❷國玄東華大學 粉學計劃表 Sv11abus

	秋 气	产引動衣	Sy 1	Tabus				
課程名稱(中文) Course Name in Chinese					學年/學期 Academic Year/Semester			
課程名稱(英文) Course Name in English	Advanced Topi	dvanced Topics in Psychopathology Introduction						
科目代碼 Course Code	CP57100	系級 Department & Year		開課單位 Course-Offering Department				
修別 Type	El ecti ve	學分數/時間 Credit(s)/Hour(s)			3.0/3.0			
授課教師 Instructor	/							
先修課程 Prerequisite								
	課	程描述 Cours	e Descr	iption				
The course offers an overv	iew of our und	erstanding of	psychop	oathology and an ir	ntroducti or	to the most		

common di sorders

課程目標 Course Objectives

This course aims to present a brief overview of the history of psychopathology, a concise introduction to therapeutic approaches and a detailed description of the most common disorders. By the end of the class the students should be aware of the clinical presentation of disorders they are likely to encounter and on the literature around these disorders.

力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
系專業能力 Learning Outcomes

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Introduction and classwork assignement	
2	Hi story of psychopathol ogy	
3	History of psychopathology	
4	Hi story of psychopathol ogy	
5	Hi story of psychopathol ogy	
6	Hi story of psychopathol ogy	

7	Student presentation and selected disorder(s)							
8	Student presentation and selected disorder(s)							
9	Mildterm Exam							
10	Student presentation and selected disorder(s)							
11	Student presentation and selected disorder(s)							
12	Student presentation and selected disorder(s)							
13	Student presentation and selected disorder(s)							
14	Student presentation and selected disorder(s)							
15	Student presentation and selected disorder(s)							
16	Student presentation and selected disorder(s)							
17	Student presentation and selected disorder(s)							
18	Fi nal Exam							
	教 學 策 略 Teaching Strategies							
	Lecture Group Discussion Field Trip							
	Miscel I aneous:							
	教 學 創 新 自 評 Teaching Self-Evaluation							
	(Innovative Teaching)							
✓	(PBL) (TBL) (SBL)							
	Flipped Classroom Moocs							
	(Social Responsibility)							
✓	Community Practice Industy-Academia Cooperation							
	(Transdi sci pl i nary Proj ects)							
✓	Transdi sci pl i nary Teachi ng Inter-collegi ate Teachi ng							
	Courses Co-taught with Industry Practitioners							
	other:							

	學期成績計算	丰及多兀	、評量方式	大 Gradi	ng & As	sessmen	ts		
	配分比例	多元評量方式 Assessments							
	Percentage	測驗 會考	實作觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
() General Performance (Attendance Record)									
Mdterm Exam									
Fi nal Exam									
Homework and/or Assignments	100%			~					written presentation
Miscel I aneous									
	Grading & A		量方式和 ents Sup			ruction	S		
Textbook & Otl	教科書與參考 per Reference							zs etc)
Sci ence and Pseudosci ence				or, rub	i i siici,	ngcirto,	KCIIIAI I	as, cic	•)
SBN13	in Girii cai i	Sychol o	99						
9781462517510									

Scott O. Lilienfeld (EDT); Steven Jay Lynn (EDT); Jeffrey M. Lohr (EDT); Carol Tavris (FRW)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明(Supplemental instructions)