

 國立東華大學
教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	材料機械性質			學年/學期 Academic Year/Semester	115/1
課程名稱(英文) Course Name in English	Mechanical Behaviors of Materials				
科目代碼 Course Code	MS__20900	系級 Department & Year	學三	開課單位 Course-Offering Department	材料科學與工程學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)		3.0/3.0	
授課教師 Instructor	/陳俊良				
先修課程 Prerequisite					
課程描述 Course Description					
Courses in the mechanical behavior of materials are standard in both mechanical engineering and materials science/engineering curricula. These courses are taught, usually, at the junior or senior level. This course provides an introductory treatment of the mechanical behavior of materials with a balanced mechanics--materials approach, which makes it suitable for both mechanical and materials engineering students. It covers metals, polymers, ceramics, and composites and contains more than sufficient information for a one-semester course. It therefore enables the instructor to choose the path most appropriate to the class level (junior- or senior-level undergraduate) and background (mechanical or materials engineering).					
課程目標 Course Objectives					
讓學生在修習此一課程後，能對材料機械性質有深入的了解，以利日後就業與研究工作的進行。 This course provides students with an thorough understanding of the mechanical properties of materials for future employment and research.					
系專業能力 Basic Learning Outcomes					課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives
A	具備材料科學所需的物理、化學及數學的知識。Acquire required basic physical, chemical, and mathematic knowledge for materials science and engineering.				○
B	具備材料科學的專業知識，並能應用於解決工程上之問題。Acquire required professional knowledge for materials science and engineering, applicable in solving engineering problems.				●
C	具備邏輯思考、實驗執行、報告撰寫與數據解釋之能力。Equipped with capabilities of logic thinking, execution of experiment, and data interpretation.				
D	具備專業道德及責任感，與良好的溝通及團隊合作的能力。Acquire professional morality and responsibility, and capability of quality communication and team cooperation				○
E	具備適當的英文能力，應用於學習與交流。Acquire English capability used for learning and interaction.				○
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次Week	內容 Subject/Topics				備註Remarks
1	Introduction				
2	Materials: Structure, Properties, and Performance				

3	Elasticity and Viscoelasticity	
4	Plasticity	
5	Imperfections: Interfacial and Volumetric Defects	
6	Stress - Strain Relationships and Behavior	
7	Geometry of Deformation and Work-Hardening	
8	High-Temperature Deformation of Crystalline Materials	
9	期中考試週 Midterm Exam	
10	Mechanical Testing: Tension Test and Other Basic Tests	
11	Fracture: Macroscopic Aspects	
12	Fracture: Microscopic Aspects	
13	Solid Solution, Precipitation, and Dispersion Strengthening	
14	Creep and Superplasticity (I)	
15	Creep and Superplasticity (II)	
16	Fatigue	
17	Special Materials: Intermetallics and Foams	

彈性 教學 規劃 Flexible Teaching Plan	請勾選(至少需勾選1 個項目): Please tick the box(es). (At least one item is required.): ☐ 問題討論 Problem-based Discussion ☐ 翻轉教學 Flipped Classroom ☐ 展演實作 Performance / Practical Presentation ☐ 校外參訪 Off-campus Visit ☐ 講座活動 Lecture / Seminar ☐ 線上作業 Online Assignments ☒ 自主學習 Self-directed Learning ☐ 課業輔導 Academic Support ☐ 實驗操作 Experiment Operation ☐ 遠距教學(同步) Distance Learning (Synchronous) ☐ 遠距教學(非同步) Distance Learning (Asynchronous) ☐ 其他(請填寫) Others (Please specify.): 備註: 本校學期週數自115 學年度起調整為17 週, 為符合1學分18 小時之原則, 請教師規劃安排彈性教學。 Note: From the 115th academic year, the semester will be 17 weeks. Please include flexible teaching activities to meet the required 18 hours per credit.
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教學策略 Teaching Strategies

- ☒ 課堂講授 Lecture ☐ 分組討論 Group Discussion ☐ 參觀實習 Field Trip
☐ 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- ☐ 問題導向學習 (PBL) ☐ 團體合作學習 (TBL) ☐ 解決導向學習 (SBL)
☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs

社會責任 (Social Responsibility)

- ☐ 在地實踐 Community Practice ☐ 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching ☐ 跨院系教學 Inter-collegiate Teaching
☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	20%		✓						
期中考成績 Midterm Exam	30%	✓							
期末考成績 Final Exam	30%	✓							
作業成績 Homework and/or Assignments	20%			✓					
其他 Miscellaneous (_____)									
評量方式補充說明 Grading & Assessments Supplemental instructions									
教科書與參考書目(書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
1. Marc Andre Meyers, Krishan Kumar Chawla: "Mechanical Behavior of Materials", Cambridge University Press; 2nd edition, 2009. 2. Thomas H. Courtney: "Mechanical Behavior of Materials", Waveland Pr Inc; 2 edition, 2005. (reference)									
課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									