



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	英語發音訓練			學年/學期 Academic Year/Semester	114/2
課程名稱(英文) Course Name in English	English Pronunciation				
科目代碼 Course Code	LC__62810	系級 Department & Year	校核心	開課單位 Course-Offering Department	語言中心
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)		2.0/2.0	
授課教師 Instructor	/周庭加				
先修課程 Prerequisite					
課程描述 Course Description					
英語發音訓練 English Pronunciation					
* 欲加簽本課程者，請務必出席第一週課堂。 Extra seats may be available only for the students who have attended the first-week class meeting.					
課程目標 Course Objectives					
透過修習本課程，期望學生能達到以下目標： By the end of the course, you will be able to:					
一、熟悉與運用英語語音的發音方法與相關知識。 Familiarize and apply the knowledge in the sounds of English as well as its basic rhythm, stress and intonation patterns in context.					
二、精進英語發音並增進個人於英語口語溝通的信心。 Improve English pronunciation and increase self-confidence in the way you speak.					
三、覺察個人在英語發音上受母語影響的優缺點。 Discover your own strengths and weaknesses in pronunciation due to the influence of your native language.					
四、培養對語音的敏銳度與語言文化相關議題的興趣。 Develop speech-monitoring abilities and interests toward language and its related cultural issues.					
(校)核心能力 Learning Outcomes					課程目標與校核心能力相關性 Correlation between Course Objectives and Basic Learning Outcomes
A	自主學習與創新思考Autonomous Learning and Creative Thinking				○
A	自主學習與創新思考Autonomous Learning and Creative Thinking				○
B	康健身心Physical Fitness and Mental Balance				
B	康健身心Physical Fitness and Mental Balance				
C	互動、溝通與解決問題Interactive Communication and Problem Solving				
C	互動、溝通與解決問題Interactive Communication and Problem Solving				
D	情藝美感Artistic Feeling and Aesthetic Perception				

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E	文化素養與尊重差異Cultural Literacy and Respect for Differences	●
E	文化素養與尊重差異Cultural Literacy and Respect for Differences	●
F	在地關懷與公民責任Local Commitment and Civic Responsibility	○
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圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1		
2		
3		
4		
5		
6		
7		
8		
9	期中考試週 Midterm Exam	
10		
11		
12		
13		
14		
15		
16		
17		
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- ☐ 課堂講授 Lecture ☐ 分組討論 Group Discussion ☐ 參觀實習 Field Trip
- ☐ 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- ☐ 問題導向學習 (PBL) ☐ 團體合作學習 (TBL) ☐ 解決導向學習 (SBL)
- ☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs

社會責任 (Social Responsibility)

- ☐ 在地實踐 Community Practice ☐ 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching ☐ 跨院系教學 Inter-collegiate Teaching
- ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous (_____)									
評量方式補充說明 Grading & Assessments Supplemental instructions									
教科書與參考書目(書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									