



教學計劃表 Syllabus

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| 課程名稱(中文) Course Name in Chinese | 教育哲學 | | 學年/學期 Academic Year/Semester | 114/2 | |
| 課程名稱(英文) Course Name in English | Philosophy of Education | | | | |
| 科目代碼 Course Code | EP_14400 | 系級 Department & Year | 師培 | 開課單位 Course-Offering Department | 師資培育中心-中等教育 |
| 修別 Type | 必修 Required | 學分數/時間 Credit(s)/Hour(s) | 2.0/2.0 | | |
| 授課教師 Instructor | /李真文 | | | | |
| 先修課程 Prerequisite | | | | | |
| 課程描述 Course Description | | | | | |
| 教學目標：1. 瞭解教育哲學之基本概念及重要思潮 2. 培養對教育問題深入探究反思之能力 | | | | | |
| 課程目標 Course Objectives | | | | | |
| 瞭解「教育哲學」所關注的教育課題。培養自省、思考、表述、聆聽的技巧與態度。建立教師未來個人的教育哲學即教育理念。 | | | | | |
| 核心能力 Basic Learning Outcomes | | | | | 課程目標與核心能力 相關性 Correlation between Course Objectives and Basic Learning Outcomes |
| A | 具備關懷與熱忱教育理念與實務應用的素養Students embrace concepts of caring and enthusiastic educational which they can apply in practice. | | | | ○ |
| B | 具備發展學習者需求課程及多元適性評量的素養Students can develop curricula and multiple adaptive assessment types to meet learners' needs. | | | | |
| C | 具備建立正向學習與適性輔導的素養Students are able to establish positive learning and engage in adaptive counseling. | | | | |
| D | 具備並認同實踐教師專業倫理的素養Students can both recognize and practice teacher professional ethics. | | | | ● |
| E | 具備科技創新、跨域視野、社會責任、終身學習的素養Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning. | | | | ● |
| 圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated | | | | | |
| 授課進度表 Teaching Schedule & Content | | | | | |
| 週次Week | 內容 Subject/Topics | | | | 備註Remarks |
| 1 | 為什麼要學教育哲學？ | | | | |
| 2 | 為什麼孩子要上學？ | | | | |
| 3 | 學科知識的哲學地基 | | | | |
| 4 | 語言、概念與澄清：真理愈辯愈明 | | | | |

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|----|---------------------------------|--|
| 5 | 杜威與經驗：做中學的經驗知識 | |
| 6 | 品格：我要塑造他們，使其成為自律之人？ | |
| 7 | 春假放假 | |
| 8 | 專題報告 | |
| 9 | 正義倫理與關懷倫理 期中考試週 Midterm Exam | |
| 10 | 人存在的意義 | |
| 11 | 左派的教育思潮 | |
| 12 | 百家爭鳴的時代 | |
| 13 | 專題報告 | |
| 14 | 專題報告 | |
| 15 | 教學即是美學立場 | |
| 16 | 總複習 | |
| 17 | 期末考 期末考試週 Final Exam | |
| 18 | 彈性補充教學 | |

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

| 配分項目 Items | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
|--|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| | | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績(含出缺席) General Performance (Attendance Record) | 40% | | ✓ | ✓ | | | | | |
| 期中考成績 Midterm Exam | 0% | | | | | | | | |
| 期末考成績 Final Exam | 20% | ✓ | | | | | | | |
| 作業成績 Homework and/or Assignments | 40% | | ✓ | ✓ | ✓ | | | | |
| 其他 Miscellaneous (_____) | | | | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

姜得勝 (2026)。教育哲學—中西主要觀點。新北市：心理。
 郭木山 (2022)。教育哲學—課室的理論與實踐。臺北市：五南。
 蘇鈺楠 (2020)。教師檢定第一本教育哲學。臺北市：蘇鈺楠。
 簡成熙等 (2016)。新教育哲學。臺北市：五南。

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
 Personal website can be listed here.)

其他補充說明 (Supplemental instructions)