28 (2)	
8	Narrative Therapy Motivational	**
	Interviewing Feminist Therapy # () :=	
9	11/4 mid term	
10	11/11 The Classical Psychoanalyses	
11	11/18 Short Term Dynamic	
11	psychotherapy	**
12	11/25 ** The Objective Theory	* *
13	12/02 ** The Jung's Psychoanal ysi s	**
		**
14	12/09 ** The interperson process approach	
15	12/16 The dynamics approach	
16	12/23 ** The Existence Psychotherapy	**
17	12/30 Fi nal Exam	
18	01/06 Paper report	

教學策略 Teaching Strategies									
✓	Lecture <	Gro	up Discussion		Field Trip				
✓	Miscel I aneous:								
教 學 創 新 自 評 Teaching Self-Evaluation									
	(Innovative Teaching)								
✓	(PBL)		(TBL)		(SBL)				
	Flipped Classroom		Mocs						
	(Social Responsibility)								
	Community Practice		Industy-A	.cademia C	Cooperation				
	(Transdi sci pl i nary Proj ects)								
	Transdi sci pl i nary Teachi ng		Inter-co	l I egi ate	Teachi ng				
	Courses Co-taught with Indu	stry Practi	tioners						
	other:								

	學期成績計	算及多元	.評量方:	₹ Gradi	ng & As	sessmer	ıts		
配分項目	配分比例				多元評量	量方式 A	ssessme	nts	
Items	Percentage	測驗會考	實作觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
() General Performance (Attendance Record)	15%		~	~					
Midterm Exa	m 30%	~							
Fi nal Exam	30%	~					~		
Homework and/ Assignments	or 30%		~		~				APA
Miscel I aneous									
	Grading & A		P量方式和ents Sur			ruction	ıs		
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3. (1) PF (2)	Т 10%								
20%								APA	
Toythook	教科書與參考 & Other Reference					-		zs etc.	
								rs, etc.	
Corsini, R. J. & Weddi Corey, G. (2024). Theo Baker & Taylor Books S	ry and Practice c	f Couns	seling a	nd Psyc	hot her a	ру.		Concepts	and Cases
(5th ed). Brooks/Cole.		Diobor	d Char						
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	()(2009) Davis, Susan R.; N						n R.; Meier,		
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	課程教材網址(含線	上教學賞	資訊, 教師	5個人網	址請列位	Z於本校	內之網址	<u>.</u>)	
Teachir	ng Aids & Teacher' Person				online t sted her		ginform	ation.	
e http://www.e	l earn. ndhu. edu. tv								
	其他補	充說明	(Supple	nental	instruct	tions)			
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