



## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	英文閱讀與寫作三級AI		學年/學期 Academic Year/Semester	114/1
課程名稱(英文) Course Name in English	English Reading and Writing (Level 3)			
科目代碼 Course Code	LC_6040AI	系級 Department & Year	校核心	開課單位 Course-Offering Department 語言中心
修別 Type	必修 Required	學分數/時間 Credit(s)/Hour(s)	2.0/2.0	
授課教師 Instructor	/劉子瑜			
先修課程 Prerequisite				
課程描述 Course Description				
<p>This course will be taught primarily in English, and we will read J. K. Rowling's Harry Potter and the Philosopher's Stone (ISBN 978-1-4088-5565-2).</p> <p>本課程為三級課程，會採全英授課，指定教材為英文原文小說 J. K. Rowling 的 哈利波特：神秘的魔法石 (ISBN 978-1-4088-5565-2)。選課前請確保自己願意閱讀英文原文小說。</p> <p>This course aims to develop students' reading and writing skills using Harry Potter and the Philosopher's Stone as the primary text. Throughout the semester, students will read the entire novel in English, discuss major plots and themes, analyze selected passages, and write academic essays that connect their reading to their own life experiences. The course emphasizes critical reading, logical reasoning, and clear academic expression, preparing students for more advanced English reading and writing tasks in academic settings.</p>				
Course Objectives 課程目標				
After completing this course, students will be able to:				
<ol style="list-style-type: none"> <li>1. develop reading comprehension skills to understand narrative texts at the CEFR B1 - B2 levels</li> <li>2. critically interpret literary works and analyze their themes and motifs</li> <li>3. construct written essays that support personal opinions with well-chosen textual evidence</li> <li>4. reflect on key textual moments and draw meaningful connections to life experiences</li> </ol>				
課程目標 Course Objectives				
<ol style="list-style-type: none"> <li>1. 提升理解與欣賞中級英語文本的能力 Increasing ability to comprehend and appreciate English texts at intermediate level.</li> <li>2. 增強中級英語書寫能力 Enhancing English writing skills at intermediate level.</li> </ol>				
(校)核心能力 Learning Outcomes				課程目標與校核心能力相關性 Correlation between Course Objectives and Basic Learning Outcomes
A	自主學習與創新思考Autonomous Learning and Creative Thinking			●
A	自主學習與創新思考Autonomous Learning and Creative Thinking			●
B	康健身心Physical Fitness and Mental Balance			
B	康健身心Physical Fitness and Mental Balance			
C	互動、溝通與解決問題Interactive Communication and Problem Solving			○
C	互動、溝通與解決問題Interactive Communication and Problem Solving			○

D	情藝美感Artistic Feeling and Aesthetic Perception	●
D	情藝美感Artistic Feeling and Aesthetic Perception	●
E	文化素養與尊重差異Cultural Literacy and Respect for Differences	●
E	文化素養與尊重差異Cultural Literacy and Respect for Differences	●
F	在地關懷與公民責任Local Commitment and Civic Responsibility	○
F	在地關懷與公民責任Local Commitment and Civic Responsibility	○

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

### 授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Introduction to the Course Getting into Groups	
2	Introduction to Harry Potter and the Philosopher' s Stone Reading Literary Works Chap. 1: The Boy Who Lived	
3	Chap. 2: The Vanishing Glass	
4	Teacher' s Day (No Class!)	
5	Mid-Autumn Festival (No Class!)	
6	Chap. 3: Letters from No One Chap. 4: The Keeper of the Keys Writing Exercise 1: Product for Sale	
7	Chap. 5: Diagon Alley	
8	Chap. 6: The Journey from Platform Nine and Three-Quarters	
9	Chap. 7: The Sorting Hat	
10	Chap. 8: The Potion Master Chap. 9: The Midnight Duel Writing Exercise 2: Sorting Hat	
11	Chap. 10: Hallowe' en Chap. 11: Quidditch	
12	Chap. 12: The Mirror of Erised	
13	Chap. 13: Nicolas Flamel Chap. 14: Norbert the Norwegian Ridgeback Writing Exercise 3: Book vs Movie	
14	Chap 15: The Forbidden Forest	
15	Chap. 16: Through the Trapdoor	
16	Chap. 17: The Man with Two Faces	
17	Open Discussion Writing Exercise: Reflection	
18	Movie Adaptation: Harry Potter and the Sorcerer' s Stone (2001) * A copy of the DVD has been placed on reserve at the NDHU Library.	

教學策略 Teaching Strategies

- 課堂講授 Lecture       分組討論 Group Discussion       參觀實習 Field Trip  
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)       團體合作學習 (TBL)       解決導向學習 (SBL)  
 翻轉教室 Flipped Classroom       磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice       產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching       跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	20%		✓	✓					Participation
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	20%	✓							In-Class Quizzes
其他 Miscellaneous (Writing Exercises)	60%		✓			✓			

評量方式補充說明

Grading & Assessments Supplemental instructions

• Writing Exercises

1. Product for Sale 15%
2. Sorting Hat 15%
3. Book vs Movie 15%
4. Reflection 15%

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

J. K. Rowling, Harry Potter and the Philosopher's Stone, London: Bloomsbury, 2014.  
ISBN: 978-1-4088-5565-2

\* Please note that the required edition uses British English. This book will be available for purchase at the university bookstore; however, you are welcome to buy it elsewhere, either new or used.

\* I strongly recommend using this required edition, as other editions may have different page numbers from those used in class. This often creates difficulties for class activities and assignments. Furthermore, all written assignments must include citations using the page numbers from this edition. If you choose to use a different edition, it is your responsibility to locate the corresponding pages and passages in the required edition.

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.  
Personal website can be listed here.)

本課程使用新版東華e學苑平台 (<https://elearn4.ndhu.edu.tw/moodle/>) , 若登入舊版會看不到課程訊息。

### 其他補充說明 (Supplemental instructions)

This course will be taught primarily in English, and we will read J. K. Rowling's Harry Potter and the Philosopher's Stone (ISBN 978-1-4088-5565-2).

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If this class is full, I will not consider requests for additional enrollment.

若本課程已達到選課人數上限，將不會開放加簽。

Notice for International Students:

The three required courses offered by the Language Center (i.e., Online English Learning, English Reading and Writing, and English Communication) do NOT count toward your graduation requirements. These courses are only mandatory for domestic students. Please refrain from registering for these courses unless you have first discussed it with both your supervisor and me. If you would like to take a class with me, please consider enrolling in my elective courses instead.

Course Policies 課程規範

- Complete required readings before coming to class.  
每次上課前完成當週的閱讀進度。
- Your active participation in class is required.  
積極參與課堂討論與各項教學活動。
- NO late work!  
作業不可遞交。
- Using electronic devices for purposes other than course-related learning is strictly prohibited. I will ask you to put away your device for the first time. If you are caught off-tasking again, you will be counted absent for the day.  
上課中嚴禁使用電子產品來做非課程學習相關的活動。第一次發現，我會請你收起你的電子產品。若再被發現使用電子產品做與課程不相關的活動，當天視同缺席。
- You have 1 free absence this semester. However, starting from the second absence, your final grade for this course will be reduced by one third of a letter grade for each day you are absent. You must notify me in advance in case of absence. It is your responsibility to ask for makeup work for each class you miss. Please refer to the "Attendance and Absence" section in your course policy for more details.  
本學期你有1次無條件請假的機會。然而，從第2次缺席開始，每多1次的缺席都會直接扣學期總成績1/3等第分。每次缺席，你都需要事先通知我，並主動向我詢問補交作業的資訊。詳細資訊請參照課程規範中的「出席與缺席」說明。
- You will be marked as late if you arrive more than 10 minutes after the class begins. 3 latenesses will count as 1 absence.  
上課10分鐘後進教室算遲到；累積3次遲到等同一次缺席。
- If you need any special accommodation, please let me know ASAP.  
如果你在課堂上有任何特殊的情況需要協助，請盡速告知我，以利我做教學上的調整。