



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	英語導覽解說		學年/學期 Academic Year/Semester	114/2
課程名稱(英文) Course Name in English	English for Guided Tour and Interpretation			
科目代碼 Course Code	LC_62460	系級 Department & Year	校核心	開課單位 Course-Offering Department
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	2.0/2.0	
授課教師 Instructor	/湯愛玉			
先修課程 Prerequisite				
課程描述 Course Description				
<p>本課程旨在引導學生學習運用正確的英語單字、詞彙與句型進行導覽解說。透過參訪與實作活動，讓學生實際演練並於分組報告中呈現學習成果。課程除培養學生對基本英語詞彙與句型的掌握外，亦強調善用現有教學資源與素養導向教學理念，帶領學生共同設計以校園與在地特色文化為核心的英語導覽解說方式，培育具創意與國際視野的人文素養，並逐步促進校園多元文化共榮共好的學習氛圍。</p>				
課程目標 Course Objectives				
<p>1. 熟悉觀光產業術語及辭彙 To be familiar with the usage and vocabulary in the tourism industry ;</p> <p>2. 能導覽與解說花蓮重要景點 To interpret and explain main tourist sites in Hualien; ;</p> <p>3. 瞭解觀光餐旅產業的發展與趨勢 To understand the development and trends in the tourism and hospitality industry. 。</p>				
(校)核心能力 Learning Outcomes				課程目標與校核心能力相關性 Correlation between Course Objectives and Basic Learning Outcomes
A	自主學習與創新思考Autonomous Learning and Creative Thinking			
A	自主學習與創新思考Autonomous Learning and Creative Thinking			
B	康健身心Physical Fitness and Mental Balance			○
B	康健身心Physical Fitness and Mental Balance			○
C	互動、溝通與解決問題Interactive Communication and Problem Solving			
C	互動、溝通與解決問題Interactive Communication and Problem Solving			
D	情藝美感Artistic Feeling and Aesthetic Perception			
D	情藝美感Artistic Feeling and Aesthetic Perception			
E	文化素養與尊重差異Cultural Literacy and Respect for Differences			●
E	文化素養與尊重差異Cultural Literacy and Respect for Differences			●
F	在地關懷與公民責任Local Commitment and Civic Responsibility			
F	在地關懷與公民責任Local Commitment and Civic Responsibility			
圖示說明Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	(1) Introduction; (2) Syllabus	
2	Lesson 1 Introduction of a place	
3	Lesson 2 Describing Austronesian groups	
4	Lesson 3 Describing different cultures in Taiwan	
5	Off-Campus Field Visit: Truku Exhibition Room in Qowgan Village	
6	Post-Visit Sharing and Reflective Discussion	
7	Lesson 4 Describing indigenous culture in Taiwan	
8	Lesson 5 Describing the east coast	
9	期中考試週 Midterm Exam	
10	Lesson 6 Describing food	
11	Group-Based Food Sharing Activity	
12	Lesson 7 Describing festivals	
13	Describing traditional clothing	
14	Self-directed Learning	
15	Class review	
16	Individual final presentations I	
17	Individual final presentations II	
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	20%								
期中考成績 Midterm Exam	20%								
期末考成績 Final Exam	20%								
作業成績 Homework and/or Assignments	20%								
其他 Miscellaneous (出席、準時與參與度)	20%								

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

台灣原住民數位博物館 <http://www.dmtip.gov.tw/Eng/Index.htm>

Digital Museum of Taiwan Indigenous Peoples. 2008. <http://www.dmtip.gov.tw/Eng/Index.htm>

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)