



## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	性別社會學專題研究		學年/學期 Academic Year/Semester	114/2
課程名稱(英文) Course Name in English	Seminar in Sociology of Gender			
科目代碼 Course Code	MEPD72200	系級 Department & Year	博士	開課單位 Course-Offering Department
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/王采薇			
先修課程 Prerequisite				
課程描述 Course Description				
<p><b>課程目標</b></p> <p>經由社會學的視角，本課程介紹性別研究論述、方法和相關研究，並討論性別及女性主義知識的建構。主要的目的在提昇同學們的專業視野、思考及研究能力；檢視自我的性別經驗，分析社會建構性別議題的過程，關懷日常生活中性別議題，培養對性別的尊重與公正的態度。</p> <p>一、本課程邀請我們檢視、反思並分自我的性別經驗，經由認識了解自我與他（她）人的性別經驗，一起檢視批判既有性別文化，以具備應用專業知能探究與批判性別現象的能力，更培養對差異的尊重與尋求正義的態度。</p> <p>二、本課程啟發並提昇學習者性別議題批判與分析的專業視野，思考及研究能力，培養兼具分析力、綜合力、執行力的性別研究專業人才。</p> <p>三、本課程透視社會體制中性別（以及族群、性別、階級交錯）不平等問題，培養學習者具備理解多元族群文化、性別與社會階級平等之觀點，以及多元的視野參與性別平權行動的能力。</p> <p>四、本課程期望經由閱讀及討論，啟發我們對於性別、社會學與多元文化教育的認識、檢視與分析，更具備主動積極與跨領域專業社群團隊合作，具備社會學或多元文化教育女性主義精神的實踐能力。</p>				
課程目標 Course Objectives				
<p>透過社會科學特別是社會學的視角，本課程介紹性別研究論述、方法和實例，並討論性別及女性主義知識建構。主要的目的在提昇同學們的專業視野、思考及研究能力；檢視自我的性別經驗，分析社會建構性別議題的過程，關懷日常生活中性別議題，培養對性別的尊重與公正的態度</p>				
系專業能力 Basic Learning Outcomes			課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備多元文化學術研究的知識與對於族群、階級、性別等不平等處境之深度分析能力。Gaining academic knowledge in multicultural education to analyze the unequal power relations pertaining to social dimensions of ethnicity, gender and class		○	
B	具備專業領域推動多元文化教育創新的能力與精神。Acquiring professional competence and motivation to promote and innovate multicultural education		●	
C	具備多元文化溝通、運用跨領域之資訊、傳達多元文化教育觀點之素養。Acquiring ability to communicate cross-culturally, utilize cross-disciplinary information, and share perspectives of multicultural education		○	
D	具備多元文化社群行動能力，主動發掘教育與社會革新議題，參與教育與社會改革行動。Acquiring ability to ally with diverse cultural communities, investigate educational and social problems with a view to initiate actions to reform		○	
E	具備運用跨國多元文化教育觀點，發展在地理論與實踐視角的能力。Gaining perspectives of multicultural education within cross-country contexts while developing theoretical knowledge and praxis in the local context		○	
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	<p>課程介紹</p> <p>相關書籍介紹</p> <p>Abbott, P., &amp; Wallace, C. (2005). An introduction to sociology: Feminist perspectives (2nd Edition). Routledge. (有第三版)</p> <p>Chafetz, J. S. (Ed.). (2006). Handbook of the sociology of gender. Springer.</p> <p>Chancer, L. S., &amp; Watkins, B. X. (2006). Gender, race, and class: An overview. Blackwell. (圖書館紙本)</p> <p>Delamont, S. (2003). Feminist sociology. Sage.</p> <p>Holmes, M. (2007). What is gender? Sociological approaches. Sage.</p> <p>Holmes, M. (2009). Gender and everyday life. Routledge.</p> <p>Jackson, S., &amp; Scott, S. (Eds.) (2002). Gender: A sociological reader. Routledge. (圖書館紙本)</p> <p>Ramazanoğlu, C. with Holland, J. (2002). Feminist methodology: Challenges and choices. Sage.</p> <p>Rege, S. (Ed.) (2003). Sociology of gender: The challenge of feminist sociological knowledge. Sage. (圖書館紙本)</p> <p>Risman, B. J., Froyum, C. M., &amp; Scarborough, W. J. (Eds.) (2018). Handbooks of the sociology of gender (2nd Edition). Springer.</p> <p>Stanley, L. (Ed.) (2013). Feminist praxis: Research, theory and epistemology in feminist sociology. Routledge.</p> <p>Wharton, A. S. (2005). The sociology of gender: An introduction to theory and research. Blackwell. (有新版)</p> <p>P. Abbott, C. Wallace and M. Tyler著，鄭玉菁(譯)(2005/2008)。女性主義觀點的社會學 (An introduction to sociology: Feminist perspectives)。巨流。</p> <p>周碧娥(2022)。性別社會學：性別作為範疇、理論與實作。三民。</p> <p>黃淑玲、游美惠(主編)(2007)。性別向度與臺灣社會(第二版)。巨流。(有新版)</p> <p>戴伯芬(主編)(2017)。性別作為動詞：巷仔口社會學2。大家。</p> <p>謝明珊(譯)(M. Holmes著)(2012)。性別社會學導讀(What is gender? Sociological approaches)。韋伯。</p> <p>其他 gender studies 中西文書籍</p> <p>性別相關紀錄片及影像，非常豐碩，不逐一列舉。</p>	
2	<p>性別社會學</p> <p>閱讀及討論材料：</p> <p>Hattery, A., &amp; Smith, E. (2017). Women and gender studies: Its origins and intersections with sociology. In K. O. Korgen (Ed.), The Cambridge handbook of sociology, Vol. 2, (pp. 408-416). Cambridge University Press.</p> <p>Holmes, M. (2007). Introduction to the sociology of gender. In M. Holmes, What is gender?: Sociological approaches (pp. 1-11). Sage.</p> <p>Jackson, S., &amp; Scott, S. (2017). The sociology of gender. In K. O. Korgen (Ed.), The Cambridge handbook of sociology, Vol. 1, (pp. 264-273). Cambridge University Press.</p> <p>Lindsey, L. L. (2015). The sociology of gender: Theoretical perspectives and feminist frameworks. In L. L. Lindsey, Gender roles (6th Edition) (pp. 1-21). Routledge.</p> <p>Wharton, A. S. (2005). Introduction to the sociology of gender. In A. S. Wharton, The sociology of gender: An introduction to theory and research (pp. 1-13). Blackwell.</p>	

3	<p>性別或女性主義研究與社會學</p> <p>閱讀及討論材料：</p> <p>Chafetz, J. (2001). Theoretical understandings of gender: A third of a century of feminist thought in sociology. In J. H. Turner (Ed.), <i>Handbooks of sociological theory</i> (pp. 613-631). Springer.</p> <p>Deem, R. (1996). Border territories: A journey through sociology, education and women's studies. <i>British Journal of Sociology of Education</i>, 17(1), 5-19.</p> <p>Holmes, M. (2007). Conclusion: So what is gender?. In M. Holmes, <i>What is gender?: Sociological approaches</i> (pp. 171-182). Sage.</p> <p>Risman, B. J. (2018). Gender as a social structure. In B. J. Risman, C. Froyum &amp; W. J. Scarborough (Eds.), <i>Handbook of the sociology of gender</i> (2nd Edition) (pp. 19-43). Springer.</p> <p>Smith, D. E. (1992). Sociology from women's experience: A reaffirmation. <i>Sociological Theory</i>, 10 (1), 88-98.</p>	
4	<p>女性主義觀點社會學及理論</p> <p>閱讀及討論材料：</p> <p>Chafetz, J. S. (2006). The varieties of gender theory in sociology. In J. S. Chafetz (Ed.), <i>Handbook of the sociology of gender</i> (pp. 3-23). Springer.</p> <p>Jackson, S., &amp; Scott, S. (2002). Introduction: The gendering of sociology. In S. Jackson &amp; S. Scott (Eds.), <i>Gender: A sociological reader</i> (pp.1-26). Routledge.</p> <p>Lengermann, P. M., &amp; Niebrugge-Brantley, J. (2001). Classical feminist social theory. In G. Ritzer &amp; B. Smart (Eds.), <i>Handbook of social theory</i> (pp. 125-137). Sage.</p> <p>Rogers, M. F. (2001). Contemporary feminist theory. In G. Ritzer &amp; B. Smart (Eds.), <i>Handbook of social theory</i> (pp. 285-296). Sage.</p> <p>Salzinger, L., &amp; Gonsalves, T. (2024). Thinking like a feminist: What feminist theory has to offer sociology. <i>Annual Review of Sociology</i>, 50, 107-128.</p> <p>Smith, D. E. (1974). Women's perspective as a radical critique of sociology. <i>Sociological Inquiry</i>, 44(1), 7-13.</p> <p>Stacey, J., &amp; Thorne, B. (1985). The missing feminist revolution in sociology. <i>Social Problems</i>, 32 (4), 301-316.</p> <p>Stacey, J. (2006). Feminism and sociology in 2005: What are we missing? <i>Social Problems</i>, 53 (4), 479-482.</p>	

5	<p>女性主義方法論</p> <p>閱讀及討論材料：</p> <p>Delamont, S. (2003). Feminist sociology. Sage. Chapter 4: Organising the necessary work: The question(s) of method(s).</p> <p>DeVault, M. L. (1996). Talking back to sociology: Distinctive contributions of feminist methodology. <i>Annual Review of Sociology</i>, 22, 29-50.</p> <p>Harding, S. (1987). Introduction: Is there a feminist method? In S. Harding (Ed.), <i>Feminism and methodology: Social science issues</i> (pp. 1-13). Indiana University Press.</p> <p>Harding, S. (1987). Conclusion: Epistemological Questions. In S. Harding (Ed.), <i>Feminism and methodology: Social science issues</i> (pp. 181-189). Indiana University Press.</p> <p>Hussain, B., &amp; Asad, A. Z. (2012). A critique on feminist research methodology. <i>Journal of Politics and Law</i>, 5(4), 202-207.</p> <p><b>Ramazanoğlu, C.</b> with Holland, J. (2002). Introduction. In C. <b>Ramazanoğlu with J. Holland</b>, <i>Feminist methodology: Challenges and choices</i> (pp. 1-20). Sage.</p> <p>Reinharz, S., &amp; Monroe, N. (2017). Feminist methodologies. In K. O. Korgen (Ed.), <i>The Cambridge handbook of sociology</i> (Vol. 2) (pp. 82-91). Cambridge University Press.</p> <p>Sprague, J. (2018). Feminist epistemology, feminist methodology, and the study of gender. In B. J. Risman, C. Froyum &amp; W. J. Scarborough (Eds.), <i>Handbook of the sociology of gender</i> (2nd Edition) (pp. 45-55). Springer.</p> <p>Stanley, L. (1997). Methodology matters! In V. Robinson, &amp; D. Richardson (Eds.), <i>Introducing women's studies</i> (pp. 198-219). Palgrave.</p>	
6	<p>性別與教育</p> <p>閱讀及討論材料：</p> <p>Batlan, F., Hradsky, K., Jeschke, K., Meyer, LaVonne., &amp; Roberts, J. (2009). Not our mother's law school?: A third-wave feminist study of women's experiences in Law School, <i>Law Forum</i>, 39(2), 124-152.</p> <p>David, M. E. (2015). Women and gender equality in higher education? <i>Education Sciences</i>, 5, 10-25.</p> <p>Gegenfurtner, A., &amp; Gebhardt, M. (2017). Sexuality education including lesbian, gay, bisexual, and transgender (LGBT) issues in schools. <i>Educational Research Review</i>, 22, 215-222.</p> <p>Mahtani, M. (2004). Mapping race and gender in the academy: The experiences of women of colour faculty and graduate students in Britain, the US and Canada. <i>Journal of Geography in Higher Education</i>, 28(1), 91-99.</p> <p>McDaniel, A., &amp; Phillips, E. (2018). Gender and education. In B. J. Risman, C. Froyum &amp; W. J. Scarborough (Eds.), <i>Handbook of the sociology of gender</i> (2nd Edition) (pp. 245-256). Springer.</p> <p>OECD (2015). <i>The ABC of gender equality in education: Aptitude, behaviour, confidence</i>. PISA, OECD Publishing.</p> <p>Reay, D. (2003). A risky business? Mature working-class women students and access to higher education. <i>Gender and Education</i>, 15 (3), 301-317.</p> <p>Scraton, S. (2018). Feminism and PE: Does gender still matter?. In L. Mansfield &amp; J. Caudwell, B. Wheaton &amp; B. Watson (Eds.), <i>The Palgrave handbook of feminism and sport, leisure and physical education</i> (pp. 25-42). Palgrave Macmillan.  <a href="https://doi.org/10.1057/978-1-137-53318-0_3">https://doi.org/10.1057/978-1-137-53318-0_3</a></p> <p>Smeby, J. C. (2000). Same-gender relationships in graduate supervision. <i>Higher Education</i>, 40(1), 53-67.</p> <p>Sondag, K. A., Johnson, A. G., &amp; Parrish, M. E. (2022). School sex education: Teachers' and young adults' perceptions of relevance for LGBT students. <i>Journal of LGBT Youth</i>, 19(3), 247-267.</p> <p>Thompson, A. (2003). Caring in context: Four feminist theories on gender and education. <i>Curriculum Inquiry</i>, 33(1), 9-65.</p>	

7	調整上課	
8	<p>性別（及多元性別）、婚姻、家庭、移民</p> <p>閱讀及討論材料：</p> <p>Adams, M. (2018). Gender inequality in families. In B. J. Risman, C. Froyum &amp; W. J. Scarborough (Eds.), <i>Handbook of the sociology of gender</i> (2nd Edition) (pp. 351-363). Springer.</p> <p>Bernard, J. (1982/2002). The husband's marriage and the wife's marriage. In S. Jackson, &amp; S. Scott (Eds.), <i>Gender: A sociological reader</i> (pp. 207-219). Routledge.</p> <p>Cui, S., &amp; Lu, Q. (2025). When gender beliefs meet life roles: How marriage, parenthood, and culture shape employed women's work centrality. <i>Journal of Cross-Cultural Psychology</i>, 00220221251387726. DOI: 10.1177/00220221251387726</p> <p>Gates, G. J. (2015). Marriage and family: LGBT individuals and same-sex couples. <i>The Future of Children</i>, 67-87.</p> <p>Murray, S. B. (1996). "We all love Charles" : Men in child care and the social construction of gender. <i>Gender &amp; Society</i>, 10(4), 368-385.</p> <p>Nawyn, S. J. (2010). Gender and migration: Integrating feminist theory into migration studies. <i>Sociology Compass</i>, 4(9), 749-765.</p> <p>Ng, T. K., Lee, T. H., Yuen, H., &amp; Chan, W. (2023). Attitudes toward homosexuality and same-sex Marriage: The roles of parental attitudes, traditional gender role values, and filial piety. <i>International Journal of Environment Research and Public Health</i>, 20, 2194. <a href="https://doi.org/10.3390/ijerph20032194">https://doi.org/10.3390/ijerph20032194</a></p> <p>Oh, H., Kong, J. W., &amp; Kwon, H. J. (2024). Asian marriage migrant women's labor market participation: Korean husbands' egalitarian gender role attitudes and resources. <i>Gender Issues</i>, 41(4), 22. <a href="https://doi.org/10.1007/s12147-024-09336-6">https://doi.org/10.1007/s12147-024-09336-6</a></p> <p>Pacheco Barzallo, D., Schnyder, A., Zanini, C., &amp; Gemperli, A. (2024). Gender differences in family caregiving: Do female caregivers do more or undertake different tasks?. <i>BMC Health Services Research</i>, 24(1), 730. <a href="https://doi.org/10.1186/s12913-024-11191-w">https://doi.org/10.1186/s12913-024-11191-w</a></p> <p>Scanlan, C. (1995/1997). It's late at night, and I'm screaming at my kids again. In E. Disch (Ed.), <i>Reconstructing gender: A multicultural anthology</i> (pp. 288-292). Mayfield Publishing Company.</p> <p>Sullivan, O. (2018). The gendered division of household labor. In B. J. Risman, C. Froyum &amp; W. J. Scarborough (Eds.), <i>Handbook of the sociology of gender</i> (2nd Edition) (pp. 377-392). Springer.</p>	

閱讀及討論材料：

- Andrew, A., Bandiera, O., Costa Dias, M., & Landais, C. (2024). Women and men at work. *Oxford Open Economics*, 3(Supplement 1), i294-i322.
- Budig, M. J., & England, P. (2001). The wage penalty for motherhood. *American Sociological Review*, 66(2), 204-225.
- Dominguez-Folgueras, M. (2022). It's about gender: A critical review of the literature on the domestic division of work. *Journal of Family Theory & Review*, 14(1), 79-96.
- Heilman, M. E., Caleo, S., & Manzi, F. (2024). Women at work: Pathways from gender stereotypes to gender bias and discrimination. *Annual Review of Organizational Psychology and Organizational Behavior*, 11(1), 165-192.
- Kalev, A., & Deutsch, G. (2018). Gender inequality and workplace organizations: Understanding reproduction and change. In B. J. Rismann, C. Froyum & W. J. Scarborough (Eds.), *Handbook of the sociology of gender* (2nd Edition) (pp. 257-269). Springer.
- Kan, M. Y., Zhou, M., Kolpashnikova, K., Hertog, E., Yoda, S., & Jun, J. (2022). Revisiting the gender revolution: Time on paid work, domestic work, and total work in East Asian and Western societies 1985-2016. *Gender & Society*, 36(3), 368-396.
- Kaufman, R. L. (2002). Assessing alternative perspectives on race and sex employment segregation. *American Sociological Review*, 67(4), 547-572.
- 9 Kmec, J. A., (2008). The process of sex segregation in a gender-typed field: The case of male nurses. *Sociological Perspectives*, 51(2), 259-279.
- Kulich, C., & Chipeaux, M. (2019). Gender inequality in economic resources. In J. Jetten & K. Peters (Eds.), *The social psychology of inequality* (pp. 35-51). Springer.
- Miller, J., & Chamberlin, M. (2000). Women are teachers, men are professors: A study of student perceptions. *Teaching Sociology*, 28(4), 283-298.
- Prince, J. P. (2013). Career development of lesbian, gay, bisexual, and transgender individuals. In S. D. Brown & R. W. Lent, (Eds.). *Career development and counseling: Putting theory and research to work* (2nd Edition) (pp. 275-298). John Wiley & Sons.
- Roth, L. M., (2004). Engendering inequality: Processes of sex-segregation on Wall Street. *Sociological Forum*, 19(2), 203-228.
- Samtleben, C., & Müller, K. U. (2022). Care and careers: Gender (in) equality in unpaid care, housework and employment. *Research in Social Stratification and Mobility*, 77, 100659.
- Tan, S. J. (2023). When the home is also the workplace: Women migrant domestic workers' experiences with the "live-in" policy in Singapore and Hong Kong. *Anti-Trafficking Review*, 20, 75-91.
- Tomaskovic-Devey, D., Stainback, K., Taylor, T., Zimmer, C., Robinson, C., & McTague, T. (2006). Documenting desegregation: Segregation in American workplaces by race, ethnicity, and sex, 1966-2003. *American Sociological Review*, 71(4), 565-588.
- Whitmarsh, L., & Wentworth, D. K. (2012). Gender similarity or gender difference? Contemporary women's and men's career patterns. *The Career Development Quarterly*, 60, 47-64.

<p>10</p>	<p>性別、政治或公共參與及法律</p> <p>閱讀及討論材料：</p> <p>Beauregard, K. (2014). Gender, political participation and electoral systems: A cross-national analysis. <i>European Journal of Political Research</i>, 53, 617-634.</p> <p>Britton, D. M. (2000). Feminism in criminology: Engendering the outlaw. <i>The Annals of the American Academy of Political and Social Science</i>, 571, 57-76.</p> <p>De Piccoli, N., &amp; Rollero, C. (2010). Public involvement in social and political participation processes: A gender perspective. <i>Journal of Community &amp; Applied Social Psychology</i>, 20, 167-183.</p> <p>Feng, S. (2023). The impact of feminism on women's political participation in the United States. <i>Communications in Humanities Research</i>, 14(1), 192-197.</p> <p>Fineman, M. L. A. (1994). Feminist theory and law. <i>Harvard Journal of Law &amp; Public Policy</i>, 18(2), 349-368.</p> <p>Grasso, M., &amp; Smith, K. (2022). Gender inequalities in political participation and political engagement among young people in Europe: Are young women less politically engaged than young men?. <i>Politics</i>, 42(1), 39-57.</p> <p>Harris, A. P. (2000). Gender, violence, race, and criminal justice. <i>Stanford Law Review</i>, 52(4), 777-807.</p> <p>Heger, K., &amp; Hoffmann, C. P. (2023). Feminist women's online political participation: Empowerment through feminist political attitudes or feminist identity?. <i>Journal of Information Technology &amp; Politics</i>, 20(4), 393-406.</p> <p>Karp, J. A., &amp; Banducci, S. A. (2008). When politics is not just a man's game: Women's representation and political engagement. <i>Electoral Studies</i>, 27, 105-115.</p> <p>Liu, S. J. S. (2022). Gender gaps in political participation in Asia. <i>International Political Science Review</i>, 43(2), 209-225.</p> <p>Orloff, A. S., &amp; Palier, B. (2009). The power of gender perspectives: Feminist influence on policy paradigms, social science, and social politics. <i>Social Politics</i>, 16(4), 405-412.</p> <p>Ryrie, I., McDonnell, S., Allman, K., &amp; Pralat, R. (2010). Experiences of and barriers to participation in public and political life for lesbian, gay, bisexual and transgender people. Report to the Government Equalities Office. Office for Public Management.</p>	
-----------	--	--

11	<p>性別、健康、身體、休閒、運動</p> <p>閱讀及討論材料：</p> <p>Cooky, C. (2018). Sociology of gender and sport. In B. J. Risman, C. Froyum &amp; W. J. Scarborough (Eds.), Handbook of the sociology of gender (2nd Edition) (pp. 459-467).</p> <p>Davis, K. (2002). Feminist body/politics as world traveler: Translating Our bodies, ourselves. <i>The European Journal of Women's Studies</i>, 9(3): 223-247.</p> <p>Day, S., Mason, R., Lagosky, S., &amp; Rochon, P. A. (2016). Integrating and evaluating sex and gender in health research. <i>Health Research Policy and Systems</i>, 14, 75. DOI 10.1186/s12961-016-0147-7</p> <p>Kuhlmann, E., &amp; Babitsch, B. (2002). Bodies, health, gender: Bridging feminist theories and women's health. <i>Women's Studies International Forum</i>, 25(4), 433-442.</p> <p>Mayer, K. H., Bradford, J. B., Makadon, H. J., Stall, R., Goldhammer, H., &amp; Landers, S. (2008). Sexual and gender minority health: What we know and what needs to be done. <i>American Journal of Public Health</i>, 98(6), 989-995.</p> <p>Vasilea, C. (2015). Is the body image so important? Physical identity in relation to gender and self esteem. <i>Procedia - Social and Behavioral Sciences</i>, 203, 443-447.</p> <p>Wilson, A. S. (2017). 45 years of Title IX: The status of women in intercollegiate athletics. NCAA.</p> <p>Women's Sports Foundation (2022). 50 years of Title IX: We're not done yet. Women's Sports Foundation.  <a href="https://www.womenssportsfoundation.org/wp-content/uploads/2022/05/13_Low-Res_Title-IX-50-Report.pdf">https://www.womenssportsfoundation.org/wp-content/uploads/2022/05/13_Low-Res_Title-IX-50-Report.pdf</a></p> <p>Yanco, J. J. (1996). "Our bodies, ourselves" in Beijing: Breaking the silence. <i>Feminist Studies</i>, 22(3), 511-517.</p>	
12	<p>多元性別</p> <p>閱讀及討論材料：</p> <p>Flores, A. R., Stotzer, R. L., Meyer, I. H., &amp; Langton, L. L. (2022). Hate crimes against LGBT people: National crime victimization survey, 2017-2019. <i>PLoS one</i>, 17(12), e0279363.  <a href="https://doi.org/10.1371/journal.pone.0279363">https://doi.org/10.1371/journal.pone.0279363</a></p> <p>Gamson, J., &amp; Moon, D. (2004). The sociology of sexualities: Queer and beyond. <i>Annual Review of Sociology</i>, 30, 47-64.</p> <p>Henderson, H. (2019): Silence, obligation and fear in the possible selves of UK LGBT-identified teachers. <i>Gender and Education</i>, 31(7), 849-865.</p> <p>Levitt, H. M., &amp; Ippolito, M. R. (2014). Being transgender: The experience of transgender identity development. <i>Journal of Homosexuality</i>, 61(12), 1727-1758.</p> <p>Valocchi, S. (2005). Not yet queer enough: The lessons of queer theory for the sociology of gender and sexuality. <i>Gender &amp; Society</i>, 19(6), 750-770.</p> <p>Watson, K. (2005). Queer theory. <i>Group Analysis</i>, 38(1), 67-81.</p>	

13	<p>性別、族群與階級的交錯及多元文化教育</p> <p>閱讀及討論材料：</p> <p>Brah, A., &amp; Phoenix, A. (2004). Ain' t I a woman? Revisiting intersectionality. <i>Journal of International Women' s Studies</i>, 5(3), 75-86.</p> <p>Friedman, M. (1995). Multicultural education and feminist ethics. <i>Hypatia</i>, 10(2), 56-68.</p> <p>Harris, A., &amp; Bartlow, S. (2015). Intersectionality: Race, gender, sexuality, and class. In J. DeLamater (Ed.), <i>Handbook of the sociology of sexualities</i> (pp. 261-271). Springer, Cham.</p> <p>Haslanger, S. (2000). Gender and race: (What) are they? (What) do we want them to be? <i>NOÛS</i>, 34(1), 31-55.</p> <p>Holmes, M. (2007). How is gender intertwined with "race" ?. In M. Holmes, <i>What is gender?: Sociological approaches</i> (pp. 149-170). Sage.</p> <p>Holmes, M. (2007). How is gender intertwined with class?. In M. Holmes, <i>What is gender?: Sociological approaches</i> (pp. 129-148). Sage.</p> <p>Jordan-Zachery, J. S. (2007). Am I a black woman or a woman who is black? A few thoughts on the meaning of intersectionality. <i>Politics &amp; Gender</i> 3(2), 254-263.</p>	
14	<p>男性與性別或女性主義研究</p> <p>閱讀及討論材料：</p> <p>Aragon, C. (2006). Am I a man or a feminist? Constructing positive male feminist thought. <i>UNiversitas: Journal of Research, Scholarship, and Creative Activity</i>, 2(2), 1-8.  <a href="https://scholarworks.uni.edu/universitas/vol2/iss2/19">https://scholarworks.uni.edu/universitas/vol2/iss2/19</a></p> <p>Crowe, J. (2011). Men and feminism: Some challenges and a partial response. <i>Social Alternatives</i>, 30(1), 49-53.</p> <p>Giri, K. (2022). Can men do feminist fieldwork and research?. <i>International Studies Review</i>, 24(1), viac004.  <a href="https://doi.org/10.1093/isr/viac004">https://doi.org/10.1093/isr/viac004</a></p> <p>Peretz, T. (2016). Why Study Men and Masculinities? A Theorized Research Review. <i>Graduate Journal of Social Science</i>, 12(3), 30-43.</p> <p>Stacey, J. (2001). The empress of feminist theory is overdressed. <i>Feminist Theory</i>, 2, 99-103.</p>	

15	<p>性別與AI</p> <p>閱讀及討論材料：</p> <p>Conde-Ruiz, J. I., Ganuza Fernandez, J. J., Garcia, M., &amp; Victoria Lanzón, C. (2024). AI and digital technology: Gender gaps in higher education. <i>CESifo Economic Studies</i>, 70(3), 244-270.</p> <p>Gross, N. (2023). What ChatGPT tells us about gender: A cautionary tale about performativity and gender biases in AI. <i>Social Sciences</i>, 12(8), 435. <a href="https://doi.org/10.3390/socsci12080435">https://doi.org/10.3390/socsci12080435</a></p> <p>Ho, J. Q., Hartanto, A., Koh, A., &amp; Majeed, N. M. (2025). Gender biases within Artificial Intelligence and ChatGPT: Evidence, sources of biases and solutions. <i>Computers in Human Behavior: Artificial Humans</i>, 4, 100145. <a href="https://doi.org/10.1016/j.chbah.2025.100145">https://doi.org/10.1016/j.chbah.2025.100145</a></p> <p>Malka, S. C., MacLennan, H., &amp; De Queiroz, H. J. (2025). Measuring the impact of AI-related attitudes, awareness, skills and usage on students' learning experience: A gender-based exploration. <i>Journal of Higher Education Theory &amp; Practice</i>, 25(2), 118-136.</p> <p>Manasi, A., Panchanadeswaran, S., Sours, E., &amp; Lee, S. J. (2022). Mirroring the bias: Gender and artificial intelligence. <i>Gender, Technology and Development</i>, 26(3), 295-305.</p> <p>O' Connor, S., &amp; Liu, H. (2024). Gender bias perpetuation and mitigation in AI technologies: Challenges and opportunities. <i>AI &amp; SOCIETY</i>, 39(4), 2045-2057.</p> <p>Otis, N. G., Delecourt, S., Cranney, K., &amp; Koning, R. (2024). Global evidence on gender gaps and generative AI. Harvard Business School.</p> <p>Russo, C., Romano, L., Clemente, D., Iacovone, L., Gladwin, T. E., &amp; Panno, A. (2025). Gender differences in artificial intelligence: The role of artificial intelligence anxiety. <i>Frontiers in Psychology</i>, 16, 1559457. doi: 10.3389/fpsyg.2025.1559457</p> <p>Stöhr, C., Ou, A. W., &amp; Malmström, H. (2024). Perceptions and usage of AI chatbots among students in higher education across genders, academic levels and fields of study. <i>Computers and Education: Artificial Intelligence</i>, 7, 100259. <a href="https://doi.org/10.1016/j.caeai.2024.100259">https://doi.org/10.1016/j.caeai.2024.100259</a></p> <p>United Nations Educational, Scientific and Cultural Organization (2020). Artificial intelligence and gender equality: Key findings of UNESCO' s Global Dialogue. UNESCO.</p>	
16	<p>性別社會學再思考</p> <p>閱讀及討論材料：</p> <p>Crossley, A. D., &amp; Nelson, L. K. (2018). Feminists reshaping gender. In B. J. Risman, C. Froyum &amp; W. J. Scarborough (Eds.), <i>Handbook of the sociology of gender</i> (2nd Edition) (pp. 549-559).</p> <p>Davis, K. (2008). Intersectionality as buzzword: A sociology of science perspective on what makes a feminist theory successful. <i>Feminist Theory</i>, 9(1), 67-85.</p> <p>Manza, J., &amp; Van Schyndel, D. (2000). Still the missing feminist revolution? Inequalities of race, class, and gender in introductory sociology textbooks. <i>American Sociological Review</i>, 65(3), 468-475.</p> <p>Scarborough, W. J. (2018). Introduction: New developments in gender research: Multidimensional frameworks, intersectionality, and thinking beyond the binary. In B. J. Risman, C. Froyum &amp; W. J. Scarborough (Eds.), <i>Handbook of the sociology of gender</i> (2nd Edition) (pp. 3-18). Springer.</p> <p>Skeggs, B. (2008). The dirty history of feminism and sociology: Or the war of conceptual attrition. <i>The Sociological Review</i>, 56(4), 670-690.</p> <p>Stacey, J., &amp; Thorne, B. (1996). The missing feminist revolution: Ten years later. <i>Perspectives: The ASA Theory Section Newsletter</i>, 18(3), 1-3.</p>	
17	<p>學期研究報告分享</p>	

## 教學策略 Teaching Strategies

- 課堂講授 Lecture                       分組討論 Group Discussion                       參觀實習 Field Trip
- 其他 Miscellaneous:

## 教學創新自評 Teaching Self-Evaluation

## 創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)                       團體合作學習 (TBL)                       解決導向學習 (SBL)
- 翻轉教室 Flipped Classroom                       磨課師 Moocs

## 社會責任 (Social Responsibility)

- 在地實踐 Community Practice                       產學合作 Industry-Academia Cooperation

## 跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching                       跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

---

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	20%			✓					平時提問討論及研 討專題閱讀材料口 頭報告成績
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	30%		✓	✓					作業
其他 Miscellaneous (學期研究報告)	50%			✓	✓				

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.  
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)