

國立東華大學
教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	數位通訊理論			學年/學期 Academic Year/Semester	115/1
課程名稱(英文) Course Name in English	Digital Communication Theory				
科目代碼 Course Code	EE_M0250	系級 Department & Year	碩士	開課單位 Course-Offering Department	電機工程學系
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)		3.0/3.0	
授課教師 Instructor	/張伯浩				
先修課程 Prerequisite					
課程描述 Course Description					
This course aims at the understanding of the most important theories related to digital communications.					
課程目標 Course Objectives					
To help students understand fundamental concepts of digital communications.					
系專業能力 Basic Learning Outcomes					課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives
A	培育具備電機電子資訊工程等專業技術研發之能力。To cultivate the research and developing ability of electrical, electronics and information engineering。				●
B	培育系統分析、模擬驗證、實作實現之能力。To cultivate the advanced ability of analysis, verification and implementation of systems。				○
C	訓練軟體工具使用與硬體實務驗證相互輔助之能力To train the auxiliary ability between the utilization of software tool and the verification of the hardware practice。				○
D	訓練電機電子資訊專業知識與工程實務相互結合運用之能力。To train the integrate ability between professional EECS knowledge and engineering practice				●
E	落實論文研究之群體討論與團隊合作之互助能力。To fulfill the research ability in thesis by group discussion and teamwork cooperation				○
F	落實發掘問題、邏輯分析、克服瓶頸與持續學習之能力。To fulfill the ability of question finding, logical analyzing, bottleneck overcoming and continuous learning				●
G	了解學術倫理與智慧財產觀念，掌握國內外產業更迭需求與具備多元專長之能力。To obtain the ability of multi-specialization and to meet the industry demand as well as to have the ability of academic ethics and concept of intellectual property				○
H	了解國內外市場變化，具備科技英文閱讀溝通與科技論文寫作之能力。To understand the change of global market and to have the ability of reading, conversation and technical writing in English。				○
圖示說明Illustration：● 高度相關 Highly correlated ○中度相關 Moderately correlated					
授 課 進 度 表 Teaching Schedule & Content					
週次Week	內 容 Subject/Topics				備註Remarks
1	Introduction				
2	Review of Random Processes				

3	Optimum Detection in AGN	
4	孔子誕辰紀念日/教師節	
5	Demodulator Structure	
6	Introduction to Synchronization	
7	Synchronization and ML Estimation	
8	10/26補假	
9	期中考試週 Midterm Exam	
10	Phase-locked Loops	
11	Phase Synchronization of Digitally Modulated Signals	
12	Symbol Time Synchronization of Digitally Modulated Signals	
13	Bit Error Performance with Synchronization Errors	
14	Introduction to Equalization	
15	Oral presentation	
16	Oral presentation	
17	期末考試週 Final Exam /Oral presentation	

彈性 教學 規劃 Flexible Teaching Plan	請勾選(至少需勾選1 個項目): Please tick the box(es). (At least one item is required.): ☐ 問題討論 Problem-based Discussion ☐ 翻轉教學 Flipped Classroom ☐ 展演實作 Performance / Practical Presentation ☐ 校外參訪 Off-campus Visit ☐ 講座活動 Lecture / Seminar ☐ 線上作業 Online Assignments ☐ 自主學習 Self-directed Learning ☐ 課業輔導 Academic Support ☐ 實驗操作 Experiment Operation ☐ 遠距教學(同步) Distance Learning (Synchronous) ☐ 遠距教學(非同步) Distance Learning (Asynchronous) ☐ 其他(請填寫) Others (Please specify.): 備註: 本校學期週數自115 學年度起調整為17 週, 為符合1學分18 小時之原則, 請教師規劃安排彈性教學。 Note: From the 115th academic year, the semester will be 17 weeks. Please include flexible teaching activities to meet the required 18 hours per credit.
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教學策略 Teaching Strategies

- ☐ 課堂講授 Lecture ☐ 分組討論 Group Discussion ☐ 參觀實習 Field Trip
- ☐ 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- ☐ 問題導向學習 (PBL) ☐ 團體合作學習 (TBL) ☐ 解決導向學習 (SBL)
- ☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs

社會責任 (Social Responsibility)

- ☐ 在地實踐 Community Practice ☐ 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching ☐ 跨院系教學 Inter-collegiate Teaching
- ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)									
期中考成績 Midterm Exam	50%								
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous (期末心得報告)	50%								Oral presentation
評量方式補充說明 Grading & Assessments Supplemental instructions									
教科書與參考書目 (書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
教科書 (書名、作者、書局、代理商、說明) Textbook (Title, Author, Publisher, Agents, Remarks, etc.): J. Proakis and M. Salehi, Digital Communications, 5th ed., 2008, McGraw-Hill (新月)									
參考書目 (書名、作者、書局、代理商、說明) Other References (Title, Author, Publisher, Agents, Remarks, etc.): 1. B. Sklar, Digital Communications, 2nd ed., 2001, Prentice Hall (全華) 2. M. Pursley, Introduction to Digital Communications, 2005, Prentice Hall (高立) 3. R. Ziemer and R. Peterson, Introduction to Digital Communication, 2nd Ed., 2001, Prentice Hall (開發) 4. R. Ziemer and W. Tranter, Principles of Communications, 7th ed., 2015, Wiley (偉明) 5. S. Haykin, Communication Systems, 5th ed., 2010, John Wiley (歐亞)									
課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									