



教學計劃表 Syllabus

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|---|---|-----------------------------|---------------------------------|---|------------|
| 課程名稱(中文) Course Name in Chinese | 詞選 | | 學年/學期 Academic Year/Semester | 114/2 | |
| 課程名稱(英文) Course Name in English | Readings of Selected Ci | | | | |
| 科目代碼 Course Code | CLL_32270 | 系級 Department & Year | 學三 | 開課單位 Course-Offering Department | 中國語文學系 |
| 修別 Type | 學程 Program | 學分數/時間 Credit(s)/Hour(s) | 3.0/3.0 | | |
| 授課教師 Instructor | /吳儀鳳 | | | | |
| 先修課程 Prerequisite | | | | | |
| 課程描述 Course Description | | | | | |
| 帶領同學們閱讀各詞家和詞作。 | | | | | |
| 課程目標 Course Objectives | | | | | |
| 引導學生熟識並體悟中國古典文學中「韻文學」的重要品類——「詞」它的特質、起源、分類、調譜、聲韻、鑑賞方法及歷代名家名作之文學成就和價值。 | | | | | |
| 系專業能力 Basic Learning Outcomes | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives | |
| A | 掌握中國語文特質及發展脈絡，具備運用古典文獻的治學素養。Master the characteristics and development context for Chinese language and possess the scholar-literature ability of using classical literature. | | | ● | |
| B | 具備閱讀、鑑賞與批評的能力。Possess reading, appreciating and criticizing capabilities. | | | ● | |
| C | 具備書寫、創作與表達的能力。Possess writing, creating and expressing abilities. | | | ● | |
| D | 培養想像能力，豐富形象思維。Cultivate the ability of creative thinking and enrich visual thinking. | | | ● | |
| E | 具備獨立思考與解決問題的邏輯思維能力。Possess independent and problem-solving logical thinking ability. | | | ● | |
| F | 拓展觀覽古今之人文視野，掌握文化脈動，實踐社會關懷。Expand the humanistic vision for ancient and modern Chinese and foreign literature, master cultural movement and practice affairs for social care. | | | ● | |
| 圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated | | | | | |
| 授課進度表 Teaching Schedule & Content | | | | | |
| 週次 Week | 內容 Subject/Topics | | | | 備註 Remarks |
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |

| | | |
|----|--------------------|--|
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | 期中考試週 Midterm Exam | |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | | |
| 18 | 期末考試週 Final Exam | |

教學策略 Teaching Strategies

- 課堂講授 Lecture 分組討論 Group Discussion 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL) 團體合作學習 (TBL) 解決導向學習 (SBL)
 翻轉教室 Flipped Classroom 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

| 配分項目 Items | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
|--|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| | | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績(含出缺席) General Performance (Attendance Record) | | | | | | | | | |
| 期中考成績 Midterm Exam | | | | | | | | | |
| 期末考成績 Final Exam | | | | | | | | | |
| 作業成績 Homework and/or Assignments | | | | | | | | | |
| 其他 Miscellaneous (_____) | | | | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)