


**國立東華大學**  
**教學計劃表 Syllabus**

課程名稱(中文) Course Name in Chinese	教育龐克小說		學年/學期 Academic Year/Semester	114/2	
課程名稱(英文) Course Name in English	Edupunk Novels				
科目代碼 Course Code	EL_25220	系級 Department & Year	學二	開課單位 Course-Offering Department	英美語文學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/曾瑞華				
先修課程 Prerequisite					
課程描述 Course Description					
This course explores Edupunk Novels, a subgenre of fiction that challenges institutionalized education through rebellious protagonists, radical pedagogy, and anti-establishment narratives. Through literary analysis and critical theory, students will develop their ability to observe, describe, and analyze educational issues in both literature and their own lived experiences.					
課程目標 Course Objectives					
This course explores Edupunk Novels, a subgenre of fiction that challenges institutionalized education through rebellious protagonists, radical pedagogy, and anti-establishment narratives. Through literary analysis and critical theory, students will develop their ability to observe, describe, and analyze educational issues in both literature and their own lived experiences.					
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備英文聽說讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing.			●	
B	具備對英美文化與文學史的基礎瞭解。Basic understanding of English and American cultures and their literary histories.			○	
C	具備閱讀鑑賞與分析跨界(語言、種族、性別、性向、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.			●	
D	具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts.			●	
E	具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.			●	
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次 Week	內容 Subject/Topics			備註 Remarks	
1	Course Introduction: What is University and what is Edupunk? Rethinking the Raison d' être of Tertiary Education in the Age of AI				
2	"The Glass Bees" by Jim Groom "EduPunks Say School Yourself" by Steve Howard et al.				
3	Cory Doctorow's Little Brother 1/4				

4	Cory Doctorow' s Little Brother 2/4	
5	Cory Doctorow' s Little Brother 3/4	
6	Cory Doctorow' s Little Brother 4/4	
7	Samir Haddad' s "Derrida on Responsibility in the University"	
8	Review	
9	Midterm Exam	
10	Speech on Posthuman Pedagogy	
11	Neal Stephenson' s The Big U 1/4	
12	Neal Stephenson' s The Big U 3/4	
13	Neal Stephenson' s The Big U 3/4	
14	Neal Stephenson' s The Big U 4/4	
15	Group Discussions	
16	Students' Final Presentations	
17	Individual Interview by Appointments	
18	Individual Interview by Appointments	

教學策略 Teaching Strategies

- 課堂講授 Lecture                     
 分組討論 Group Discussion                     
 參觀實習 Field Trip  
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)                     
 團體合作學習(TBL)                     
 解決導向學習(SBL)  
 翻轉教室 Flipped Classroom                     
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice                     
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching                     
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	40%								class discussion & participation
期中考成績 Midterm Exam	30%	✓							
期末考成績 Final Exam	30%			✓					
作業成績 Homework and/or Assignments									
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

“EduPunks Say School Yourself” by Steve Howard et al.  
 “The Glass Bees” by Jim Groom  
 Cory Doctorow’ s Little Brother  
 Neal Stephenson’ s The Big U  
 Samir Haddad’ s “Derrida on Responsibility in the University”

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher’ s Website(Including online teaching information.  
 Personal website can be listed here.)

e-learning new

其他補充說明 (Supplemental instructions)