

國立東華大學
教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	AI與科技輔助英語學習三級AG			學年/學期 Academic Year/Semester	115/1
課程名稱(英文) Course Name in English	AI- and Technology-Assisted English Learning (Level 3)				
科目代碼 Course Code	LC__7006AG	系級 Department & Year	校核心	開課單位 Course-Offering Department	語言中心
修別 Type	必修 Required	學分數/時間 Credit(s)/Hour(s)		2.0/2.0	
授課教師 Instructor	/林融慕				
先修課程 Prerequisite					
課程描述 Course Description					
Course Objectives Develop autonomous learning and promote life-long learning in multiple senses Learning Outcomes A.Excellent professional knowledge and lifelong-learning abilities B.Fair, honest, and robust qualities of healthy body and mind C.Affective aesthetic appreciation and creative thinking D.Civic engagement and responsibility in democratic society E.Cooperative communication skills and social practice					
課程目標 Course Objectives					
1. 身心素質與自我精進：透過AI工具，提升學生的英語學習動機與自信心，促進身心健康。 2. 系統思考與解決問題：運用AI進行問題導向學習，培養學生的批判性思維與解決問題的能力。 3. 規劃執行與創新應變：指導學生制定個人化的學習計劃，靈活應對學習過程中的挑戰。 4. 符號運用與溝通表達：強化學生在英語學習中運用語言、文字、數理等符號進行有效溝通的能力。 5. 科技資訊與媒體素養：培養學生善用科技工具進行學習，並具備媒體識讀的能力。 6. 藝術涵養與美感素養：透過英語學習，欣賞並創作具有美感的作品，提升藝術涵養。 7. 道德實踐與公民意識：在學習過程中，強調學術誠信與社會責任，培養學生的公民意識。 8. 人際關係與團隊合作：透過小組合作與討論，增進學生的人際互動與團隊合作能力。 9. 多元文化與國際理解：引入多元文化的英語學習資源，拓展學生的國際視野。					
(校)核心能力 Learning Outcomes					課程目標與校核心能力相關性 Correlation between Course Objectives and Basic Learning Outcomes
A	自主學習與創新思考Autonomous Learning and Creative Thinking				●
B	康健身心Physical Fitness and Mental Balance				
C	互動、溝通與解決問題Interactive Communication and Problem Solving				○
D	情藝美感Artistic Feeling and Aesthetic Perception				○
E	文化素養與尊重差異Cultural Literacy and Respect for Differences				●
F	在地關懷與公民責任Local Commitment and Civic Responsibility				○
圖示說明Illustration：● 高度相關 Highly correlated ○中度相關 Moderately correlated					

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Introduction	
2	Issues in English 2: Level 3 "Fame"	
3	Issues in English 2: Level 3 "Fame"	
4	Issues in English 2: Level 3 "Education"	Interview #1
5	Issues in English 2: Level 3 "Education"	Interview #1 cont. In-class Activity
6	Issues in English 2: Level 4 Fame	Interview #1 cont.
7	Issues in English 2: Level 4 Fame	
8	Issues in English 2: Level 4 Fame	
9	Mid-term	journals due
10	Issues in English 2: Level 3 "Language"	
11	Issues in English 2: Level 3 "Language"	Interview #2
12	Issues in English 2: Level 3 "Immigration"	Interview #2 Cont.
13	Issues in English 2: Level 3 "Immigration"	Interview #2 Cont.
14	Issues in English 2: Level 4 "Education"	
15	Issues in English 2: Level 4 "Education"	In-class Activity
16	Issues in English 2: Level 4 "Education"	
17	Course Review	

彈性
教學
規劃
Flexible
Teaching
Plan

請勾選(至少需勾選1 個項目):

Please tick the box(es). (At least one item is required.):

- ☒ 問題討論 Problem-based Discussion
☐ 翻轉教學 Flipped Classroom
☐ 展演實作 Performance / Practical Presentation
☐ 校外參訪 Off-campus Visit
☐ 講座活動 Lecture / Seminar
☒ 線上作業 Online Assignments
☒ 自主學習 Self-directed Learning
☒ 課業輔導 Academic Support
☐ 實驗操作 Experiment Operation
☐ 遠距教學(同步) Distance Learning (Synchronous)
☐ 遠距教學(非同步) Distance Learning (Asynchronous)
☐ 其他(請填寫) Others (Please specify.):

備註: 本校學期週數自115 學年度起調整為17 週, 為符合1學分18 小時之原則, 請教師規劃安排彈性教學。

Note: From the 115th academic year, the semester will be 17 weeks. Please include flexible teaching activities to meet the required 18 hours per credit.

教學策略 Teaching Strategies

- ☒ 課堂講授 Lecture ☒ 分組討論 Group Discussion ☐ 參觀實習 Field Trip
☐ 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- ☐ 問題導向學習 (PBL) ☐ 團體合作學習 (TBL) ☐ 解決導向學習 (SBL)
☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs

社會責任 (Social Responsibility)

- ☐ 在地實踐 Community Practice ☐ 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching ☐ 跨院系教學 Inter-collegiate Teaching
☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)			✓						
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	25%		✓						
其他 Miscellaneous (Quizzes & Oral Feedback)	30%								learning journal
評量方式補充說明 Grading & Assessments Supplemental instructions									
教科書與參考書目(書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
on-line English learning resources									
課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									