



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	原住民族教育專題研究		學年/學期 Academic Year/Semester	114/2
課程名稱(英文) Course Name in English	Seminar in Indigenous Education			
科目代碼 Course Code	MEPD72690	系級 Department & Year	博士	開課單位 Course-Offering Department
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/張滌之			
先修課程 Prerequisite				
課程描述 Course Description				
Human societies and peoples around the world have developed education practices in responds their livelihood, environments, and cultures long before education became a right and obligation for citizens of modern nation-states. In particular, Indigenous peoples and their education systems continue to sustain and transmit knowledge for collective survival despite erasure, assimilating and marginalizing effects of colonization. However, contemporary discussions on Indigenous education are confined to the confines of the modern schooling education and 'problems' such as low academic achievement and high dropout rates. While emphasizing empowerment, equality, and multicultural values, this approach often fails to acknowledge Indigenous knowledge systems and exercise Indigenous educational sovereignty. Against this backdrop, this course begins by rethinking the relationship between Indigenous peoples and education, leading students to explore the diverse possibilities of Indigenous peoples, knowledge, education, and ethnic/societal development. It cultivates students' understanding and appreciation of the ontological and epistemological differences in Indigenous education, while affirming the potential Indigenous peoples to bring insights into pressing global issues and the pursuit of more-than-human coexistence.				
課程目標 Course Objectives				
<p>在教育成為現代國家公民的權利與義務之前，世界各地不同族群都各有著符合自己生活所需、環境與文化的教育內涵、方式和體系。然而，當代台灣原住民族教育的議題，卻侷限於教育體制內的想像，即使強調賦權、平等和多元文化價值，卻仍往往無法肯認原住民族的知識體系和實踐原住民族教育主權。基於這樣的背景，本課程從重新思考原住民族與教育的關係開始，帶領同學一起探究原住民族、知識、教育與族群／社會發展的多種可能，培養同學辨識與學習原住民族教育在本體論和知識論上的差異，並肯定原住民族能帶給當代各種迫切全球議題和跨物種共生共好的生活帶來啟發。本課程期待學生一起思考教育工作者能扮演的角色和作用，理解跨文化教育中涉及本體論差異，並明辨原住民族知識的能為當代議題帶來的啟發，更廣泛思考建構解殖思考、當代文化復振及轉型正義等社會議題。</p> <p>課程目標：</p> <ul style="list-style-type: none"> 理解台灣、北美和紐西蘭原住民族教育歷史和當代教育不平等的脈絡 認識原住民族與教育的多種可能以及原住民族主權式教育 熟悉當代解殖民與批判原住民族研究的論述與策略理論 辨識原住民族知識作為主流教育體制中的課程內容，與在文化脈絡中形成的原住民族教育之差異 連結原住民族教育與解殖、文化復振及轉型正義等社會議題 				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備多元文化學術研究的知識與對於族群、階級、性別等不平等處境之深度分析能力。Gaining academic knowledge in multicultural education to analyze the unequal power relations pertaining to social dimensions of ethnicity, gender and class			●

B	具備專業領域推動多元文化教育創新的能力與精神。Acquiring professional competence and motivation to promote and innovate multicultural education	○
C	具備多元文化溝通、運用跨領域之資訊、傳達多元文化教育觀點之素養。Acquiring ability to communicate cross-culturally, utilize cross-disciplinary information, and share perspectives of multicultural education	●
D	具備多元文化社群行動能力，主動發掘教育與社會革新議題，參與教育與社會改革行動。Acquiring ability to ally with diverse cultural communities, investigate educational and social problems with a view to initiate actions to reform	●
E	具備運用跨國多元文化教育觀點，發展在地理論與實踐視角的能力。Gaining perspectives of multicultural education within cross-country contexts while developing theoretical knowledge and praxis in the local context	●

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次 Week	內容 Subject/Topics	備註 Remarks
1	Introduction	
2	Education and Indigenous peoples	
3	Assimilation and education	
4	Education as state apparatus	
5	Māori education I	
6	Māori education II	
7	Australian Aboriginal education	
8	Invited Talk: Yushan Fellow Richie Howitt	
9	期中考試週 Midterm Exam	
10	Indigenous pedagogy in North America	
11	Indigenous education in Taiwan I	
12	Indigenous education in Taiwan II	
13	Education Inequality	
14	Deficit-approaches to Indigenous issues	
15	Immersion education: Learning in culture	
16	Indigenous education sovereignty	
17	Final presentations	
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- 課堂講授 Lecture 分組討論 Group Discussion 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL) 團體合作學習 (TBL) 解決導向學習 (SBL)
 翻轉教室 Flipped Classroom 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching 跨院系教學 Inter-collegiate Teaching
 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	20%								
期中考成績 Midterm Exam	20%								
期末考成績 Final Exam	40%								
作業成績 Homework and/or Assignments	2%								
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)