



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	英語(二)		學年/學期 Academic Year/Semester		114/2			
課程名稱(英文) Course Name in English	English(II)							
科目代碼 Course Code	LC_62500	系級 Department & Year	校核心	開課單位 Course-Offering Department	語言中心			
修別 Type	必修 Required	學分數/時間 Credit(s)/Hour(s)	2.0/2.0					
授課教師 Instructor	/周庭加							
先修課程 Prerequisite								

課程描述 Course Description

英語 (二) English (II)

*本課程限具身心障礙身分之資源生選修。 This University Core English course is exclusive to students with disabilities.

課程目標 Course Objectives

1. 評估身心障礙學生學習英語的能力。

Evaluate student English learning ability

2. 針對不同的學習能力來設計課程提升學習成效。

Design lesson based on different ability

3. 培養學生終身學習的良好習慣。

Cultivating lifelong habits of learning English languages

		(校)核心能力 Learning Outcomes	課程目標與校核心能力相關性 Correlation between Course Objectives and Basic Learning Outcomes
A	自主學習與創新思考Autonomous Learning and Creative Thinking		<input type="radio"/>
A	自主學習與創新思考Autonomous Learning and Creative Thinking		<input type="radio"/>
B	康健身心Physical Fitness and Mental Balance		
B	康健身心Physical Fitness and Mental Balance		
C	互動、溝通與解決問題Interactive Communication and Problem Solving		
C	互動、溝通與解決問題Interactive Communication and Problem Solving		
D	情藝美感Artistic Feeling and Aesthetic Perception		
D	情藝美感Artistic Feeling and Aesthetic Perception		
E	文化素養與尊重差異Cultural Literacy and Respect for Differences		<input checked="" type="radio"/>
E	文化素養與尊重差異Cultural Literacy and Respect for Differences		<input checked="" type="radio"/>
F	在地關懷與公民責任Local Commitment and Civic Responsibility		<input type="radio"/>
F	在地關懷與公民責任Local Commitment and Civic Responsibility		<input type="radio"/>

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次 Week	內容 Subject/Topics	備註 Remarks
1		
2		
3		
4		
5		
6		
7		
8		
9	期中考試週 Midterm Exam	
10		
11		
12		
13		
14		
15		
16		
17		
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

課堂講授 Lecture 分組討論 Group Discussion 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

問題導向學習 (PBL) 團體合作學習 (TBL) 解決導向學習 (SBL)
 翻轉教室 Flipped Classroom 磨課師 Moocs

社會責任 (Social Responsibility)

在地實踐 Community Practice 產學合作 Industry-Academia Cooperation
 跨域合作 Transdisciplinary Projects 跨院系教學 Inter-collegiate Teaching

業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments						
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定
平時成績(含出缺席) General Performance (Attendance Record)								
期中考成績 Midterm Exam								
期末考成績 Final Exam								
作業成績 Homework and/or Assignments								
其他 Miscellaneous (_____)								

評量方式補充說明
Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)
Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website (Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)