



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	資訊管理評述		學年/學期 Academic Year/Semester	115/1
課程名稱(英文) Course Name in English	Seminar on Information Management			
科目代碼 Course Code	IM_M0180	系級 Department & Year	碩士	開課單位 Course-Offering Department
修別 Type	必修 Required	學分數/時間 Credit(s)/Hour(s)	1.0/1.0	
授課教師 Instructor	/吳怡菱			
先修課程 Prerequisite				
課程描述 Course Description				
In this course, students will select papers related to information management from the top-tier IS journals (e.g. MIS Quarterly, Information Systems Research, Management Science, Communications of the ACM, etc.) in recent year. The course will be conducted by paper presentation format. Through the selecting, reading and presenting, students are expected to develop their competence of identifying and justifying interesting research topics and presentation skills.				
課程目標 Course Objectives				
The objective of this course is to provide students with access to critical aspects of information management expertise and to develop students' ability to select, study, present and review English academic papers through classroom activities.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	培育具備創造與思考能力、服務精神、團隊合作以及國際觀 Nurture ability regarding creativity and thinking, spirit of service, teamwork and international view	●		
B	培養具備資訊專業知識與技能 Nurture professional ability and skill regarding information	○		
C	培養具備資訊科技與管理領域之知識整合應用能力 Nurture integrated ability regarding information technology and management	○		
D	培養具備解決問題之資訊剖析、組織、整合、應用以及表達的能力 Nurture ability of information analysis, organization, integration, application, and expression regarding problem solving	●		
E	培養具備獨立研究、領導智能與資訊創新能力 Nurture ability regarding independent research, leadership and information innovation	●		
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				
授課進度表 Teaching Schedule & Content				
週次 Week	內容 Subject/Topics			備註 Remarks
1	syllabus			
2	participating in the graduation project proposal of IM			
3	Artificial Intelligence			
4	Big Data Analysis			

5	Strategic Management	
6	Machine Learning	
7	Cloud computing and service	
8	Internet of Things	
9	期中考試週 Midterm Exam	
10	Virtual Reality and Augmented Reality	
11	Social Media Analytics and CRM	
12	E-Commerce and Digital Marketing	
13	Electric Health Record and Health Informatics	
14	Information Security	
15	Knowledge Management and Organizational Learning	
16	Free Discussion	
17	期末考試週 Final Exam	

彈性 教學 規劃 Flexible Teaching Plan	<p>請勾選(至少需勾選1 個項目): Please tick the box(es). (At least one item is required.):</p> <p><input type="checkbox"/> 問題討論 Problem-based Discussion</p> <p><input type="checkbox"/> 翻轉教學 Flipped Classroom</p> <p><input type="checkbox"/> 展演實作 Performance / Practical Presentation</p> <p><input type="checkbox"/> 校外參訪 Off-campus Visit</p> <p><input type="checkbox"/> 講座活動 Lecture / Seminar</p> <p><input type="checkbox"/> 線上作業 Online Assignments</p> <p><input checked="" type="checkbox"/> 自主學習 Self-directed Learning</p> <p><input checked="" type="checkbox"/> 課業輔導 Academic Support</p> <p><input type="checkbox"/> 實驗操作 Experiment Operation</p> <p><input type="checkbox"/> 遠距教學(同步) Distance Learning (Synchronous)</p> <p><input type="checkbox"/> 遠距教學(非同步) Distance Learning (Asynchronous)</p> <p><input type="checkbox"/> 其他(請填寫) Others (Please specify.):</p> <p>備註: 本校學期週數自115 學年度起調整為17 週, 為符合1學分18 小時之原則, 請教師規劃安排彈性教學。 Note: From the 115th academic year, the semester will be 17 weeks. Please include flexible teaching activities to meet the required 18 hours per credit.</p>
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教學策略 Teaching Strategies

- 課堂講授 Lecture 分組討論 Group Discussion 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL) 團體合作學習 (TBL) 解決導向學習 (SBL)
 翻轉教室 Flipped Classroom 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	40%								paper presentation
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	30%								questioner
其他 Miscellaneous (participation and host)	30%								participation and host
評量方式補充說明 Grading & Assessments Supplemental instructions									
Presentation 40% Questioner 30% Host 20% Participation 10%									
教科書與參考書目 (書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
Harvard Business Review									
課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
MS Teams Link: https://reurl.cc/37yWNO Code: tgltrtk									
其他補充說明 (Supplemental instructions)									