



## 教學計劃表 Syllabus

|                                    |                                   |                             |         |                                    |        |  |  |  |
|------------------------------------|-----------------------------------|-----------------------------|---------|------------------------------------|--------|--|--|--|
| 課程名稱(中文)<br>Course Name in Chinese | 資訊管理評述                            |                             |         | 學年/學期<br>Academic Year/Semester    | 114/2  |  |  |  |
| 課程名稱(英文)<br>Course Name in English | Seminar on Information Management |                             |         |                                    |        |  |  |  |
| 科目代碼<br>Course Code                | IM_M0180                          | 系級<br>Department & Year     | 碩士      | 開課單位<br>Course-Offering Department | 資訊管理學系 |  |  |  |
| 修別<br>Type                         | 必修 Required                       | 學分數/時間<br>Credit(s)/Hour(s) | 1.0/1.0 |                                    |        |  |  |  |
| 授課教師<br>Instructor                 | /吳怡菱                              |                             |         |                                    |        |  |  |  |
| 先修課程<br>Prerequisite               |                                   |                             |         |                                    |        |  |  |  |

### 課程描述 Course Description

In this course, students will select papers related to information management from the top-tier IS journals (e.g. MIS Quarterly, Information Systems Research, Management Science, Communications of the ACM, etc.) in recent year. The course will be conducted by paper presentation format. Through the selecting, reading and presenting, students are expected to develop their competence of identifying and justifying interesting research topics and presentation skills.

### 課程目標 Course Objectives

The objective of this course is to provide students with access to critical aspects of information management expertise and to develop students' ability to select, study, present and review English academic papers through classroom activities.

| 系專業能力<br>Basic Learning Outcomes |  | 課程目標與系專業能力相關性<br>Correlation between Course Objectives and Dept.'s Education Objectives |
|----------------------------------|--|---|
| A                                | 培育具備創造與思考能力、服務精神、團隊合作以及國際觀Nurture ability regarding creativity and thinking, spirit of service, teamwork and international view                        | ●   |
| B                                | 培養具備資訊專業知識與技能Nurture professional ability and skill regarding information  | ○   |
| C                                | 培養具備資訊科技與管理領域之知識整合應用能力Nurture integrated ability regarding information technology and management   | ○   |
| D                                | 培養具備解決問題之資訊剖析、組織、整合、應用以及表達的能力Nurture ability of information analysis, organization, integration, application, and expression regarding problem solving | ●   |
| E                                | 培養具備獨立研究、領導智能與資訊創新的能力Nurture ability regarding independent research, leadership and information innovation   | ●   |

圖示說明Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

### 授課進度表 Teaching Schedule & Content

| 週次Week | 內容 Subject/Topics                       | 備註Remarks |
|--------|---|-----------|
| 1      | syllabus                                |           |
| 2      | Peace Memorial Day                      | No class  |
| 3      | Impact and Application of Generative AI |           |
| 4      | Graduation project proposal of IM       |           |

|    |                                       |          |
|----|---------------------------------------|----------|
| 5  | Generative AI and Data Strategy       |          |
| 6  | MRisk and Regulation of Generative AI |          |
| 7  | Spring Break                          | No class |
| 8  | online questionnaire                  |          |
| 9  | 期中考試週 Midterm Exam                    |          |
| 10 | Generative AI and Employee Skills     |          |
| 11 | Generative AI and Corporate Culture   |          |
| 12 | Generative AI and Creativity          |          |
| 13 | Large Project Management              |          |
| 14 | online questionnaire                  |          |
| 15 | Collaboration with Colleges           |          |
| 16 | Dragon Boat Festival                  | No class |
| 17 | 期末考試週 Final Exam                      |          |
| 18 | Free Discussion                       |          |

#### 教 學 策 略 Teaching Strategies

課堂講授 Lecture  分組討論 Group Discussion  參觀實習 Field Trip  
 其他Miscellaneous:

#### 教 學 創 新 自 評 Teaching Self-Evaluation

##### 創新教學 (Innovative Teaching)

問題導向學習 (PBL)  團體合作學習 (TBL)  解決導向學習 (SBL)  
 翻轉教室 Flipped Classroom  磨課師 Moocs

##### 社會責任 (Social Responsibility)

在地實踐 Community Practice  產學合作 Industy-Academia Cooperation

##### 跨域合作 (Transdisciplinary Projects)

跨界教學 Transdisciplinary Teaching  跨院系教學 Inter-collegiate Teaching

業師合授 Courses Co-taught with Industry Practitioners

##### 其它 other:

\_\_\_\_\_

## 學期成績計算及多元評量方式 Grading & Assessments

| 配分項目<br>Items  | 配分比例<br>Percentage | 多元評量方式 Assessments |          |          |          |          |          |                         |
|--|--------------------|--------------------|----------|----------|----------|----------|----------|-------------------------|
|  |                    | 測驗<br>會考           | 實作<br>觀察 | 口頭<br>發表 | 專題<br>研究 | 創作<br>展演 | 卷宗<br>評量 | 證照<br>檢定                |
| 平時成績(含出缺席)<br>General Performance<br>(Attendance Record) | 30%                |                    |          |          |          |          |          | paper presentation      |
| 期中考成績 Midterm Exam                                       |                    |                    |          |          |          |          |          |                         |
| 期末考成績 Final Exam   |                    |                    |          |          |          |          |          |                         |
| 作業成績 Homework and/or Assignments                         | 30%                |                    |          |          |          |          |          | questioner              |
| 其他 Miscellaneous<br>(participation and host)             | 40%                |                    |          |          |          |          |          | host and pre-class note |

### 評量方式補充說明 Grading & Assessments Supplemental instructions

Presentation 30%

Questioner 30%

Host 20%

Weekly Pre-class Note 20%

### 教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Harvard Business Review

Impact and Applications of Generative AI:

GenAI Can Help Companies Do More with Customer Feedback

Could Gen AI End Incumbent Firms' Competitive Advantage?

Generative AI and Data Strategy:

Survey: GenAI Is Making Companies More Data Oriented

Is Your Company's Data Ready for Generative AI?

Risks and Regulations of Generative AI:

Navigating the New Risks and Regulatory Challenges of GenAI

The Digital World Is Changing Rapidly. Your Cybersecurity Needs to Keep Up.

Generative AI and Employee Skills:

How AI Can Change the Way Your Company Gets Work Done

Train Your Brain to Work Creatively with Gen AI

Generative AI and Corporate Culture:

Survey: GenAI Is Making Companies More Data Oriented

Is Your AI-First Strategy Causing More Problems Than It's Solving?

Generative AI and Creativity:

Train Your Brain to Work Creatively with Gen AI

GenAI Can Help Companies Do More with Customer Feedback

Large Project Management:

Why Big Projects Fail — and How to Give Yours a Better Chance of Success

How AI Is Helping Companies Redesign Processes

Working with Colleagues:

5 Ways to Deal with a Colleague Who Doesn't Respect Rules

Considering Quitting? Here's How to Talk to Your Boss About It.

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website (Including online teaching information.

Personal website can be listed here.)

其他補充說明 (Supplemental instructions)