



## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	中級會計學(一)		學年/學期 Academic Year/Semester	115/1	
課程名稱(英文) Course Name in English	Intermediate Accounting(I)				
科目代碼 Course Code	MSF_10080	系級 Department & Year	學二	開課單位 Course-Offering Department	管理科學與財金國際學士學位學程
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/孫文琦				
先修課程 Prerequisite	/#會計學原理(二)				
課程描述 Course Description					
The objectives of this course are to understand the theoretical and practical foundation of intermediate financial accounting. Moreover, this course would allow students develop the critical thinking to discover what the accounting numbers implications expressed by the managers.					
課程目標 Course Objectives					
The primary goal of this course is for students to have an advanced and through understanding of the framework and core-concepts of financial accounting and reporting. In achieving this goal, students completing this course should:					
<ol style="list-style-type: none"> <li>1. Understand conceptual framework, financial statements and the institutional framework</li> <li>2. Understand major accounting and reporting issues related to assets</li> <li>3. Grasp the significance of the materials presented in the course.</li> <li>4. Discover the implication of intermediated accounting number expressed in financial statements.</li> </ol>					
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	能以數量方法分析與解決問題。 Using quantitative methods to analyze and solve problems.			○	
B	具備財務金融領域之分析能力。 Equipped with the ability to analyze finance.			●	
C	能善用資訊科技進行資料分析、統整與呈現。 Using information technology to analyze, integrate, and present data.			○	
D	具備國際視野與專業外語能力。 Equipped with a global vision and specialized foreign language proficiency.			●	
E	具備掌握財經時事議題及研判財經趨勢之能力。 Equipped with the ability to master topics of finance and economy, and other current news, and to diagnose financial and economic tendencies			●	
F	具備一般管理的基礎知識。 Equipped with basic knowledge of management in general.			○	
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次 Week	內容 Subject/Topics			備註 Remarks	

1	Introduction Chapter 1: The Environment and Conceptual Framework for Financial Reporting	
2	Chapter 2: Income Statement and Related Information Chapter 3: Statement of Financial Position and Statement of Cash Flows	
3	Chapter 4: Accounting and the Time Value of Money	
4	Chapter 5: Cash and Receivables	
5	Chapter 6: Inventories	
6	Chapter 7: Acquisition and Disposition of Property, Plant, and Equipment	
7	10/21 期中考試週 Midterm Exam I	
8	Chapter 7: Acquisition and Disposition of Property, Plant, and Equipment	
9	Chapter 8: Depreciation, Impairments, and Depletion	
10	NDHU Sports Day(no classes)	
11	Chapter 8: Depreciation, Impairments, and Depletion	
12	11/25期中考試週 Midterm Exam II	
13	Chapter 9: Intangible Assets	
14	Chapter 9: Intangible Assets	
15	Chapter 10: Liabilities, Provisions, and Contingencies	
16	Chapter 10: Liabilities, Provisions, and Contingencies	
17	期末考試週 Final Exam	

彈性 教學 規劃 Flexible Teaching Plan	<p>請勾選(至少需勾選1 個項目): Please tick the box(es). (At least one item is required.):</p> <p><input type="checkbox"/> 問題討論 Problem-based Discussion</p> <p><input type="checkbox"/> 翻轉教學 Flipped Classroom</p> <p><input type="checkbox"/> 展演實作 Performance / Practical Presentation</p> <p><input type="checkbox"/> 校外參訪Off-campus Visit</p> <p><input type="checkbox"/> 講座活動 Lecture / Seminar</p> <p><input type="checkbox"/> 線上作業 Online Assignments</p> <p><input checked="" type="checkbox"/> 自主學習 Self-directed Learning</p> <p><input type="checkbox"/> 課業輔導Academic Support</p> <p><input type="checkbox"/> 實驗操作 Experiment Operation</p> <p><input type="checkbox"/> 遠距教學(同步) Distance Learning (Synchronous)</p> <p><input type="checkbox"/> 遠距教學(非同步) Distance Learning (Asynchronous)</p> <p><input type="checkbox"/> 其他(請填寫) Others (Please specify.):</p> <p>備註: 本校學期週數自115 學年度起調整為17 週, 為符合1學分18 小時之原則, 請教師規劃安排彈性教學。 Note: From the 115th academic year, the semester will be 17 weeks. Please include flexible teaching activities to meet the required 18 hours per credit.</p>
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教學策略 Teaching Strategies

- 課堂講授 Lecture       分組討論 Group Discussion       參觀實習 Field Trip  
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)       團體合作學習 (TBL)       解決導向學習 (SBL)  
 翻轉教室 Flipped Classroom       磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice       產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching       跨院系教學 Inter-collegiate Teaching  
 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	15%	✓							weekly online quizzes, in-class participation & attendance, paper-based tests
期中考成績 Midterm Exam	50%	✓							2 exams (see course schedule for dates)
期末考成績 Final Exam	25%	✓							see course schedule for dates
作業成績 Homework and/or Assignments	10%		✓						assignments
其他 Miscellaneous (_____)									
評量方式補充說明 Grading & Assessments Supplemental instructions									
教科書與參考書目 (書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
Kieso, Donald E., Jerry J. Weygandt, Terry D. Warfield, Intermediate Accounting: IFRS Edition, 5th Edition. John Wiley & Sons, Inc., 2025.									
課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
e-Learning @ NDHU									
其他補充說明 (Supplemental instructions)									